**Приложение1**

**297-796-547**

**Жумагалиева Айгуль Жалгасбаевна**

**Thematic Plan (8 класс)**

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| **#** | **Themes/Topics** | **Number of lessons** | **Educational product** |
|  | **Модуль #1** | 10 |  |
| 1 | Family life | 1 | Talking about your family &friends |
| 2 |  | 2 | Describing a typical family in your country |
| 3 | Where are they now? | 3 | Discussing friendship |
| 4 |  | 4 | Making a Friends Reunited website |
| 5 | Neighbours | 5 | Talking about your neighbours |
| 6 |  | 6 | Ranking famous people as good/bad neighbours |
| 7 | Making Contact | 7 | Talking about different ways of making contact |
| 8 |  | 8 | Roleplay: Phone message |
| 9 | A personal message for a website | 9 | Writing work on the topic |
| 10 |  | 10 | Listening to classmates’ essays |
|  | **Module #2** | (12) |  |
| 11 | School days | 1 | Talking about your school day |
| 12 |  | 2 | Describing a favourite teacher |
| 13 | Irish schools | 3 | Talking about schools in your town |
| 14 |  | 4 | Comparing schools now and in the past |
| 15 | Red faces | 5 | Describing pictures |
| 16 |  | 6 | Discussing ways parents & children can embarrass each other |
| 17 | Which school? | 7 | Choosing a language school |
| 18 |  | 8 | Roleplay: asking for information |
| 19 | A story -1 | 9 | Writing a story using pictures |
| 20 |  | 10 | Listening to your classmates’ stories |
| 21 | Review 1-2 | 11 | Test |
| 22 | Correction Work | 12 | Revision |
|  | **Module #3** | (12) |  |
| 23 | Flatmates | 1 | Roleplay: solving problems in a shared flat |
| 24 |  | 2 | Listening to two friends talking about their home life |
| 25 | Another country | 3 | Discussing emigration |
| 26 |  | 4 | Making a presentation on the United Kingdom |
| 27 | Home town | 5 | Describing & comparing towns |
| 28 |  | 6 | Reading the webpage |
| 29 | Lost | 7 | Comparing Newcastle to towns in your country |
| 30 |  | 8 | Roleplay: directions |
| 31 | A description of your town | 9 | Writing a description of your town |
| 32 |  | 10 | Listening to classmates’ essays |
| 33 | Review 3 | 11 | Test |
| 34 | Correction work | 12 | Revision |
|  | **Module #4** | (12) |  |
| 35 | Online dating | 1 | Discussing Internet dating |
| 36 |  | 2 | Choosing a dating agency advertisement |
| 37 | Wedding bells | 3 | Describing a wedding |
| 38 |  | 4 | Making a presentation on wedding traditions |
| 39 | At the movies | 5 | Inventing a film dialogue |
| 40 |  | 6 | Retelling film stories |
| 41 | Going out | 7 | Describing an imaginary date with a famous person |
| 42 |  | 8 | Making a phone call to arrange going out |
| 43 | An email to a friend | 9 | Writing an email to a friend |
| 44 |  | 10 | Listening to classmates’ essays |
| 45 | Review 4 | 11 | Test |
| 46 | Correction work | 12 | Revision |
|  | **Module #5** | (10) |  |
| 47 | Tourist trail | 1 | Talking about tourism in your country |
| 48 |  | 2 | Planning improvements in your town for tourism |
| 49 | Planes | 3 | Describing a journey |
| 50 |  | 4 | Roleplay: on a plane |
| 51 | A weekend break | 5 | Describing the best/worst hotel you have stayed in |
| 52 |  | 6 | Making a presentation on Las Vegas hotels |
| 53 | Holiday heaven | 7 | Planning a trip for visitors around your country |
| 54 |  | 8 | Reading about some holidays on a website |
| 55 | An email to arrange a trip | 9 | Writing an email to arrange a trip |
| 56 |  | 10 | Listening to classmates’ essays |
|  | **Module #6** | (12) |  |
| 57 | Junk food | 1 | Planning a theme restaurant |
| 58 |  | 2 | Taking a quiz’’ Are you a foody?” |
| 59 | Slow food | 3 | Discussing a quiz |
| 60 |  | 4 | Making an interview about “slow food” |
| 61 | Coffee break | 5 | Talking about your favourite drinks |
| 62 |  | 6 | Making a presentation on Starbucks |
| 63 | Class meal | 7 | Talking about restaurants in your town |
| 64 |  | 8 | Roleplay: in a restaurant |
| 65 | A review of a restaurant | 9 | Writing a review of a restaurant |
| 66 |  | 10 | Listening to classmates’ essays |
| 67 | Review 5-6 | 11 | Test |
| 68 | Correction work | 12 | Revision |