Приложение 1

**The list of adjectives**

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| Much – little lazy – hardworking brave – shy kind – cruel  Tall – short old – new strong – weak fat – slim  Thin – thick young – old big – small nice – ugly  Long – short good – bad merry – sad high – low |
| Much – little lazy – hardworking brave – shy kind – cruel  Tall – short old – new strong – weak fat – slim  Thin – thick young – old big – small nice – ugly  Long – short good – bad merry – sad high – low |
| Much – little lazy – hardworking brave – shy kind – cruel  Tall – short old – new strong – weak fat – slim  Thin – thick young – old big – small nice – ugly  Long – short good – bad merry – sad high – low |
| Much – little lazy – hardworking brave – shy kind – cruel  Tall – short old – new strong – weak fat – slim  Thin – thick young – old big – small nice – ugly  Long – short good – bad merry – sad high – low |
| Much – little lazy – hardworking brave – shy kind – cruel  Tall – short old – new strong – weak fat – slim  Thin – thick young – old big – small nice – ugly  Long – short good – bad merry – sad high – low |

Приложение 2

**Test**

Piglet is \_\_\_\_\_\_\_ than Tiger. (small, smaller, the smallest)

Buratino`s nose is the \_\_\_\_\_\_\_ . (long, longer, longest)

Pierro is \_\_\_\_\_\_ than Buratino. (sad, sadder, the saddest)

Malvina is \_\_\_\_\_\_ than Fox Alice. (beautiful, more beautiful,  the most beautiful)

Winnie- the- Pooh is the \_\_\_\_\_\_ (fat, fatter, fattest).

Приложение 3

**Self assessment cards**

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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | № | Я могу | 1 | 2 | 3 | 4 | 5 | | 1. | Называть качества предметов |  |  |  |  |  | | 2. | Сравнивать предметы |  |  |  |  |  | | 3. | Называть самое лучшее качество предмета |  |  |  |  |  | | 4. | Я знаю прилагательные-антонимы |  |  |  |  |  | | 5. | Я могу рассказать о себе и о сказочном герое, используя прилагательные в различных степенях сравнения. |  |  |  |  |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | № | Я могу | 1 | 2 | 3 | 4 | 5 | | 1. | Называть качества предметов |  |  |  |  |  | | 2. | Сравнивать предметы |  |  |  |  |  | | 3. | Называть самое лучшее качество предмета |  |  |  |  |  | | 4. | Я знаю прилагательные-антонимы |  |  |  |  |  | | 5. | Я могу рассказать о себе и о сказочном герое, используя прилагательные в различных степенях сравнения. |  |  |  |  |  | |
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