**Рабочий лист учащегося**

Фамилия, имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Решите примеры только те, в которых неизвестно **целое:**

**7-3, 6+2, 5+4, 11-5, 18-7, 8+6, 9+3, 14-6.**

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1. Найдите сумму чисел: **3+1+4+2=**

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1. 
2. Составь правильный порядок для решения примера при помощи числовой прямой и найди сумму **6+5+2+3=** .

 Мерка, направление, начало

 Прямая или луч

 Присчитываем 3

 Присчитываем 5

 Находим число 6

 Присчитываем 2

 Ищем результат

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 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24

5. Самостоятельная работа

6. Решите задачу:

**На одном дереве сидело 3 воробья и столько же ворон, а на другом 4 вороны и 2 воробья. Сколько всего птиц сидело на двух деревьях?**

1) 2)

3) 4)

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7**.** Оцените свою работу по критериям:

 **Могу научить**

 **Могу выполнить сам**

 **Знаю**