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| **Communication skills** | **Social skills and collaboration** | **Attitude and work habits** |
| The student:  -has a well-developed vocabulary.  -chooses words with care.  -expresses ideas clearly, both verbally and through writing.  -has a vibrant imagination and excels in creative writing.  -writes with depth and insight.  -can make a logical and persuasive argument.  -listens to the comments and ideas of others without interrupting.  -takes an active role in discussions. | The student:  -offers constructive suggestions to peers to enhance their work.  -accepts the recommendations of peers and acts on them when appropriate.  -is sensitive to the thoughts and opinions of others in the group.  -takes on various roles in the work group as needed or assigned.  -welcomes leadership roles in groups.  -shows fairness in distributing group tasks.  -plans and carries out group activities carefully.  -works democratically with peers.  -encourages other members of the group.  -helps to keep the work group focused and on task.  -handles disagreements with peers appropriately.  -treats other students with fairness and understanding.  -is a valued member of the class.  -has compassion for peers and others.  -seems comfortable in new situations.  -shows respect for teachers and peers.  -is honest, responsible and trustworthy in dealings with others.  -is thoughtful in interactions with others  -sets an example of excellence in behavior and cooperation. | The student:  -is a conscientious, hard-working student.  -works independently.  -is a self-motivated student.  -generates neat and careful work.  -checks work thoroughly before submitting it.  -stays on task with little supervision.  -shows enthusiasm for classroom activities.  -shows initiative and looks for new ways to get involved.  -uses instincts to deal with matters independently and in a positive way.  -strives to reach their full potential.  -is committed to doing their best.  -seeks new challenges |

**Приложение № 7**

**Report Card Comments**