**Ход урока**

**Продолжительность урока:** 45 минут

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| **Этап урока** | **Речь учителя** | **Действия учеников** | **Формы работы, дополнительные материалы** | |
| **1) Организационный момент.** | | | | |
| **Приветствие**  **(1 мин)** | Good-morning dear students! I’m glad to see you today at the lesson. | Good morning, dear teacher! Nice to see you too! | | Презентация к уроку выводится на экран. |
| **Презентация темы и цели урока.**  **(2 мин)** | Today we are going to speak about one of the greatest events in the history of Russia.  Now I’d like you to listen to a famous poem, translated into English.  -Now try to guess what we are going to talk about?  Yes, you are right. The topic of our lesson is “ Victory Day ”. It is a wonderful national holiday and at the same time it is a very personal one. Young generations know about the Great Patriotic War only from books and films. But we should never forget those who gave their lives for our Motherland. | Pupils listen to the teacher attentively and then watch a video.  P1: I think we are going to talk about the Great Patriotic War and the victory in it. | | Видео стихотворения « Жди меня» К. Симонова на английском языке.  Ссылка на видео: <https://www.youtube.com/watch?reload=9&v=3sw-lhxXkv8>  Слайд № 1-2 презентации |
| **2) Основная часть** | | | | |
| **Associations with the phrase ‘ Victory Day’.**  **(5 мин)** | Which words are associated with this holiday? Let’s make a diagram.  When you hear the words Victory and War, which **associations** do you have?  What **words** can we attribute to events? | P1: **events**  Students: German invasion, Great Patriotic War, battle, victory, defense  P2: **actions**  Students: to fight, win, lose, defend, celebrate, remember, cry, honour.  P3: **people**  Students**:** soldiers, enemies, ally, children, hero,veterans.  P4: **feelings**  Students: proud, happiness, joy, sadness. | Фронтальная форма работы.        Слайд № 3-4 презентации | |
| **Актуализация знаний по теме “ the Great Patriotic War ”.**  **(3 мин)** | There were severe fightings and important events during the Great Patriotic War. I’ll give you cards and you should match the date and the event. | Pupils do the task and then check.  Приложение 1 |  | |
| **Чтение текста с извлечением информации.**  **(4 мин)** | Now my dear, boys and girls, you are going to read texts about the Great Patriotic War heroes. Read them by yourself. And the task is to find whom these texts are about. I’ll give you 5 minutes. Read them very attentively. Pay attention on details in the text!  Please look at the photos of these people. | Students read the texts and then check.  Приложение 2 | Индивидуальная форма работы.  Слайды № 5 презентации | |
| **Выполнение заданий по аудированию**  **(7 мин)** | Now you will work in pairs. We are going to listen to a  piece of Russian wartime song “Katyusha”, written  during World War II. The song depicts a girl waiting for  her fighting military husband.  You should listen to it attentively and fill in the gaps.  But we have different levels of this task. If you think it  will be too difficult, you should take the envelope  with letter **A**,  If you are not quite sure of your skills take **B**.  If your English well take **C.**  Make your choice, please.  Our group A should put the lines in the right order.  Group B should fill in the gaps with the words from the  song.  Group C should complete the text with the word combinations from the song.  After we will sing it. | Students make a choice, listen to the recording twice, do the task and then check.  Then the whole class sings the song.  Приложение 3 | Парная форма работы.  Групповая форма работы  Слайды № 6 презентации | |
| **Работа на проектом “The Wall of Memory” (15 мин)** | I asked you to bring the photos of your grandmothers and grandfathers, who fought during the war. Now let’s make a project “The wall of Memory”. Please tell the class about you relative, his or her life during the war and share his/her memories of that terrible years.  You have some minutes to prepare. | Students present their project and listen to each other very attentively. They make on the board “The Wall of Memory”. | Групповая форма работы.  Слайды № 7 презентации | |
| **3) Заключительная часть** | | | | |
| **Обобщение знаний по теме “Victory Day”.**  **(3 мин)** | You’ve learned a lot of new things today.     What can you say about the Great Patriotic War? | P1: The Great Patriotic War of the Soviet Union of 1941-1945 is one of the most important subjects of Soviet historical science. Each country has its own heroes and traitors.  P2:  The Great Patriotic War was the largest military conflict in history. Russia and the whole of the Soviet Union paid the highest price for the victory. The year 2020 is an important event in a social life of our country. It’s the 75th anniversary of the Victory in the World War II.  P3: A few million people suffered from cold and hunger, being deprived of almost all supplies of food. | Групповая форма работы.      Слайд № 8 презентации | |
| **Итоги урока** | | | | |
| **Рефлексия:**  **(3 мин)** | Victory Day is a symbol of a national pride, glory and folk’s feat of arm. It consolidates and joins everybody today. We must remember the Great Patriotic War and its heroes.    What can we do for veterans?  What do you think? | P1: Our country does not forget about veterans and every year we can watch the parade in the center of the Moscow to the honour of the perished solders.  P2: It is a great pleasure for veterans that they are remembered and beloved. This kind of the praise is the best for them.  P3: The fighters for independence will be remembered forever and for always. | Групповая форма работы.          Слайды № 9презентации | |
| **Оценки за урок:**  **(1 мин)** | Thank you my dear for the lesson! | P1, P2, P3..: Thank you dear teacher for the interesting lesson!  We’ve learned a lot of new things today. | Слайд № 10 презентации | |
| **Домашнее задание:**  **(1 мин)** | Please make your own presentations about Serpukhov war heroes. | Pupils are writing the task. |  | |