

Ход урока

Этап урока	Деятельность учителя	Деятельность учащихся
<p>I. Организационный момент. 3 мин</p>	<p>Good afternoon, boys and girls! I'm glad to see you and welcome to our English lesson. My name is Victoria Igorevna and I'm your English teacher for today. Let's start our lesson.</p> <p>Tell me, please, how are you today? Which Winnie the Pooh are you today? (презентация. Слайд 2)</p> <p>How are you feeling according to this picture?</p>	<p>Приветствуют учителя и гостей.</p> <p>I'm Winnie the Pooh number 3 today.</p> <p>I think I'm happy and satisfied.</p>
	<p>Now, boys and girls! Let's practice some sounds. (презентация. Слайд 3)</p> <p>[ʌ], [ɛə], [aʊ], [b], [w]</p> <p>A bear and a bunny had plenty of money They went to the store for carrots and honey. When the bear and the bunny asked for "Carrots and honey!" The man of the store cried: "Where is your money?". How strange and how funny! They really had money! And that's how they bought their carrots and honey.</p>	<p>Учащиеся слушают аудио и следят за текстом на слайде.</p>
	<p>Who are main characters in this story? Now, find actions (English verbs) in this poem. What did they do?</p> <p>What is the tense?</p> <p>Как вы поняли, что это глагол в прошедшее времени?</p>	<p>A bear and a bunny</p> <p>had, went, asked for, cried, had, bought</p> <p>Past Simple</p> <p>окончание -ed и неправильные глаголы</p>
	<p>What's this poem about? Can a bear and bunny really talk? If no, where can it happen? What's a cartoon? What are all the cartoons about?</p> <p>Do you know the most well-known characters of the cartoons? (презентация. Слайд 4) And film studios? (презентация. Слайд 5)</p>	<p>- Ответы учащихся - in cartoons</p> <p>- About animals, about the good and the evil</p> <p>- Mickey and Minnie, Snowwhite, Donald Duck, Goofy, Pluto - Walt Disney, Warner Brothers, Pixar Studio,</p>

	Who is the most famous cartoon makers? (презентация. Слайд 6) Does he live now or did he live in the past?	DreamWorks Pictures - Walt Disney - He lived in the past.
II. Постановка темы и цели урока. 1 мин	Guess what's the topic of our lesson? (презентация. Слайд 7)	Walt Disney Определяют цели урока с помощью картинок на слайде. We will read about Walt Disney. We will speak English. We will practice Past Simple. (карточки для закрепления на доску, приложение 1)
III. Открытие нового знания 20 мин	<p>So, as Walt Disney lived in the past, I guess it's high time we revised the Past Simple Tense. Для описания каких действий используется это время? Какие слова-подсказки? Do you remember the rule? That`s absolutely right. You are so clever! Here are the cards that are mixed, we should order them.</p> <p>Что появляется в – и ? предложениях, какую функцию он несёт, что изменяется в вопросе. Где стоят вопросительные слова в вопросе? (приложение 2) Translate my sentences.</p> <ul style="list-style-type: none"> - Она готовила пиццу вчера. Она не готовила пиццу вчера. Готовила ли она пиццу вчера? Что она готовила вчера? - Они ходили в кино 2 дня назад. Они не ходили в кино 2 дня назад. Ходили ли они в кино? Куда они ходили 2 дня назад? <p>Давайте повторим некоторые неправильные глаголы. Now, you work in pairs. Look around, you see different verbs, find pairs of the verbs and stick them to the blackboard. (приложение 3)</p>	<p>-для описания действий в прошлом - yesterday, last week, ...ago, in 1873</p> <p>На доске перемешаны карточки. 3 ученика закрепляют их в 3 колонки (утв., отр. и вопрос. предложения)</p> <p>Устный перевод от учащихся</p> <p>Карточки с глаголами развешены по классу, дети в парах ищут и закрепляют глагол в 1 и 2 форме на доску.</p>

	<p>sell-sold have –had become-became come-came make-made win-won</p>	
	<p>Excellent, now we are ready to talk about Walt Disney. But for that we need some new words. (презентация. Слайд 8)</p>	<p>Смотрят на картинку на слайде и пытаются вспомнить/угадать слово на английском.</p>
	<p>Now, let's get to know more about Walt Disney's life. Firstly, look at the text and put the verbs in brackets in Past Simple. Now, let`s listen the text and check your answers.</p> <p>Tell me, please, what was new for you? What facts did you know? What was surprising?</p>	<p>(приложение 4) Текст у каждого учащегося. Ставят глаголы в скобочках в прошедшее время, слушают текст и проверяют ответы.</p> <p>Во время чтения текста обучающиеся делают на полях пометки: “V” – уже знал; “+” – новое; “–” – думал иначе; “?” – не понял, есть вопросы.</p>
	<p>Let`s check your understanding of the text in a competition. Now you will work in the groups of four people. So we have 3 teams and you will compete with each other. We will do 3 tasks and you should earn points for your team. Every right answer is a point for your team.</p> <p>And during our work everybody should fill in this <u>ID card</u> (приложение 5) with the information about Walt Disney. (презентация. Слайд 9) (показать на слайде и раздать карточки)</p>	<p>Учащиеся заполняют пропущенную информацию на карточках в течение урока.</p>
	<p>Let`s start our small competition. (презентация. Слайд 10) You see the first task. Read it, please, Now work in your groups together, discuss and write the answers on this piece of paper and pass them to me, I will check. Let`s discuss your answers. Find the proof from the text.</p>	<p>Decide if the information in the sentences is T(true), F (false) or NS (not stated). Работают в команде и сдают ответы учителю. (приложение 6) (после того, как сдали ответы) При обсуждении ищут подтверждение из текста или исправляют так, чтобы утверждение было верным.</p>

	<p>Next task for you is to answer the question. (презентация. Слайд 11)</p> <p>We will check your memory. So please close the text. Every right answer is a point for a team. I will ask a question and a team should give me the answer.</p> <p>If a team can't answer, so another one gets a chance to do it.</p>	<p>Закрывают текст и по очереди отвечают на вопрос учителя. Если команда не может дать ответ, то дается шанс другой команде заработать балл.</p>
<p>IV. Физминутка 2-3 мин</p>	<p>I see that you are a little bit tired. Now let's look at the screen. Who do you see? (презентация. Слайд 12) Do you know this game that is called Crocodile?</p> <p>Your task is to show a cartoon character without any words. And others should guess who it is.</p>	<p>Играют в игру «Крокодил» - учащийся получает карточку (приложение 7) с мультяшным персонажем и показывает его классу, чтобы они угадали, кто это.</p>
<p>V. Закрепление изученного. 6 мин</p>	<p>Now we are ready to continue. Let's look at your <u>ID cards</u> about Disney and try to retell the story of his life using these cards and pictures. (презентация. Слайд 13-15)</p>	<p>Учащиеся описывают жизнь Диснея на основе фотографий и заполненных ID карточек. Каждой команде достается один слайд. 3 команды – 3 слайда.</p>
<p>VI. Домашнее задание 1 мин</p>	<p>Think of a famous person of the past and be ready to present the information about him/her. (презентация. Слайд 16)</p> <p>Name Date of birth Place of birth Interests / hobbies What is he/she famous for?</p>	<p>Записывают дз.</p>
<p>VII. Итог урока 2-3 мин</p>	<p>Теперь давайте подведем итоги нашего урока. (презентация. Слайд 17)</p> <p>What was difficult / interesting / useful for you?</p> <p>What can you do now? (возвращаемся к целям урока – карточкам на доске)</p> <p>According to the results, the 3rd place is team.... The second one is And the winner is team</p> <p>Thank you, boys and girls, for your bright work during the lesson. It was very pleasant for me to work in your class and to see active</p>	<p>I can use Past Simple. I can speak English. I can talk about Walt Disney's life.</p>

	students. I wish you good luck and thanks again.	
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Приложение 1

We will read about Walt Disney.
We will speak English.
We will practice Past Simple.

Приложение 2

+	I	·~
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Did V1?	Did he play?	Did we swim?
didn't V1	He didn't play.	We didn't swim.
V2,ed	He played.	We swam.

Приложение 3

sold	sell
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have	had
become	became
come	came
make	made
win	won

Приложение 4

Most people know all about Mickey Mouse. Mickey is the most famous cartoon character of all time but what about his creator, Walt Disney?

Walter Elias Disney ____ (be) born on the 5th of December in 1901 in Chicago. He ____ (like) drawing from an early age and he ____ (sell) first sketches to his neighbors when he was only 7 years old. Walt ____ (decide) to start up his own Studio, but he ____ (have) only \$40 with him and didn't know the basics of business. In 1923 he ____ (succeed) to create the Walt Disney Company in Hollywood together with his brother Roy. Thanks to Walt, the first color cartoon ____ (appear).

Walt Disney had an idea to make a mouse the main character of the cartoons. In 1928 the audience _____(see) friendly Mickey Mouse on the screen for the first time. Mickey _____(become) very popular and soon Walt Disney and Mickey Mouse _____(be) famous stars. Then other characters _____(come): Donald Duck, Pluto, Snow White and others.

Walt Disney _____(win) 26 Academy Awards. Disney became one of the best-known cartoon producers in the world. Walt Disney is the person who _____(create) the magical world of dreams for children.

Приложение 5

Make an ID card for W. Disney

ID CARD

- Name: _____
- _____: a cartoon producer
- Date of birth: _____
- Place of _____: _____
- Brothers / sisters: _____
- Most famous _____: Mickey Mouse, Pluto, Donald Duck etc.

Приложение 6

TASK 1 **TEAM 1**

T(true), F (false) or NS (not stated)

1	
2	
3	

4	
5	
6	

TASK 1 **TEAM 2**

T(true), F (false) or NS (not stated)

1	
2	
3	
4	
5	
6	

TASK 1 **TEAM 3**

T(true), F (false) or NS (not stated)

1	
2	
3	
4	
5	
6	

Приложение 7



