


Ход урока

Этап	Действия учителя	Действия учащихся	Время														
Орг. момент, введение темы.	<p>- Good morning, I am glad to see you. Sit down, please. So, I think we are ready to start our lesson. How are you? During our lesson we are going to discuss a very important problem. Now watch the film about the most beautiful planet in the Universe and try to guess the topic of our discussion. https://www.YouTube.com/watch?v=mkjwxmcd0E (Слайд 1)</p> <p>Teacher: So today we are going to speak about ecological problems and the theme of our lesson is “Save our planet for future generations!” (слайд 2) One of the most important problems in our life is the pollution of the environment. People all over the world are worried about what is happening to the environment. They understand that the Earth is their common home, a big green home. We`ll discuss the problems of the environment today. Today we will learn some new words and do a lot of exercises.</p>	Здороваются , определяют тему урока	5 min 1 min														
2. Речевая разминка. Warming up	<p>Teacher: I'd like to begin our lesson with the question: What problems are there in the environment today? Think a little. - a power station/factory - toxic fumes - factory waste - acid rain - polluted clouds - air, water and soil pollution - loss of natural habitat - fish and plant species dying Look at the screen. (Слайд 3-6). Use the words and try to name these problems.</p>	Учащиеся высказывают свои предположения	5 min														
3. Актуализация лексики по теме.	<p>Let's remember some words which will be useful to speak about our theme. I'm sure that some of them are already known to you, some words are new. Pair-work. You will get the cards. Match the words as quickly as you can. (Слайд 7). Match the words:</p> <table><tr><td>Toxic</td><td>A. species</td></tr><tr><td>Factory</td><td>B. fume</td></tr><tr><td>Acid</td><td>C. pollution</td></tr><tr><td>Natural</td><td>D. power</td></tr><tr><td>Soil</td><td>E. habitats</td></tr><tr><td>Plant</td><td>F. waste</td></tr><tr><td>Solar</td><td>G. rain</td></tr></table> <p>Fill in the words from Ex. 1, P.47.</p>	Toxic	A. species	Factory	B. fume	Acid	C. pollution	Natural	D. power	Soil	E. habitats	Plant	F. waste	Solar	G. rain	Детям раздаются карточки с заданием, которые они выполняют в парах, затем правильность выполнения проверяется фронтально у доски.	5 min
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<p>4. Reading and listening and Speaking Работа с текстом</p>	<p>1. is very harmful to the environment. 2. A lot ofis dumped into this river. 3. Chemicals cause 4.is environmentally friendly. 5. Manyare in danger of dying out. 6. Forests fires cause many animals to lose their 7. How can I avoid breathing from cars while cycling in the city?</p> <p>Teacher: Well, done! Teacher: Let's read the text. Environmental problems Введение лексики: suffer from, increasing number of cars, mainly arise due to, can be solved, government, to prevent, logging companies, global disasters.</p>	<p>Учащиеся читают текст</p>	<p>10 min</p>
<p>После текстовый этап</p>	<p>1.<u>Environmental problems</u> have become one of the main problems of modern society. More and more people <u>suffer from</u> air and water pollution. 2.Nature also suffers from toxic fumes. The reasons for such environmental problems are numerous. 3.Among them, the increasing <u>number of cars</u> in the streets, factory waste, millions of cut down trees, destroyed habitats of animals, <u>polluting rivers</u> and seas. 4.All these problems <u>mainly arise due to</u> human careless activities and gradually destroying our planet. If we look closely, we'll notice that not only one city is in danger, but most of the world's population. 5.Fortunately, there are many ways to stop these problems. If everybody starts caring about the planet we live on, many environmental problems <u>can be solved</u>. For example, if we start recycling paper and cardboard, we can save lots of trees. 6. If we start using public transport more than private cars, we can have less air pollution. 7.Local <u>governments</u> can also help <u>to prevent</u> some problems if they forbid <u>logging companies</u> to destroy the forests, or stop factories from polluting water. 8.The most important thing is, of course, to start acting immediately, otherwise we might have to face many global <u>disasters</u>.</p>	<p>Учащиеся ищут информацию в тексте</p>	<p>6 min</p>
	<p>Teacher: Look through the text and be ready to answer questions about the environment: 1.What are the main problems of modern society? 2.What does nature suffer from? 3.What are the reasons for environmental problems? 4.Only one city is in danger, isn't it? 5.What must we do to save lots of trees? 6.How can we have less air pollution? 7. Who can help to prevent some problems?</p>	<p>Учащиеся высказывают свои мнения</p>	

			
5. Динамическая пауза	Oh, I see you are tired. It's time to have a rest. Watch and listen to a song: Save our planet (слайд 8)	Звучит песня ...	2 min
6. работа в группах	<p>Teacher: What must we do to save our planet? What mustn't we do? (слайд 9) I agree with you that we should do something to solve the ecological problems. <i>We all need to work together to stop this problem before it's too late.</i> We can... sort out rubbish! Use public transport! clean up after our dogs! turn off water when we don't use it! turn off the light when we leave the room! reuse old things! How do you protect the environment? Ответы учащихся по очереди в группах: I don't make fires in the forests. I don't pollute the water. I take care of animals and birds. I don't leave litter in the forests. I plant trees. I feed birds in winter I turn off the lights when I leave the room. I don't drop litter in the street. I don't kill birds and animals. We clear rubbish around our school every spring. We plant trees and flowers. We build bird - houses and feed birds in winter.</p>	Учащиеся Высказывают свои мысли по теме	5 min
7. Ecological project	Teacher: Let`s make ecological posters for schoolchildren and their parents. We also can be useful to solve the ecological problems in our neighborhood. (слайд 10)	Ученики выполняют постер- аппликацию.	4 min
8. Домашнее задание	At home you must work in your Grammar Book. P 47 ex. 3		1 min
9. Рефлексия, итог урока	<p>Teacher: During our lessons I've been trying to convince you that environmental problems are very important. People and their actions are responsible for bad air, unclean water, and polluted land. It's our common fault and now we should not only stop and think but do something to make the situation better. First, let's follow these simple rules which must be a law for us. Thank you for your work today. Your marks: ...</p>	Анализируют материал, пройденный на уроке.	3 min

	Did you like the lesson? Was it interesting? What new words have you learnt today? Have a nice day. Thank you for the lesson.		
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