LESSON PLAN

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| Timing | Stage Aims | Procedure | Interaction Patterns | Aids |
| 1 | 2 | 3 | 4 | 5 |
| 3-5 min | Warming-up | 1. General questions about the absentees, mood, etc 2. Phonetical training Read ex A p 65 (SB) 3. Look at the photo, label the picture with the words. Describe the photo briefly | A gondolier rows a gondola along a Venice canal. | Revise the communication patterns, the structure of questions |
| 10-15 min | Before watching | 1. Work with the words <https://quizlet.com/529440172/flashcards> 2. Make your own sentences with the words 3. Read task B p 65 (SB)   \*With strong pupils, we can play the following game. Everybody tries to revise what was in the video. Pupils say a sentence with new information from the video. The information should not be repeated twice. The last person to say something new, will be the winner. | Canal, gondolier, row, gondola, annually, resident, etc | Use of actual lexis. Anticipate the idea of the video |
| 4 min | Watching | Watch the video |  | Get the gist of the video |
| 15 min | After watching | 1. Fulfill ex B p 65 (SB) 2. Fulfill ex C p 65 (SB)   Explain if there are any problems |  | Use of collocations |
| 5 min | Reflection | Questions to pupils if they liked the video, what they liked if any. Giving the marks for the work during the lesson. |  | Fluency development |
| 3 min | Home Task | Make you own project about your city/town |  | Development of creativity, critical thinking |