Приложение.

Self-assessment

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Description of achievement |  | | | |
| poorly | fairly | well | excellently |
| I can   * describe a real friend * make a portrait of a fair-weather friend * complete a short story about friends using a scheme * express my opinion about friends * draw a conclusion from the results of a questionnaire   I can use   * first conditional * derivatives |  |  |  |  |

|  |
| --- |
| Pupil’s comments |
| The exercise(s) I found most interesting/enjoyable/difficult/boring \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Friend

I cannot ease your aching heart,

Nor take your pain away,

But let me stay and take your hand

And walk with you today!

I’ll listen when you need to talk;

I’ll wipe away your tears

I’ll share your worries when they come;

I’ll help you face your fears.

I’m here and I will stand by you,

Each hill you have to climb,

So take my hand, let’s face the world;

Live one day at a time!

You’re not alone, for I’m still here.

I’ll go that extra mile,

And when your grief is easier,

I’ll help you learn to smile!

Who broke the flower?

The girls still live in the same houses. But a high fence separates their gardens.

The girls are still friends as if nothing had happened. Kitty doesn’t have her flower but she has a friend.

She did it on purpose because she felt jealous.

It happened accidentally. Vicky felt sorry about it.

Vicky broke the flower.

Kitty was very upset. She tried to grow another flower. Vicky didn’t want her to do it and didn’t help.

Kitty was very upset. She tried to grow another flower. Vicky helped her.

Who broke the flower?

The flower was broken by the wind.

Kitty was very upset. She tried to grow another flower. Vicky didn’t want her to do it and didn’t help.

Kitty was very upset. She tried to grow another flower. Vicky helped her.

The girls still live in the same houses. But a high fence separates their gardens.

The girls are still friends as if nothing had happened. Kitty doesn’t have her flower but she has a friend.

Домашнее задание: Complete the following essay about your best friend. Use the phrases and sentences from the boxes.

***Some people have lots of friends, and some have few. But everyone has a person who is special and who deserves to be called “the best friend”.***

***My best friend is…*** (*give the name and describe his/her appearance*)…

Short, tall, good-looking, attractive, slim, very nice, dark-haired, intelligent, smart.

***We became friends when***… (*write when and where your friendship started and how long you’ve been friends already)…*

***We spend a lot of time together…*** (*write what you do together, how you help each other, if you quarrel or not)…*

* quarrels with you about silly unimportant things
* ignores your interests
* supports you in difficult situations
* forgives you for being rude or unfair towards him/her
* is ready to listen to you if you need to talk
* keeps your secrets
* often lets you down
* feels jealous if sometimes you are more successful
* stands by you if you are alone
* wipes away your tears if you cry
* never helps you face your fears
* doesn’t share your worries

*… (sum up your attitude towards your friend)…*

I know we will be best mates with … for ages.

… is the best friend anyone can ask for.