**Технологическая карта урока**

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| **Этапы деятельности на уроке** | **Цель этапа** | **Деятельность учителя** | **Деятельность обучающихся** |
| **I Ориентировочно- мотивационный.**Организационный момент.Мотивационный момент. Целеполагание. **II Операционно- исполнительский**Организация познавательной деятельности.Развитие умения работать в группе, находить необходимую информацию в тексте.Динамическая пауза. Развитие навыков восприятия текста на слух и понимания его содержания.**III Рефлексивно-оценочный.**Рефлексия. Домашнее задание.  | Настроить детей на работу на уроке.Ввод в атмосферу иноязычной речи через речевую разминку Создать эмоциональный настрой на работу, озвучить тему и цель урока. Выдвинуть проблему урокаОрганизовать беседу и выявить вместе с детьми цель и задачи урока. Организовать коллективную творческую работу по группам. Побудить учащихся к представлению своей команды, опираясь на изготовленный постер. Организовать самостоятельную работу с текстом.Снять напряжение. Побудить учащихся к восприятию текста на слух.Акцентировать внимание на конечных результатах учебной деятельности обучающихся на уроке. Дать комментарий к домашнему заданию.  | T1 -Hello, children. We are glad to see you. Say hello to our guests. T2- Hello everybody. Sit down, please.T1 -Today we have an unusual lesson. First of all let us remember about the most important sport event in Russia last summer. So, what was it? Have you ever been to the Football World Cup? Would you like to visit this event? Why?T2- Today we have an opportunity to take part in FWC. Look at the blackboard, please. By the way, tell us what associations you have got with the term «football». (приём кластер) Teams FIFA coach ball  match **football**  rules Ronaldo pitch stadiumT1- Can you tell us what we are going to do at our lesson today? Use the promts: (приложение 1)Today we are going: to speak about…; to tell about…; to find necessary information…; to say our own opinion…T2- Well done, the topic of our lesson today is – Football World Cup. T1- We will: read and write, translate words from English into Russian, answer and ask questions, make up fact files about famous football players.T2- We have two teams for our lesson today.First of all you should present us and our guests your name of the team and your symbol. For this work you can find all necessary things in the green envelopes on your desks (приложение 2). You have 5 minutes to do this task. Then the leaders of your teams will present it.You are good at your work. Thanks a lot. T1- Now you have the other task which you can find in the orange envelopes (приложение 3). Take the sheets of paper with a text about football. Read it, translate and do the tasks after the reading. You should work altogether in your teams. You have 7 minutes. Well done. T2- Are you tired? Let`s sing and move! You know that each team has its own national song nowadays. Let’s create our own song today. You have the tasks in the yellow envelopes on your desks (приложение 4). You should listen to the song twice and circle the correct option and then order the lines of the song. T1- Now let us check. So, it’s time to exchange your lines and sing altogether our national song!Do you have your favourite football players? Who are they? It’ good. Now you will listen to the text about Lionel Messie and then complete a fact file about him which you can find in the pink envelopes.T2- Now ready, steady and go! It’great. So you will be to make up a fact file about your favourite football player at home.T1- It`s high time to speak about results. I offer you the last task. You may do it in groups. Please, make up a cinquain. You find it in blue envelopes (приложение 5). Thank you. You are all the winners! T2- So tell us about your feelings. Use the English idioms (приложение 5).Thank you for the lesson. Bye. You may be free.  | Hello, teacher. Hello our guests. It was Football World Cup.No, I have never been, but of course I’d like.Because I’m a football fan.Teams, rules, famous people, coach, pitch, FIFA, match…We are going to speak about football; to tell about famous football players; to find necessary information in the text; to say our own opinions about Football World Cup in RussiaThe name of our team is…And the symbol of our team is…Strikers- нападающие, midfielders- полузащитники, defenders- защитники, goalkeeper-вратарь, coach-судья. 15-break, 11-players,1-coach, 90-match, 4-defenders,3-strikersMy favourite football player is…Формулируют конечный результат работы при помощи приема Синквейн. Goodbye.  |