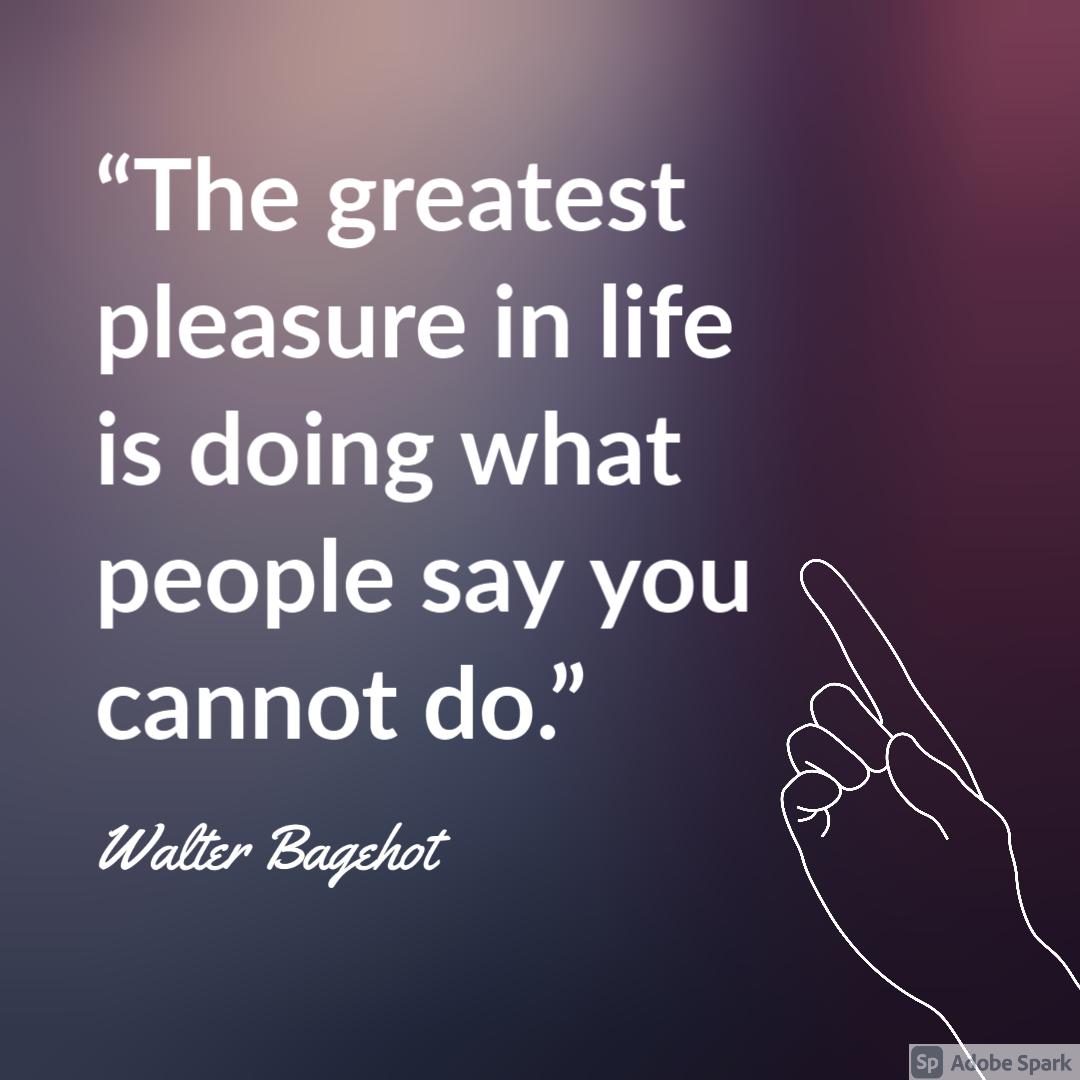
*A Games Activity*

1. Each pair gets a pack of cards with idioms as well as game cards with problematic situations.
2. The task is to create a response to an expression on the game card using an idiom card.
3. Students take turns to give their responses, if the sentence is correct, a student keeps a card with an idiom, if not, it should be returned to the pack.
4. The winner is the one who gets more cards.

\*The game can be played in pairs or in small groups.

*Example:*



A possible response: *“In the long run, you will acquire a lot of new skills!”.*

**Cards with idioms**

| to have the time of your life | the moment of truth |
| --- | --- |
| in the long run | at all times |
| behind the times | pressed for time |
| the small hours | at the eleventh hour |
| in the nick of time | take your time |

**Examples of game cards:**

| “The bad news is time flies. The good news is you’re the pilot”  Michael Altshuler | “Tomorrow is often the busiest day of the week.”  Anonymous |
| --- | --- |
| “You can’t depend on your eyes when your imagination is out of focus.”  Mark Twain | “You can have it all. Just not all at once.”  Oprah Winfrey |
| “Absorb what is useful, reject what is useless, add what is specifically your own.”  Bruce Lee | “It’s not that I’m so smart, it’s just that I stay with problems longer.”  Albert Einstein |
| My friend Mike fell asleep during the lesson the other day. In fact, he doesn’t get enough sleep. | I want to take up jogging, but I do not know how to start. |
| “Your future is created by what you do today, not tomorrow.”  Anonymous | “One always has time enough, if one will apply it well.”  Johann Wolfgang von Goethe |