

Содержание урока

Лексический материал:	Речевой материал:
Author, Traffic warden, Vet, Artist, Lion tamer, Operator, Waiter, Air traffic controller, Architect, Graphic designer, Accountant, Cashier, Computer programmer, Pizza delivery boy, Car salesman, Sales assistant, Bank teller. Fields of science.mightbea (an) Ithink.....isa (an)..... Youshouldstudy.....tobecomea (an)

Этапыурока	Методическаяпоследовательностьдействийучителяиучащихся		Режимыработы (формыработы)	Время
	Действияиречь педагога	Действия и речь учащихся		
1. Организационный этап.	Good afternoon. I am glad to see you. How are you? I'm fine thank you. Sit down, please.	Good afternoon, teacher. We are fine, thank you. What about you?	T- CL,	2
2. Мотивация к учебной деятельности. Постановка цели и задач.	<p>Look at the screen</p> <p>Слайд 1 Solve the puzzle</p> <p>Слайд 2 Can you guess the topic of our lesson? What are the aims of our lesson? What are we going to talk about? Tell me, please, your suggestions.</p> <p>Слайд 3 Today we are going to learn what you should study to get a good job and job what you want. We are going to learn how to tell about your parents' jobs.</p> <p>Слайд 4 Why do people work?</p>	<p>teacher economist</p> <p>Work. Jobs etc Different kinds of the work. Etc</p> <p>➤ For making money ➤ Work for living ➤ For pleasure ➤ For communication</p>	T- CL, T-P1,P2,P3	5

3. Первичное усвоение новых знаний.	<p>Look at the screen. Watch a video and we'll try to guess the meanings of words: https://resh.edu.ru/subject/lesson/2785/main/ (0:20-1:50)</p>	<ol style="list-style-type: none"> 1) author — автор 2) trafficwarden — регулировщик 3) vet — ветеринар 4) artist — художник 5) operator — оператор 6) liontamer — дрессировщик львов 7) waiter — официант 8) airtrafficcontroller — авиадиспетчер 9) architect — архитектор 10) graphicdesigner — графический дизайнер 11) accountant — бухгалтер 12) cashier — кассир 13) computerprogrammer — программист 14) pizzadeliveryboy — разносчик пиццы 15) carsalesman — продавец машин 16) salesassistant — продавец 17) bankteller — работник банка 18) geologist — геолог 19) mechanic — механик 20) teacher — учитель 21) freelancer — фрилансер 	T- CL, T-P1,P2,P3	4
4. Первичная проверка понимания.	<p>Look at the screen. Слайд 5 - What do they do?</p>	<ol style="list-style-type: none"> 1) <i>KIM</i> might be a vet 2) I think <i>JOHN</i> is a traffic warden. 3) Sam – lion tamer 4) Emily - bank teller 5) David – architect 6) Benn – cashier 7) Mark – car salesman 	T- CL, T-P1,P2,P3	4
5. Релаксация	<p>Let's have a rest and do some tasks Look up, Look down, Look around, And around. Close your eyes And wink, wink, wink.</p>	выполняют зарядку для глаз	T- CL, T-P1,P2,P3 P1=P2	1

<p>6. Первичное закрепление.</p>	<p>Look up, Look down, Look left, Look right, Close your eyes and count to ten.</p> <p>ex2a p44 – here are some words connected with the work. <u>Look at the screen.</u> – watch a video, try to guess their meanings. Now complete the gaps Listen and check your answers.</p> <p><u>Look at the screen.</u> Guess the profession</p> <p>Now lets talk about your parents jobs. Use the example and new words. Слайд 10</p>	<p>1) Desk — a table that you sit at to work or write. — рабочий стол 2) Uniform — special clothes you have to wear — униформа 3) full-time — work done during the full number of hours considered normal, usually 40 hours a week — полный рабочий день 4) overtime — work extra hours — сверхурочные 5) shift — a set time period during which a group of workers is at work either at night or during the day — смена 6) salary — the money you get for your work — зарплата 7) deadlines — last date for something to be done — дедлайн/крайний срок 8) pay rise — bigger salary — повышение зарплаты 9) part-time — work done for less than the normal amount of hours — неполный рабочий день</p> <p>KEYS: 1 desk 6 pay rise 2 full-time 7 deadlines 3 overtime 8 shift 4 uniform 9 part-time 5 salary 10 freelancer</p> <p>Слайд 7 – a doctor Слайд 8 – a traffic warden Слайд 9 - a pizza delivery boy</p> <p>Pupils talk about their parents jobs.</p> <p>1. My ... has a full-time (part-time,...) job as a...</p>	<p>T- CL, T-P1,P2,P3</p> <p>T- CL, T-P1,P2,P3 P1=P2</p> <p>T- CL,</p>	<p>6</p> <p>3</p> <p>4</p>
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<p>7. Информация о домашнем задании, инструктаж по его выполнению.</p>	<p>Look at the screen. Слайд 13 - Write down your homework - Ex. 1, 2a p. 44 – learn the words, ex. 2b p. 44</p>	<ol style="list-style-type: none"> 2. He/she has to (doesn't have to) wear a uniform at work. 3. He/she works from ... to ... 4. My ... often works day/night shifts. 5. His/her salary is high/low. 6. He/she likes (doesn't like) his job because it's... (interesting, useful, difficult, tiring, dull, ...) <p>Записывают дз</p>	<p>T-P1,P2,P3</p> <p>P1=P2</p>	<p>5</p>
<p>8. Рефлексия, подведение итогов.</p>	<p>Brilliant! I liked your work today. Did you like the lesson? Our lesson is over. Let's sum it up. What was the theme of our lesson? Please raise your hand, who has understood new material. Please raise your hand, who has not understood new material. Your marks for today are</p>	<p>Today we learnt what you should study to get a good job and job what you want. We learnt how to tell about parents' jobs. Etc</p> <p>Alina gets the five. ...Etc</p>	<p>T- CL, T-P1,P2,P3</p>	<p>4</p>