**Технологическая карта урока по английскому языку**

|  |  |  |  |
| --- | --- | --- | --- |
| **Этап урока** | **Ход урока** | **Время** | **Примечание** |
| **Вводно-мотивационный этап** |  *Good morning! I’m glad to see you! Sit down, please!* *-What date is it today?* *-What is the weather like today?* *- Who is absent today?)**Tell me, please, what associations have you in mind when you see the word “WRITING”. (Ребята предлагают варианты: personal letter, impersonal letter, sms, script, document, book, words, paper, pen, friend, e-mail…. )*Т*.: Yes, you are right. There are so many associations to this word. Do you know what kind of writing you should write at the RNE?* *Yes, personal letter and an opinion essay. What is the structure of a personal letter?* *Do you know how to write an opinion essay? What should you know to write such kind of writing?**T.: So, can you say the aim of our lesson?* ***“Writing an opinion essay”.*** *Do you want to get high points for your essay at the RNE?**What should you know in order to write a good essay?( Учитель фиксирует предложения детей на доске. Предполагаемые ответы: structure, vocabulary, linking words)* *These will be our objectives for today’s lesson.* | **1 мин.****4 мин.** | **Слайд №1****Слайд № 2** |
| **Оперативно-содержательный этап** | *Read the model and put the paragraphs in the right order. Work in pairs.* *Compare your text with the correct one. Look at the screen.**How many paragraphs are there in the essay? (на доске фиксируем)What are they?**What information should be included in the 1st paragraph? In the 2nd? In the 3rd? in the 4th? In the 5th?**T:Read the texts and find out what linking words, phrases have been used in each paragraph. Complete the table. You have 3 different texts.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| ***Introduction***  | ***Expressing s your personal opinion*** | ***Expressing the opposing opinion*** | ***Explaining why do not agree with the opposing opinion***  | ***Conclusion***  |
|  |  |  |  |  |

*Ok. Let’s see what you have got.* *T: Decide which answer (А, В, С or D) best fits each space. (отработка фраз)* *Check yourselves.**.**T: Now work in groups. Read the essays and write down arguments with justifications ( обоснование) on the sheets of paper. Be ready to present your work.( Дети выписывают аргументы и обоснования этих аргументов на листочках)* *Now decide which arguments are for reading a good book, and which ones are for watching a film.* *Ok. The 1st group, please come to the blackboard and put your arguments in the right column****.*** | **3 мин.****3 мин****5 мин****7 мин****10 мин****5 мин** | **Слайд № 3****Слайд № 4****Слайд № 5****Слайды №** **6-8****Слайд № 11** |
|  **Рефлексивно-оценочный этап** |  *So, is it better to read a good film or watch a film version? Express your opinion.**Your home task will be to write an essay.**What is the structure of the opinion essay?**What linking words, phrases should you in your essay?* *Ok. Our lesson is over. Thank you for your work. Goodbye!* | **7 мин** | **Слайд № 12** |