# Математическая литература

Фамилия, имя \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Найдите значение выражения,   
   x + n – z – m + y - d - u + t - h - 146, где переменные – корни уравнений №6 стр. 131,  
    и Вы узнаете номер страницы, с которым будет связано следующее задание.  
   Решение:   
    \_\_\_\_\_ + \_\_\_\_\_ - \_\_\_\_\_\_ - \_\_\_\_\_\_\_ + \_\_\_\_\_\_ - \_\_\_\_\_\_ : 10 - \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ - \_\_\_\_\_\_ – 146 = \_\_\_\_\_\_\_\_\_  
    x n z m y d u t h
2. Найдите в учебнике по литературе на указанной странице ответы на вопросы:

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| **Вопрос** | **Ответ** | **Кол-во букв  в ответе** |
| Происходит от греческого слова «иносказание» |  |  |
| Четкий нравоучительный вывод |  |  |
| Она близка к мифам как одна из ранних художественных форм осмысления мира |  |  |
| **Найдите сумму** | | b = \_\_\_\_\_\_\_\_ |

1. Найдите значение выражения, где d, z, x, a – корни уравнений № 11 в учебнике по математике стр. 132, b – сумма из задания 2.  
   d : ( x + z + a ) \* b : 2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Откройте страницу в учебнике литературе на странице, номер которой найден в предыдущем задании.  
   Прочитайте.

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| **Ответьте на вопросы:** | **Ответ** | **Найдите разность согласных и гласных букв в ответе** |
| Что хотел показать один из персонажей? |  | \_\_\_\_ - \_\_\_\_ = \_\_\_\_ ( i ) |
| Кто автор этого произведения? |  | \_\_\_\_ - \_\_\_\_ = \_\_\_\_ ( j ) |
| Французский поэт, впервые опубликовавший произведения? |  | \_\_\_\_ - \_\_\_\_ = \_\_\_\_ ( w) |

1. Найдите номер страницы учебника по литературе, если число сотен i + j = \_\_\_\_ , число десятков w = \_\_\_, число единиц w – j = \_\_\_\_\_\_. Найдите корни уравнений №14 стр.132.   
   Выпишите значения: x = \_\_\_\_\_\_\_\_, y = \_\_\_\_\_\_\_\_, c = \_\_\_\_\_\_\_\_\_, m = \_\_\_\_\_\_, n = \_\_\_\_\_\_, z = \_\_\_\_\_\_\_\_\_. Найдите значение выражения **s = c : m – z : (x : y) =**   
     
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Напишите букву, расположенную на строке с номером **n** и на месте с номером **s**, если считать только буквы \_\_\_\_\_\_\_\_\_\_\_\_.

Прочитайте весь текст на этой странице учебника по литературе. Найдите все слова, начинающиеся на найденную букву.

Запишите только корни этих слов без повторений: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  
Сколько букв в них совпадает? \_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Откройте страницу учебника по литературе, прибавив к номеру из задания 4 число, равное числу совпадающих букв из задания 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Выпишите устаревшие слова из произведения, начинающегося на этой странице.

Найдите или придумайте к ним определения.

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1. Составьте кроссворд из этих слов.

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