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«Технологическая карта урока английского языка

по ФГОС. 7 класс»

УМК «Starlight»

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| № п/п | Дидактическая структура урока | Задачи | Деятельность учителя | Деятельность обучающихся |
| 1 | Организационный момент. | Создать доброжелательную атмосферу для работы на уроке | Приветствует детей.  - Good morning. How are you today? I’m glad to see you again.  Парная работа. Учащиеся расспрашивают друг друга. | Pupils greet the teacher  - Hello. I am fine, thanks, and you?     - Hello. How are you?  - I am fine, thanks, and you?  - I am fine. Thank you. |
| 1.1 | Беседа с классом. | Организация учащихся на работу. | Задаёт организационные вопросы.  -Who is absent today?  -What’s the weather like today?  -What date is it today? | Pupils answer the teacher’s questions  - All are present.  -It’s cold and snowy.  - It’s November, 3 rd. |
| 2 | Определение темы урока. | Погрузить учащихся в тему урока. | Make a proverb from the words:   * A room without books is like a body without a soul.   And a famous English saying from the words:   * Reading gives you superpowers .   Let’s work in small groups of 4-5.  Suddenly a librarian comes in.  Librarian: “Hello, children! I decided to order some books for our school library, but I don’t know, what books and what types of books I should order. Can you help me?”  Children: “Of cause, we’ll help you!” | Pupils guess the main topic of the lesson . |
| 3 | Постановка учебной задачи | Подготовить учащихся к самостоятельной работе, постановка основной и промежуточных целей обучения. | What should we do today? Any ideas? | Pupils guess: we should discuss books, place that books take in our life, why people read books, types of books, problem of reading in the Internet’s century, and other questions connecting with books, authors and knowledge.  Hope, you’ll enjoy and have fun! |
| 4 | Обсуждение важности темы урока | Повышение интереса учащихся к чтению литературы, в том числе на английском языке. | * Where can you find all the mankind knowledge?   Any ideas? You may think in the Net , but it’s not right. The Internet contains only 40-50 percent of information. Books contain all the existing knowledge.  Questions to discuss:   * Do you read? * What types of reading material do you prefer? * What types of reading material can you use? * Look at Chart- preference reading material in the UK. Ex, 1 p. 36 * A lot of people prefer reading magazines. * Half of the people prefer reading comics. * Forty per cent of the people prefer reading websites. * Twenty per cent of the people prefer reading newspapers. * A few of the people prefer reading e-books.   So, what conclusion can you make?   * Most of us prefer reading books, it is the best way of receiving information and entertainment. | Pupils answer the questions and take part in discussion about books and their place in our life, reading materials.  Make a conclusion: most of us prefer speak about UK teens preferences and their own preferences. Pupils make a conclusion after the discussion. Reading books is the best way of receiving information. |
| 5 | Освоение новых лексических единиц в процессе обсуждения темы урока. |  | What is the benefit of reading?  -pupils tell their ideas.  Thank you! Now let’s watch a Video about benefits of reading. Be attentive, please.  So, what is the famous saying?  “Reading gives you superpower”.  What can we feel while reading?  We can feel all the details ourselves by using our imagination instead of watching TV for example.  Let’s make a conclusion! | The more we read, the more we use our imagination. The more we use our imagination, the more powerful we become. |
| 6 | Проверка домашнего задания | Развитие навыков монологической и диалогической речи. Развитие творческих способностей обучающихся  Освоение новых лексических единиц в процессе обсуждения. | What do you prefer reading? How often do you read?  Types of books on the board. All types of books are defined   1. Classic novel 2. Crime thriller 3. Biography 4. Horror 5. Adventure 6. Romance 7. Science fiction 8. Fantasy | -pupils tell their classmates about their favorite books and answer what type of book it is.  Can you guess the main character and the book?  -one pupil tells about the book, others try to guess It and name the book |
| 7 | Физкультминутка. | Релаксация учащихся. | Now please stand up, look at the screen! Let’s have a rest and have fun! | Pupils dance and relax |
| 8 | Закрепление изученного материала | Оценка восприятия изученного лексического материала на слух (аудирование) и письменно. | Let’s continue. Now you’ll hear Brian and Stacey talking about books they have read recently.  ex.3 p.36  First of all read the sentences 1-6. Now listen and tick sentences True or False.  Stacey has just red a wonderful historical thriller by Kate Mosse called Labyrinth.  Now please, open VB5  Ex.1 lets match the types of books to the extracts. Let’s work in small groups.  Ex.2 Fill in the following words. Let’s do the exercise one by one  Ex.3 Fill in with the following expression.  Thank you so much!  Now open page 36 again.  Ex.4 Listen and repeat. Make up short dialogues, using your own ideas.  You’ve got several minutes to prepare.  Thanks a lot!  And the last exercise for today. Ex 5. Discuss the questions in small groups, then tell the class about your partner’s reading habit.  Thank you ! | What does Kate usually read?  - She usually reads biographies or romance novels.  Did she enjoy the book?  - Yes, she really enjoyed it.  Was the book exciting?  - Yes, it was very exciting, especially the end.  And what about Brian? He has just read the book called “the Poet”.  Who recommended him the book?  - His friends.  What type of book was it?  - Crime thriller.  Was it the first crime thriller he has read?  - Yes, it was.  Thank you much!  match the types of books to the extracts., work in small groups.  Fill in the following words, do the exercise one by one  Fill in with the following expression |
| 9 | Общий вывод. Рефлексия. | Подготовка обучающихся к самостоятельной работе. Подведение к выводу о пользе чтения литературы.  Развитие кругозора | My dear friends, let’s try to sum it up. What can you tell me about reading?  - Nowadays reading books is very important for every intelligent person.  - It gives you the opportunity to develop your personal skills, Improves Your Focus and Concentration, It Improves Your Imagination, it lets you Discover and Create Yourself.  - We have also found out what different types of books exist.  I hope some of you will be interested in new types of books we have studied today.  Was the lesson useful for you? Why?  Finish the sentences.  Now please, chose the drawing! | Suddenly a librarian comes in.  Librarian: “So, children, tell me please, what types of books you would like to see and to read at our library?”  Children name types of books.  The lesson was useful for me, because..  I have just learnt ,,,  Pupils chose the drawing that reflects their spirits. |
| 10 | Объявление домашнего задания. | Объявление домашнего задания. | Now please, write down your home task. It will be:  Work book Ex.1, Ex.3, Ex.4 p.19 | Pupils write down homework |
| 11 | Подведение итогов урока. Мотивация оценивания учащихся | Оценка деятельности учащихся в ходе урока | The lesson is over. I enjoyed your work. It’s a pity that we’ve got so little time. It’s a real pleasure to communicate with you. Some of you impressed me greatly. I’d like to appreciate you. Your marks are…. Thank you. See you next time. |  |