**Ход урока**

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| Этап учебного занятия и его задачи | Деятельность учителя | Деятельность учащихся |
| *1.Вводный этап.*  *1.1.Приветствие.*  1.2. **Стадия вызова.**  *Формулирование темы урока.*  *Целеполагание.*  *1.3.Учащиеся* ***актуализируют*** *имеющиеся* ***знания*** *по данной теме.* | - Good morning, guys.  I am glad to see you. I hope everybody is ready to work.  - Please, look at the screen and think what we are going to talk about today. **(slide 2)**  -I suppose you can tell me the aims of the lesson.  -You’re absolutely right. The aims of the lesson are to learn more about first aid in emergencies services, improve your listening and speaking skills, enrich your vocabulary, cooperate, and speak in public. All this will help us learn to deal similar situations in real life.  **(slide 3) -** To provide people with first aid we need a first aid kit. Please, come to the board and match the picture cards with the names of the things you find in a first aid kit.  - Can you think of anything else you might find in a first aid kit?  - What can we do with the objects in the kit? **(slide 4)**  -Thank you! | - I think we’re going to talk about emergencies and first aid.  -I suppose the aim of the lesson is to learn more about first aid and how to help in emergencies…  Учащие составляют пары «картинка – слово» на доске с помощью магнитиков.  - …  Сначала учащиеся заполняют предложения с пропусками словами с доски самостоятельно (на карточках). Затем проверяем правильность заполнения все вместе на слайде 4. |
| **2. Стадия осмысления.**  *2.1. Формирование интереса к изучаемой теме.*  *2.2. Формирование навыков изучающего чтения. Развитие метпредметных навыков.*  ***Изучение нового материала.***  2.3. *Работа в группах.*  2.3. *Развитие навыков критического мышления.*  2.7. *Применение полученных знаний и навыков.* | -When do people need first aid?On the screen you will see some health problems. What may cause them? **(slides 5- 11)**  -Why is first aid important? **(slide 12)**  -Let’s see if your suppositions are right. Please, read the text on the topic.  -So what are the reasons to know how to provide first aid?  -Now look again at the steps to take in an emergency. Could you complete the sentences on the screen with the words provided?    **-**On this slide you can see the recovery position. **(slide 14 –** The biology teacher explains**)**  -Imagine there’s an emergency. Act out a phone call to 911/999. **(slide 15)**  -Thank you for your impressive dialogues! I hope you won’t be at a loss whenever it’s necessary to call 911.  - You can treat a wound yourselves. Which items from a first aid kit do you need to do it? **(slide 16)**  -What if your little brother burns himself? Put the steps on the card in front of you in the correct order. It will help you to treat a minor burn at home. **(slide 17)**  - I am sure now you are quite ready to pack your own first aid kit with items on the trays. But mind you: you can only put an object in the kit if you call it properly in English. **(slide 19)**  -Now when your first aid kits are packed, ready to treat people with broken/injured arms/legs?  First watch your biology teacher demonstrate you how to apply a sling/splint/some other medical equipment properly. (учитель биологии демонстрирует)  -Teams get ready! **(slide 20)** | -A torn muscle can be caused by not warming up properly before exercising. **(slide 5)**  -A heart attack can be caused by high blood pressure. **(slide 6)**  -Choking can be caused by blocked airway. **(slide 7)**  -A stroke can be caused by interrupted blood supply to the brain. **(slide 8)**  -Whiplash can be caused by a sudden forward movement of the head and upper body. **(slide 9)**  -A burn can be caused by fire or hot liquids. **(slide 10)**  -A concussion can be caused by a blow to the head. **(slide 11)**  -I think first aid is important because …  Учащиеся читают текст.  3 min  -…  **-(slide 13) …**  Учащиеся разыгрывают диалоги в парах.  -Medical gloves, a sterile dressing, adhesive tape, a bandage.    -Ss put the steps in order on their cards. Then we check the answers on the slide.  **(slide 18)**  -Учащиеся делятся на две команды. Обе команды получают одинаковые подносы с предметами из аптечки. Учителя английского языка (присутствующие на уроке) контролируют процесс. Соревнование на скорость.  -Команды накладывают шину кому-то из своей команды на скорость.  Учитель биологии проверяет правильность наложения. |
| 1. **3. Рефлексия**   **4.1. Домашнее задание.**  *4.2. Выставление оценок.* | -We’ve talked a lot about emergency and first aid today. I wonder if you can now answer the questions in the quiz on the screen. **(slide 21-25)**  - I do hope you’ll find the information from it useful one day.  Thank you so much for being extremely enthusiastic today. You’ve earned a small treat then. Though a very informative and helpful one. This video may help you some day. It’ll teach you how to do CPR in the correct way. **(slides 26-27)**  -Your home task is …  -The marks for the lesson are …  -Thank you! **(slide 28)** | -Учащиеся отвечают на вопросы на экране.  -Учащиеся смотрят видео. (Если время позволяет, можно расширить работу над материалом видео.) |