### 2. Lesson Plan

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| **Lesson Parts** | **Purpose**  | **Time limit and the form of work** | **Students’ actions** | **Teacher’s actions** |
| 1. Organizational part | To make the students ready for the lesson,tocheckwhoispresent/absent,to familiarize the students with the topic of the lesson and the form of work, to form teams and seat the teams.([Презентация.ppt](file:///C%3A%5CUsers%5Cpyudina%5CDownloads%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide 1) | 5 min | Greet the teacher, listen to the teacher explaining the lesson plan, form teams | Greets the students, checks who is present/absent, familiarizes the students with the topic and the form of work, divides the students into different teams and seats the students. |
| 2. Completing the task on matching the authors with their literary works. | To check the students’ knowledge of literature and lead them to the work and biography of F.M. Dostoyevsky. ([Презентация.ppt](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slides3-4) | 5 min, team work | Listentotheinstructions. Complete the task. | Gives instructions. Monitors the teams during their completing the task.  |
| 3 Checking the results of completing task 2. | To check the results of completing task 2 by all the teams. To write down the number of points.([Презентация.ppt](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide5) | 2 mins | Hand in the answer sheets. | Checks the answers and assigns points to the teams. |
| 4. Studying the author’s biography. Completing the task on true or false statements from the author’s biography.  | To develop scan reading. To study the author’s biography.([Презентация.ppt](file:///C%3A%5CUsers%5Cpyudina%5CDownloads%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slides7-8) | 15 mins, team work | Listen to the task. Complete the task. ([Приложение 1](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B8%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5%201.docx), [Приложение 2](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B8%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5%202.docx)). Hand in the answer sheets. | Gives instructions. Monitors the teams during their completing the task. Collects the answer sheets. |
| 5. Studying the author’s biography. Completing the task on matching the pictures with the facts from the author’s biography.  | To develop intensive/detailed reading. To study the author’s biography.([Презентация.ppt](file:///C%3A%5CUsers%5Cpyudina%5CDownloads%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slides11-12) | 10 mins, team work | Listen to the task. Complete the task. ([Приложение 1](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B8%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5%201.docx)). Hand in the answer sheets. | Gives instructions. Monitors the teams during their completing the task. Collects the answer sheets.Checksthe teams’ answers for task 4. |
| 6. Announcing the results of completing task 4.  | To announce the results of completing task 4. ([Презентация.ppt](file:///C%3A%5CUsers%5Cpyudina%5CDownloads%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide 9) | 2 mins | Listen to the teacher. | Announcestheresultsandwritesdowntheresultsofeachteam.  |
| 7. Familiarizing with the main characters of the novel “Crime and Punishment”. | To familiarizing the students with the main characters of the novel. To enhance the students’ reading fluency and comprehension.([Презентация.ppt](file:///C%3A%5CUsers%5Cpyudina%5CDownloads%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide 15) | 8 mins, open class work | Astudent reads the information about one of the characters out loud and translates it. | Providesopenclasswork. Helps the students with the translation if necessary.  |
| 8. Studying the plot of the novel. The task on choosing the correct word according to the plot of the novel. | To develop gist guessing. To develop detailed/intensive reading skills.To study the plot of the novel.([Презентация.ppt](file:///C%3A%5CUsers%5Cpyudina%5CDownloads%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide 16) | 15 mins, team work | Listento the instructions, complete the task. ([Приложение 3](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B8%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5%203.docx)). Hand in the answer sheets. | Gives instructions. Monitors the teams during their completing the task. Collects the answer sheets.Checksthe teams’ answers for task 5. |
| 9. Announcing the results of completing task 5. | To announce the results of completing task 5. ([Презентация.ppt](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide 17) | 2 mins | Listen to the teacher. | Announces the results and writes down the results of each team. |
| 10. Familiarizing with the plot of the novel “Crime and Punishment”. Completing the task on organizing the paragraphs from Chapter I of the novel in a logical order. | To develop detailed/intensive reading skills. To study the plot of the novel. (Chapter I)([Презентация.ppt](file:///C%3A%5CUsers%5Cpyudina%5CDownloads%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide 19) | 15 mins, team work | Listen to the instructions, complete the task. ([Приложение 4](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B8%D0%BB%D0%BE%D0%B6%D0%B5%D0%BD%D0%B8%D0%B5%204.docx)). Hand in the answer sheets. | Gives instructions. Monitors the teams during their completing the task. Collects the answer sheets.Checks the teams’ answers for task 8. |
| 11. Announcing the results of completing task 8. | To announce the results of completing task 8. ([Презентация.ppt](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide 17) | 2 mins | Listen to the teacher. | Announcestheresultsandwritesdowntheresultsofeachteam. |
| 12. Feedback. Preparation. | To find out the students’ level of satisfaction with the results of the lesson and with their performance at the lesson. To identify to strengths and the weaknesses of the lesson.([Презентация.ppt](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide21) | 2 mins, individual work | Listen to the questions and get ready to answer them.  | Reads the questions to the teams.Checks the teams’ answers for task 10. |
| 13. Feedback.  | To find out the students’ level of satisfaction with the results of the lesson and with their performance at the lesson. To identify to strengths and the weaknesses of the lesson.([Презентация.ppt](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide 21) | 2 mins, open class work | Answer the questions. | Provides open classwork. |
| 14. Announcing the results of completing task 10. | To announce the results of completing task 10. ([Презентация.ppt](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide 20) | 2 mins | Listen to the teacher. | Announces the results and writes down the results of each team. |
| 15. Providing the summary of the lesson. | To calculate the results, to find out the winners, to give grades.([Презентация.ppt](file:///D%3A%5COU%5C2022%5C668589%5C%D0%9F%D1%80%D0%B5%D0%B7%D0%B5%D0%BD%D1%82%D0%B0%D1%86%D0%B8%D1%8F.pptx), slide22) | 3 mins | Listen to the teacher. Ask questions, if there are any. | Calculates the points, announces the winners, gives grades. |