**Вариант II**

**I. Аудирование**

**Задание 1.** Сейчас ты будешь выполнять задания по аудированию. Прослушай текст и обведи правильный вариант ответа. Ты услышишь диалог дважды.

1) Sandrine is in Year …. at school.

**A)** six **B)** eight **C)** five

2) She is….

**A)** ten **B)** twelve **C)** twenty

 3) There are … students in Sandrine’s class.

**A)** twenty-three **B)** ten **C)** thirteen

4) She has got … subjects at school.

**A)**  thirteen **B)** fifteen **C)** fourteen

5) Her favourite subjects are…

**A)** English and PE **B)** English and Maths **C)** English and History

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|  | **20** |

**II. Грамматика и лексика**

**Задание 2.** Выбери лишнее слово и зачеркни его:

1. dive, listen, surf, swim, sail
2. station, post office, theatre, camera, garage
3. gloves, seal, whale, hippo, lizard
4. cloudy, rainy, windy, sunny, funfair
5. May, February, England, June, August

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|  | **10** |

**Задание 3.** Выбери правильный ответ и запиши букву ответа в пропуске.

1**)** My friends \_\_\_\_\_\_ play games next evening.

**A)** are going to **B)** is going to **C)** am going to

2) How \_\_\_\_\_ tomatoes are there in the salad?

**A)** a lot of **B)** much **C)** many

3) She \_\_\_\_\_ books every evening.

**A)** reads **B)** is reading **C)** read

4) He is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ student in our school.

**A)** good **B)** best **C)** better

5) Bob \_\_\_\_\_dinosaurs at the museum last week.

**A)** sees **B)** seed **C)** saw

6) There \_\_\_\_\_ one egg in the fridge.

**A)** are **B)** is **C)** have

7) Dogs are \_\_\_\_\_ than mice.

**A)** cleverer **B)** clever  **C)** cleverest

8) Listen! She \_\_\_\_\_ the piano.

**A)** played **B)** is playing  **C)** plays

9) Have you got \_\_\_\_\_sugar in your tea?

**A)** much **B)** some **C)** many

10) \_\_\_\_\_ you go to the concert tomorrow?

**A)** Did you **B)** Do you **C)** Will you

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|  | **30** |

**Задание 4.** Подбери правильный ответ на вопрос и запиши букву ответа в скобочках.

1) What does he look like? ( \_\_\_\_ ) **A)** I’m going to the cinema.

2) Can I have a bar of chocolate? ( \_\_\_\_ ) **B)** She’s our teacher.

3) Where are you going? ( \_\_\_\_ ) **C)** He’s kind and friendly.

4) What’s he like? ( \_\_\_\_ ) **D)** Here you are.

5) Who’s this woman? ( \_\_\_\_ ) **E)** He’s tall and fat.

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|  | **20** |

**III. Чтение и письмо**

**Задание 5.** Прочитай письмо, полученное от нового друга по переписке.

 Dear friend,

My name is Tom. I’m eleven years old. I live in Australia with my mother and father. My mother works at school, she is a teacher and my father is a driver. I haven’t got any brothers or sisters.

I go to Strawberry school. I’m in year 4 at school. My favourite subject is Maths and I like to play volleyball at PE lessons. I can play volleyball very well. I can also play soccer and baseball.

In my free time I like playing computer games very much. What about you?

Write back soon.

 Yours,

 Tom

Напиши ответ, дополнив незаконченные предложения.

Dear 1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ,

I was glad to get your letter.

My name 2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I live in 3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I am 4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I live with 5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

There are 6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in my class.

My favourite school subject 7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In my free time 8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I can 9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yours,

10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **20** |

**Материалы для учителя**

Примерные **критерии оценивания работ** в зависимости от уровня владения языком обучающихся в соответствии с рекомендациями авторов УМК «Spotlight» [3].

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| --- | --- | --- |
| **«5»** | 90 – 100 % | 95 – 100 % |
| **«4»** | 75 – 89 % | 80 – 94 % |
| **«3»** | 60 – 74 % | 60 – 79 % |
| **«2»** | менее 60 % |

**Текст для задний по аудированию.**

My name is Sndrine and I’m tеn years old. My school’s сallеd Staff Bilingual Nursery and Primary School. It’s in Cameroon. I’m in Year 6 and mу teacher’s nаmе is Mr. Sаmа. Wе’vе gоt 15 school subjects. English is а very important subject because we usе English tо learn all the other subjects. My favourite subjects аrе English and History. I’m аlsо goоd at Maths, Sсiеnсе and Art. Тhеrе are 2З students in my class and there аrе 10 boys and 13 girls. My fаvouritе things in the classroom are the maps and the сlосk on the wall [4].