Фамилия, имя \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Рабочий лист**

***Задание 1.* Запиши тему урока: «\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_»**

***Задание 2. Реши пример.***

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***Задание 3. Определи последовательность действий. Расставь цифры в нужном порядке.***

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|  | Умножаю десятки на число, прибавляю число десятков, полученных при умножении единиц, записываю под десятками, количество сотен запоминаю. |
|  | Пишу первый множитель. |
|  | Умножаю сотни на число, к количеству сотен прибавляю сотни, полученные при умножении десятков. Записываю под сотнями. |
|  | Под единицами первого множителя подписываю второй множитель. |
|  | Умножаю единицы на число, количество единиц записываю под единицами, количество десятков запоминаю и прибавляю к десяткам после умножения. |
|  | Читаю ответ. |

***Задание 4. Не говори, чему учился, а говори, что узнал!***

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