Route Card: _____

Name, Surname
Lesson   "Save the Earth"

Card 1
Repeat these words:

A power station (factory)	Электростанция
Toxic fumes	Токсические выбросы
Factory waste	Отходы производства
Acid rain	Кислотный дождь
Polluted clouds	Загрязненные облака
Loss of natural habitats	Утрата естественной среды обитания
Air, water and soil pollution	Загрязнение воздуха, воды и почвы
Fish and plant species dying	Виды растений и животных вымирают

Card 2.
Match the words in A to the words in B and use them to complete the sentences.

1. toxic	a. species
2. factory	b. fumes
3. acid	c. pollution
4. natural	d. power
5. soil	e. habitats
6. plant	f. waste
7. solar	j. rain

1. _____ is very harmful to the environment.
2. A lot of _____ is dumped into this river.
3. Chemicals cause _____.
4. _____ is environmentally friendly.
5. Many _____ are in danger of dying out.
6. Forests fires cause many animals to lose their _____ .
7. How can I avoid breathing _____ from cars while cycling the city?

Card 3
Match the questions to the answers:

1. What is acid rain?	a) The rivers, seas and soil become polluted. As result, lots of fish and plant species are poisoned or wiped out. People also have breathing problems. The atmosphere becomes polluted.
2. What causes it?	b) Governments are trying to reduce air pollution and are making industries use new technologies.
3. What effects does it have?	c) Cars, factories and power stations cause air pollution which is gathered in clouds.
4. What are governments doing?	d) Rain containing harmful chemicals and damaging the environment.

Card 4
Study the poster and decide if the sentences under the poster are true (T) or false (F):

	True	False
1. Use reusable shopping bags.		
2. Walk or use a bike for short distance.		
3. Use an air conditioner when the weather is hot.		
4. Don't waste food.		
5. Write on only one side of the paper.		
6. Don't save water.		
7. Always use plastic bags.		
8. Plant trees.		

Card 5
Make a sentence putting the words in the correct order:

before together to stop it is work too We late should pollutions all

_____

_____

Card 6
Mark the sentences + or -:

Now I can:

1) Understand and use new words;	
2) Understand the text and find information in it;	
3) Talk about acid rains;	
4) Know what you should do to save the Earth.	

My mark for my work at the lesson is ('3', '4', '5') "_____"