

### Ход урока

Этап урока	Деятельность учителя	Деятельность учащихся	Примечание - формы работы на уроке - формы контроля на уроке - образовательные ресурсы
<p>1.Начало урока (5 мин.) - Орг.момент</p> <p>-Речевая зарядка</p> <p>-Фонетическая зарядка</p>	<p>Teacher: Good morning, dear friends! I'm glad to see you. How are you? I hope you are fine and let's start our lesson. Teacher: I'll tell you the first part of the proverb and you should finish it.</p> <ol style="list-style-type: none"> <li>1. A good beginning makes</li> <li>2. East or west</li> <li>3. Better late</li> <li>4. Strike while</li> <li>5. First things</li> <li>6. Good things come</li> </ol> <p>T.: Thanks, well done. Look at the slide 2 and check your answers.</p> <p>T.: I'll tell you a tongue twister and you should repeat it after me (Slide 3).</p> <p>T.: Thank you.</p>	<p>Students: (all possible answers: Fine, thanks/We are fine (etc.)</p> <p>a good ending. home is best. than never. the iron is hot. first. to those who wait.</p> <p>Students repeat a tongue twister after a teacher.</p>	

<p>-Подведение к теме урока</p>	<p>T.: And now look at the slide and read the quote. (Slide 4)</p> <p>T.: Think a little. And tell me: “What is the theme of our lesson?”</p> <p>T.: And what is the problem of our lesson?</p> <p>T.:</p> <ol style="list-style-type: none"> <li>1.Do you agree with this idea? Why? Why not?</li> <li>2.What features characterize the lifestyle of the people in a particular country?</li> <li>3.What does a country’s lifestyle depend on?</li> </ol> <p>T.: So, what shall we do today?</p> <p>T.: Well. Let’s start.</p>	<p>Students read it.</p> <p>Students’ answer: “Eastern and Western lifestyle”. (Slide 5)</p> <p>Students’ answer: “Different countries – different lifestyles”. (Slide 6)</p> <p>Students answer, discuss, etc.</p> <p>Students: “We’ll speak about East and West countries, their lifestyles. What they have common and their differences.”</p>	
<p>Презентация учебного материала 3 мин.</p>	<p>T.: Before we continue our work, I want you to divide into three teams. Each team will get points for the right answer. The team receives the most quantity of points will be the winner. Our teams are from the USA, Italy and Japan.</p> <p>T.: And now we'll start.</p> <p>1.Write names of any 5 countries (Slide 7)</p> <ol style="list-style-type: none"> <li>1 -</li> <li>2 -</li> <li>3 -</li> <li>4 -</li> <li>5 -</li> </ol> <p>T.: Ok.</p> <p>T.:What countries do you associate with the following words?</p>	<p>Students divide into 3 teams.</p> <p>Students: China, India, The USA, Italy, Spain.</p> <p>Students fill the table.</p>	

	<p>Countries: England, the USA, Australia, Greece, China, Italy, Mexico, the Netherlands, France, Japan;</p> <p>Words: lady, hot-dog, koala, olives, tea, pizza, cactus, tulips, baguette, suchi.</p> <p>Fill in the table, please. (Appendix 1).</p> <p>T.: Now, look at the slide 8 and check your answer.</p>		
Закрепление учебного материала 7 мин.	<p>T.: Choose the words from the list to describe the lifestyle in the following countries: Japan, the USA, Italy.</p> <p>Advanced, fashionable, not fast, technological, quickly changing, urban (Slide 9).</p> <p>T.: Thanks everybody.</p> <p>T.: You'll hear 3 texts. Determine which of the following statements "True (1)", "False (2)", "Not Stated (3)". Please, fill in the table. (Appendix 2) (Script for listening Appendix 6) (Slide 10).</p> <p>T.: And we'll check your answers.</p> <p>1-True, 2-False, 3 - True, 4 – Not Stated.</p>	<p>Pupils answer:</p> <p>Japan: quickly changing, urban, fashionable</p> <p>The USA: technological, advanced, quickly changing</p> <p>Italy: not fast, fashionable.</p> <p>Students listen the texts and carry out tasks.</p>	
Динамическая пауза 2 мин	<p>T.: Read the words from slide 11.</p>	<p>Students executed commands.</p>	
Применение учебного материала 13 мин	<p>T.: Open your textbook and do <b>ex. 75, p. 144. Look through the texts (Appendix 3) and match the headings to the paragraphs.</b> (Slide 12).</p> <p>T.: Well done.</p> <p>T.: So we'll continue and do ex. 76, p. 146. Read the texts once again and say in which countries:</p>	<p>Students do exercise and after check it with the teacher.</p>	

	<p>(Slide 16)</p> <p>1. Family values are important. 2. The pace of life is rather slow. 3. Long working days influence one's lifestyle a lot. 4. People feel depressed because of the fast pace and peer pressure. 5. The pace of life has increased recently. 6. Global trends have influenced people's lifestyle. 7. People have got more interested in travelling. 8. People are looking for quieter places to live and work.</p> <p>9. People combine their love of the arts with everyday things. 10. New fashion trends have been created.</p> <p>T. That's all. Thanks.</p>	<p>Students answer: 1(Japan, Italy), 2 (Italy), 3 (The USA), 4 (Japan, The USA), 5 (Japan, The USA), 6 (Japan), 7 (Japan), 8 (The USA), 9 (Italy), 10 (Italy).</p>	
<p>Завершение урока</p>	<p>T.: 1. What is common about these countries? What are the differences?</p> <p>2. Which countries would you like to visit?</p> <p>3. Would you rather go to the West or to the East?</p> <p>T.: (Slide 18). So different countries have different lifestyle. Because they have different culture, religious and philosophy. The upbringing and behavior of people are completely different.</p> <p>T.: And now we'll know the team- winner of our lesson.</p> <p>It's ....</p> <p>T.: (Slide 19)</p>	<p>Students answer.</p>	

<p>Домашнее задание</p>	<p>Your homework for the next lesson is to write an essay “The lifestyle in the USA, Italy and Japan” in which you must compare:</p> <ol style="list-style-type: none"> <li>1. working habits (hours and intensity work);</li> <li>2. eating habits;</li> <li>3. hobbies and pastimes</li> </ol> <p>T.: Fill out the questionnaire, please. (reflection) (Appendix 4)</p>	<p>Students write down their homework.</p>	
<p>Рефлексия</p>	<p>T.: Well, please fill in the table-rating (estimation). (Appendix 5)</p>	<p>Students fill out the questionnaires. (reflection).</p>	
<p>Оценивание</p>	<p>T.: Thank you very much. Good-bye. (Slide 20)</p>	<p>Students fill in the table-rating (estimation). Students: “Good-bye”.</p>	