# СЛОВООБРАЗОВАНИЕ

## TEST 1 Make up a noun

|  |
| --- |
| democratic |
| energetic |
| distant |
| diplomatic |
| high |
| constant |
| traditional |
| boring |
| free |
| long |
| Georgian |
| musical |
| poetic |
| readable |
| strong |
| national |
| wide |
| European |
| organizational |
| deep |
| bright |
| experimental |
| dark |
| biological |
| naval |
| central |
| friendly |
| pleasant |
| cultural |
| various |
| healthy |
| clever |
| important |

## TEST 2 Make up these words negative

|  |
| --- |
| agree |
| fair |
| moral |
| fix |
| place |
| approve |
| polite |
| practical |
| fair |
| lock |
| pack |
| appoint |
| pleasant |
| connect |
| possible |
| order |
| complete |
| rational |
| material |
| believe |
| appear |
| regular |
| legal |
| trust |
| capable |
| dress |
| friendly |
| adequate |
| tie |
| true |
| healthy |
| pack |
| important |

## TEST3 Makeupan adjective

|  |
| --- |
| enjoy |
| nerve |
| friend |
| scare |
| wind |
| luck |
| adventure |
| snow |
| differ |
| France |
| eat |
| fame |
| bore |
| predict |
| profession |
| nation |
| risk |
| wealth |
| success |
| child |
| globe |
| science |
| believe |
| change |
| agree |
| confident |
| talent |
| educate |
| real |
| create |

## TEST 4

**TASK 1**

**Make up these nouns female**

anactor a prince

a poet a steward

a waiter a host

a lion a tiger

**TASK 2**

**Make up nouns using suffixes: -ity, -th,-dom,-ism**

similar brutal

wide king

free imperial

social wise

popular original

public long

true deep

plural possible

ideal hero

global capital

active patriot

## TEST 5

**TASK 1**

**Make up nouns using suffixes: -hood, -ship,-ness,-ment**

child member

fulfil boy

develop dark

appoint kind

arrange friend

rough neat

**TASK 2**

**Make up nouns using suffixes: -er,-or,-ist**

piano write

act read

use coordinate

speak art

lead drive

play cooperate

**TASK 3**

**Make up nouns using suffixes: -ence,-ance**

exist depend

disturb appear

## TEST 6

**TASK 1**

**Make up compound nouns**

workway

railball

snowstep

blackman

footboard

**TASK 2**

**Make up adjectives using suffixes: -ful,-al,-ic**

use nation

harm poet

care industry

person pain

hope economy

**TASK 3**

**Make up adjectives using suffixes:-less,-y,-en**

wood rock

help wind

gold sun

dirt hope

## TEST 7

**TASK 1**

**Make up verbs using suffixes: -ize(ise), -en, and the prefix re-**

National organ

call computer

build length

print central

make weak

**TASK 2**

**Make up verbs using prefixes: dis-, un-**

to agree to lock

to appear to dress

to respect to

to pack to order

to like to arrange

to organize to do

to believe to connect

to approve tofix

to place to hurt

## TEST 8

**TASK 1**

**Make up nouns using suffixes: -er,-or,-ist,-ian**

teach violin

dictate kill

mathematics paint

optics walk

invent direct

**TASK 2**

**Make up nouns using suffixes: -ion,-tion,-ation,-ment**

to communicate to intend

to implement to interpret

to accuse to reflect

to object topunish

to treat to demonstrate

to celebrate to imagine

to manage to accept

to suggest to illuminate

to educate to decorate

to inform to impress

to collect to argue

to produce to construct

to equip to migrate

## TEST 9

**TASK 1**

**Make up nouns using suffixes: -ion,-tion,-ation**

to adopt to situate

to formulate to describe

to explain to locate

to reduce to combine

to decorate to discriminate

to reserve to conduct

to translate to create

**TASK 2**

**Make up adjectives using suffixes: -able,-ous,-y,-ic,-ful**

Misery fan

Danger change

Luck vary

metal frost

mist rain

wonder pain

hope beauty

history joy

miracle sorrow

mystery adventure

use ambition

## TEST 10

**TASK 1**

**Make up words using prefixes: un-,il-,ir-,im-,in-, dis-**

literate legal

different kind

possible believable

honest healthy

convenient advantage

comfortable agreement

**TASK 2**

**Make up adjectives using suffixes:-ic, -al, -ing,-y,-ful,-ive,-able,-ous**

botany tradition

excitement rule

relax noise

interest success

recognize invent

finance expense

fame create

profession centre

geography navy

entertain nation

educate lyrics

amazement luck

## TEST 11

**TASK 1**

**Make up adjectives using suffixes: -ive,-ic,-ent,-able,-ous,-ful,-ing,-y**

attraction science

touch comfort

prosperity construction

fashion invent

differ capability

taste amaze

scare train

warn instruct

fascinate wealth

prevent health

**TASK 2**

**Make up words using prefixes: un-,il-,ir-,im-,in-,un-,dis-**

sure known

usual capable

location bearable

employed regular

freezing limited

balance popular

graceful typical

play polite

## TEST 12

**TASK 1**

**Make up words using prefixes: un-,il-,ir-,im-,in-, dis-, mis-**

Capable pact

Adequate damaged

Decided declared

Mature logical

memorial modest

mortal solve

position place

play order

miss like

active habited

accurate liberal

understand fortune

lead corporate

resolute relevant

sure count

honourable locate

**TASK 2**

**Make up nouns using suffixes: -ence,-ance**

to coincide to insure

to insist to interfere

# TESTS FOR GRADES 6—7 (FEDERAL STATE EDUCATIONAL STANDARDS)

## VARIANT I

**TASK 1**

First books were made of wood, clay or skins of animals **KILL**

Paper came to Europe from China.All books were decorated **BEAUTY**

The of printing was a great event in the history **INVENT**

Modern books are very , **INTEREST**

They help people get information , **QUICK**

**TASK 2**

I live in Russia. It’sthe country in the world. **BIG**

It has many rivers, hills, seas an **CITY**

The capital of Russia Moscow **BE**

country is large **WE**

It many lakes. **HAVE**

The lake is Lake Baikal **DEEP**

**TASK 3**

My parents and I like (go) to the Black Sea in summer. The water in the sea (be) usually clean and warm. Look! The sun (shine) brightly in the blue sky.The wind (blow)now. But when it (be) too hot I (not like)it.

Last year I (go) to the sea again. It (be) wonderful. We (swim) and (sunbathe) every day. Sometimes we (collect) shells and pebbles. It (be) great!

**TASK 4**

1. I often\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(A) TRAVEL(B)TO TRAVEL(C) TRAVELLING

1. Bob is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than John.

(A)TALL(B) TALLER(C) THE TALLEST

1. Yesterday we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the park.  
   (A)GO(B) GOES(C)WENT

## VARIANT II

**TASK 1**

I have got a little puppy. I want it to be a dog. **WONDER**

My dog needs a room to live in **SPACE**

The dog can be , if you don’t teach it **DANGER**

I feed my dog twice a day, as I want it to be . **HEALTH**

I oftenplay with my puppy. It’s so . **FUN**

**TASK 2**

I have got a cat. It’s grey and white. It usually milk DRINK

It in a special place **SLEEP**

It many toys and a scratching post **HAVE**

But we a cat flap for our doors **NOT HAVE**

In the evening I like to play with pet. **I**

**TASK 3**

If you want your dog (obey) your commands you must (teach) it. (Not let) your dog (jump)up. It can(scratch) you. When the dog (be) off its lead, it must learn (come) back. Look! The puppy (carry) an object. Take it from (it) mouth and say: “Drop”. Take your dog out for a walk. It (need)a lot of exercise.

**TASK 4**

1**.**I am proud your progress.

(A) AT (B) OF (C) TO

2.“Where are you? We are waiting \_\_\_\_\_\_\_\_\_ you!”

(A)FOR (B) TO (C) AT

3. Peter is good \_\_\_\_\_\_\_\_\_\_\_\_\_ Maths.

(A)IN (B) AT (C) ON

## VARIANT III

**TASK 1**

Trafalgar Square is the centre of London. **GEOGRAPHY**

It was built to commemorate the victory of Britain **NAVY**

A lot of tourists come to this square every day FAME

It is busy and all year round **NOISE**

I am sure this place is very and is worth **INTEREST**

. **VISIT**

**TASK 2**

London the capital of Great Britain **BE**

The Romans a settlement on the river Thames **FOUND**

than 2000 years ago **MANY**

It Londinium. **CALL**

Now this large and prosperous city a lot of sightseeings **HAVE**

**TASK 3**

Not far from Trafalgar Square there (be) a quiet little street.It is Downing Street. At number 10 each Prime Minister (live). (Walk) forwardwe come to Parliament Square. Westminster Abbey (situate) here. It (found) in the 11-th century. Almost all British kings and queens (crown) here.

**TASK 4**

1. Mylittle sistercomes\_\_\_\_\_\_\_\_\_home at half past five.

(A)A (B) THE (C)—

1. Our classroom is on \_\_\_\_\_\_\_\_\_\_ second floor.

(A)— (B) A (C) THE

1. Russia is washed by the ocean in \_\_\_\_\_\_\_\_\_\_\_ north.

(A)THE (B) — (C) A

## VARIANT IV

**TASK 1**

A hundred years ago football was not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **PROFESSION**

The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ worked during the week and played in the **PLAY**public park on Saturday. Football was a game for real \_\_\_\_\_\_\_\_\_\_\_\_\_\_. **GENTLE**

Football today in Great Britain is big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **BUSY**

A lot of money is spent for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ good players. **TRAIN**

Still football is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ game. **WONDER**

**TASK 2**

The USA \_\_\_\_\_\_\_\_\_\_ a young country. **BE**

Its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ history is only a few hundred years old. **WRITE**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than320 million people live there. **MANY**

They are a mixture of many different \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **NATIONALITY**Americans are not afraid of new ideas. They put the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **ONE**man on the Moon. Americans \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in old traditions, too**. INTEREST**

This country is worth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **VISIT**

**TASK 3**

The USA (be) a large country.If you (go) to the US, you (see) itsdifferent natural wonders.The country (have) almost every kind of weather. Many rivers (cross) it. But the (great) is the Mississippi.The Grand Canyon (be) one of the main tourist attractions.The river Colorado (form) it millions of years ago.

**TASK 4**

1. Please listen \_\_\_\_\_\_\_\_\_\_\_ me!

(A) AT (B)TO (C)—

1. It’s too hot in the room! Can I take \_\_\_\_\_\_\_\_\_ my coat?

(A) ON (B)OFF (C) UP

1. He is afraid \_\_\_\_\_\_\_\_\_ big dogs.

(A) OF (B)OFF (C) with

## VARIANT V

**TASK 1**

Grandfather sat down on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seat, **WOOD**looking at Heidi. He was sad and silent. His eyes were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **HAPPY**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ he stood up and made the fire burn well**. SUDDEN**

He cut a big piece of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cheese and put it near the fire **LOVE**until it was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and brown on all its sides. **GOLD**

**TASK 2**

Evening \_\_\_\_\_\_\_\_\_\_\_\_ , **COME**and the wind in the fir trees grew \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **STRONG**

Suddenly the girl heard the sound of many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **FOOT**

The goats \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ down the mountains**. CLIMB**

*“Oh, are they all \_\_\_\_\_\_\_\_\_\_\_?”* cried Heidi. **OUR**

**TASK 3**

Heidi (look) round the room.

“Where I (go) to sleep, Grandfather?”

“Where you (want)”, he said. Heidi (see) some steps in the corner. She (climb) up them, and (find) herself in a room under the roof. There (be) hay on the floor. Through the window she (can) see the mountains.

**TASK 4**

1. He went to school \_\_\_\_\_\_\_\_ the age of 7.

(A) AT (B)IN (C) ON

1. It was \_\_\_\_\_\_\_\_\_\_\_ the third of May.

(A) IN (B)ON (C)AT

1. They are looking \_\_\_\_\_ the blackboard.

(A) TO (B)IN (C) AT

## VARIANT VI

**TASK 1**

In her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Heidi lived in the Swiss Alps. **CHILD**

Then she went to Frankfurt and had lessons there. They were dull and \_\_\_\_\_\_\_\_\_\_ **BORE**for her. In the afternoon Heidi sat and thought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about her home**. SAD**

She missed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mountains and her little **SNOW**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ house. At night she lay awake for hours, and she often **WOOD**cried very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **QUIET**

**TASK 2**

One afternoon, while Clara \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, **SLEEP**Grandma \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Heidi to her room. **CALL**

She gave a book to the girl and listened to the girl. Her reading \_\_\_\_\_\_\_\_\_ **GET**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.But then the old lady **GOOD**went back home and Clara \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_read to her any more. **NOT CAN**

**TASK 3**

One morning Sebastian (come) down and (find) the big front door open. “A thief (get) in” he thought. The servants (look) in every room. Nothing had been stolen! But in the morning the door (be) wide open again. The same thing (happen) day after day. The servants (not go) to sleep one night. Suddenly they (hear) a strange noise. It (be) Heidi, in her white nightdress, (stand) on the doorstep.

**TASK 4**

1. The room is next \_\_\_\_\_ the bathroom.

(A)TO (B) AT (C) IN

1. We can see a nice garden \_\_\_\_\_\_\_\_\_\_\_\_the picture.

(A) AT (B) IN (C) ON

1. Our friends arrived \_\_\_\_\_\_\_\_\_\_ the station at 5.

(A) TO (B) AT (C) IN

## VARIANT VII

**TASK 1**

Father Wolf was very cross with Shere Khan. He spoke \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **QUIET**but his eyes shone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **ANGRY**

He looked \_\_\_\_\_\_\_\_\_\_\_\_\_ at all the cubs and made no sound. **CAREFUL**

Baloo, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brown bear, who taught the wolf-cubs the Law **SLEEP** of the Jungle, stood up and spoke. Then it was Bagheera, who promised a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **NEW**killed bull for the child.

**TASK 2**

The Law of the Jungle was clear: when cubs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stand **CAN**on their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , theywere brought to the Pack meeting at full noon. **FOOT**

One after \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a father or mother pushed a cub to the open space **OTHER**before the Leader. Then \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ looked at Mowgli. **EVERY**

He sat there,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and playing with some little round stones. **LAUGH**

**TASK 3**

A roar (come) from outside the ring of (wolf) – the voice of Shere Khan,

“The cub is (my). Give(he) to me. Why you (want) a man’s cub?”Akela(not move) his ears.

“Who (speak) for the cub?” he asked. There (be) no answer, and Mother Wolf (be) ready for the fight.

Suddenly a black shape (drop) into the ring of (wolf). It (be) Bagheera the Black Panther. Nobody (want) to quarrel with (he). He was (quick) and (brave) than any other animal.

**TASK 4**

1. He is fond \_\_\_\_\_\_\_\_\_\_\_ travelling

(A) IN (B)AT (C) OF

1. We were surprised \_\_\_\_\_\_\_\_\_\_\_\_ her joke.

(A) AT (B) ON (C) OF

1. You can always rely \_\_\_\_\_ your friend

(A) OF (B) AT (C) ON

## VARIANT VIII

**TASK 1**

A hundred years ago people believed that all the different sorts of \_\_\_\_\_\_\_\_\_\_things **LIVE**were put in this world by some \_\_\_\_\_\_\_\_\_\_\_ power many thousand years ago. **MYSTERY**It was Charles Darwinwho showed that this was just a\_\_\_\_\_\_\_\_\_\_\_\_ legend**. TYPE**  
As a boy Darwin loved to walk, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ insects, flowers and minerals**. COLLECT**

He liked to watch his elder brother making \_\_\_\_\_\_\_\_\_\_\_ experiments. **CHEMISTRY**

He spent a lot of time with a \_\_\_\_\_\_\_\_\_\_\_\_, his friend, watching animals. **ZOO**

**TASK 2**

The British Museum has one of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ libraries in the world**. LARGE**

You can find here one of the \_\_\_\_\_\_\_\_\_\_ English books printed by Saxton. **ONE**

Saxton was a printer who lived in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ century. **FIFTEEN**

He \_\_\_\_\_\_\_\_\_\_\_\_ the first printing-press in England. **MAKE**In the reading room of the British Museum many famous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **MAN**Have read and studied.

**TASK 3**

The British Museum (have) a copy of every book that (print) in the English language, so that there are (many) than 6 million books there. They (receive) nearly two thousand books and papers (day).The Library (have) a very big collection of(print) books and manuscripts, both old and new.

**TASK 4**

1. He looks \_\_\_\_\_\_\_\_\_\_\_ my little sister on Sunday.

(A) AT (B) ON (C) AFTER

1. My Dad gave \_\_\_\_\_\_\_\_\_\_\_ smoking last month.

(A) IN (B) UP (C) TO

1. Russia is rich \_\_\_\_\_\_\_\_\_\_\_\_ forests.

(A) OF (B) ON (C) IN

## VARIANT IX

**TASK1**

After the Great Fire, Sir Christopher Wren, the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ architect **FAME**of those daystook part inthe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the city. **CONSTRUCT**

The greater part of the houses in old London were \_\_\_\_\_\_\_\_\_\_\_\_. **WOOD**

The old church of St. Paul was among the old and shabby \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **BUILD**destroyed by the fire. In its place Wren built a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **WONDER**cathedral where he was buried after his\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **DEAD**

**TASK 2**

In 1666 the Great Fire \_\_\_\_\_\_\_\_\_\_\_\_ out in London. As the summer was hot the fire **BREAK**spread \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than usual. **FAST**

The Thames \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with boats full of people. **COVER**

On the other side of the river one could see people \_\_\_\_\_\_\_\_\_\_up tents. **PUT**

The fire destroyed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_part of the city. **OLD**

**TASK 3**

Can you tell us what women (wear)? It (depend) on the season of the year. Usually it (be) a skirt and a blouse or a dress.If it (be) cold, they wear a coat.A pair of gloves and a hat (be) necessary. They also prefer(wear) stockings and shoes.  
Can you tell us what men (wear)? They like(wear) a shirt and trousers, a coat or a jacket, socks and shoes. If it (be) cold, they put on a coat, a cap or a hat and a pair of gloves.  
if it (rain), both men and women wear a raincoat.

**TASK 4**

1. My puppy is full \_\_\_\_\_\_\_\_\_\_fun.

(A) OF (B) IN (C) AT

1. There is a monument \_\_\_\_\_\_\_\_\_\_ Pushkin in Moscow

(A) OF (B) AT (C) TO

1. We arrived \_\_\_\_\_\_\_\_\_\_\_\_\_\_ China in April

(A) AT (B) IN (C) TO

## VARIANT X

**TASK 1**

The three gardeners looked very sad and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **HAPPY**

Suddenly they saw the Queen. It was a very strange \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **PROCESS**

Ten \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ came in front of all the others. **GUARD**

They were like the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but had a bit **GARDEN**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clothes. **DIFFER**

**TASK 2**

The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ flowers in the garden were the roses. **PRETTY**

Alice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to look at them.She saw three gardeners **STOP**who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hard to make white roses red. **WORK**

“Whythey \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that?” Alice wondered looking **DO**at \_\_\_\_\_\_\_\_\_\_\_\_\_\_. **THEY**

**TASK 3**

The procession (move) on, but three soldiers (stay) to cut the gardeners’ heads off. The gardeners (run) to Alice for help, and she (put) (they) into a big flower pot. “(Not be afraid)”, she said. “They (not cut) your heads off.“The Queen (stop) and looked at the soldiers. “(They) heads (go), if you please,” they shouted to (she).

**TASK 4**

1. The girl looked \_\_\_\_\_ her mother anxiously.

(A) AT (B) UP (C) AFTER

1. “What are you looking\_\_\_\_\_\_\_\_\_\_\_\_\_\_”? My bag.”

(A) AT (B) FOR (C) AFTER

1. She looked \_\_\_\_\_\_\_\_\_\_\_ the old lady at night.

(A) AT (B) FOR (C) AFTER

# Ключи к заданиям

## Test1

|  |
| --- |
| Democratic — democracy |
| Energetic — energy |
| Distant — distance |
| Diplomatic — diplomacy, diplomat |
| High — height |
| Constant — constancy |
| Traditional — tradition |
| Boring — boredom |
| Free — freedom |
| Long — length |
| Georgian — Georgia |
| Musical — music, musician |
| Poetic — poetry, poem, poet, poetess |
| Readable — reading, reader |
| Strong — strength |
| National — nation, nationality |
| Wide — width |
| European — Europe |
| Organizational — organization |
| Deep — depth |
| Bright — brightness |
| Experimental — experiment |
| Dark — darkness |
| Biological — biology, biologist |
| Naval — Navy |
| Central — centre |
| Friendly — friend, friendship |
| Pleasant — pleasure |
| Cultural — culture |
| Various — variety |
| Healthy — health |
| Clever — cleverness |
| Important — importance |

## Test 2

|  |
| --- |
| Agree — disagree |
| Fair — unfair |
| Moral — immoral |
| Fix — unfix |
| Place — displace |
| Approve — disapprove |
| Polite — impolite |
| Practical — impractical |
| Fair — unfair |
| Lock — unlock |
| Pack — unpack |
| Appoint — disappoint |
| Pleasant — unpleasant |
| Connect — disconnect |
| Possible — impossible |
| Order — disorder |
| Complete — incomplete |
| Rational — irrational |
| Material — immaterial |
| Believedisbelieve |
| Appear — disappear |
| Regular — irregular |
| Legal — illegal |
| Trust — distrust |
| Capableincapable |
| Dress — undress |
| Friendly — unfriendly |
| Adequate — inadequate |
| Tie — untie |
| True — untrue |
| Healthy — unhealthy |
| Pack — unpack |
| Important — unimportant |

## Test 3

|  |
| --- |
| Enjoy — enjoyable |
| Nerve — nervous |
| Friend — friendly |
| Scare — scary |
| Wind — windy |
| Luck — lucky |
| Adventure — adventurous |
| Snow — snowy |
| Differ — different |
| France — French |
| Eat — eatable |
| Fame — famous |
| Bore — boring |
| Predict — predictable |
| Profession — professional |
| Nation — national |
| Risk — risky |
| Wealth — wealthy |
| Success — successful |
| Child — childish |
| Globe — global |
| Science — scientific |
| Believe — believable |
| Change — changeable |
| Agree — agreeable |
| Confident — confidential |
| Talent — talented |
| Educate — educational |
| Real — realistic |
| Create — creative |

## Test 4

**TASK 1**

**Make up these nouns female**

an actor an actress a prince a princess

a poet apoetess a steward a stewardess

a waiter awaitress a host a hostess

a lion a lioness a tiger a tigress

**TASK 2**

**Make up nouns using suffixes: -ity, -th,-dom,-ism**

similar similarity brutal brutality

wide width king kingdom

free freedom imperial imperialism

social socialism wise wisdom

popular popularity original originality

public publicity long length

true truth deep depth

plural pluralism possible possibility

ideal idealism hero heroism

global globalism capital capitalism

active activity patriot patriotism

## Test5

**TASK 1**

**Make up nouns using suffixes: -hood, -ship,-ness,-ment**

child childhood member membership

fulfil fulfilment boy boyhood

develop development dark darkness

appoint appointment kind kindness

arrange arrangement friend friendship

rough roughness neat neatness

**TASK 2**

**Make up nouns using suffixes: -er,-or,-ist**

piano pianist write writer

act actor read reader

use user coordinate coordinator

speak speaker art artist

lead leader drive driver

play player cooperate cooperator

**TASK 3**

**Make up nouns using suffixes: -ence,-ance**

exist existence depend dependence

disturb disturbance appear appearance

## Test 6

**TASK 1**

**Make up compound nouns**

work way

rail ball

snow step

black man

foot board

**TASK 2**

**Make up adjectives using suffixes: -ful,-al,-ic**

to use useful nation national

harm harmful poet poetic

to care careful industry industrial

person personal pain painful

hope hopeful economy economic, economical

**TASK 3**

**Make up adjectives using suffixes:-less,-y,-en**

wood wooden rock rocky

help helpless wind windy

gold golden sun sunny

dirt dirty hope hopeless

## Test 7

**TASK 1**

**Make up verbs using suffixes: -ize(ise), -en, and the prefix re-**

national nationalize organ organize

call recall computer computerize

build rebuild length lengthen

print reprint central centralize

make remake weak weaken

**TASK 2**

**Make up verbs using prefixes: dis-, un-**

to agree to disagree to lock to unlock

to appear------- to disappear to dress to undress

to respect to disrespect to trust to distrust

to pack to unpack to order to disorder

to like to dislike to arrange to disarrange

to organize to disorganize to do to undo

to believe to disbelieve to connect to disconnect

to approve to disapprove to fix to unfix

to place to displace to hurt to unhurt

## Test 8

**TASK 1**

**Make up nouns using suffixes: -er,-or,-ist,-ian**

teach teacher violin violinist

dictate dictator kill killer

mathematics mathematician paint painter

optics optician walk walker

invent inventor direct director

**TASK 2**

**Make up nouns using suffixes: -ion,-tion,-ation,-ment**

to communicate communication to intend intention

to implement implementation to interpret interpretation

to accuse accusation to reflect reflection

to object objection topunish punishment

to treat treatment to demonstrate demonstration

to celebrate celebration to imagine imagination

to manage management to accept acception

to suggest suggestion to illuminate illumination

to educate education to decorate decoration

to inform information to impress impression

to collect collection to argue argument

to produce production to construct construction

to equip equipment to migrate migration

## Test 9

**TASK 1**

**Make up nouns using suffixes: -ion,-tion,-ation,**

to adopt adoption to situate situation

to formulate formulation to describe description

to explain explanation to locate location

to reduce reduction to combine combination

to decorate decoration to discriminate discrimination

to reserve reservation to conduct conduction

to translate translation to create creation

**TASK 2**

**Make up adjectives using suffixes: -able,-ous,-y,-ic,-ful**

misery miserable fan fanatic

danger dangerous change changeable

luck lucky vary various

metal metallic frost frosty

mist misty rain rainy

wonder wonderful pain painful

hope hopeful beauty beautiful

history historic joy joyful

miracle miraculous sorrow sorrowful

mystery mysterious adventure adventurous

use useful ambition ambitious

## Test 10

**TASK 1**

**Make up words using prefixes: un-,il-,ir-,im-,in-, dis-**

literate illiterate legal illegal

different indifferent kind unkind

possible impossible believable unbelievable

honest dishonest healthy unhealthy

convenient inconvenient advantage disadvantage

comfortable uncomfortable agreement disagreement

**TASK 2**

**Make up adjectives using suffixes:-ic, -al,-ing,-y,-ful,-ive, -able, -ous**

botany botanic tradition traditional

excitement exiting rule ruling

relax relaxing noise noisy

interest interesting success successful

recognize recognizable invent inventive

finance financial expense expensive

fame famous create creative

profession professional centre central

geography geographical navy naval

entertain entertaining nation national

educate educational lyrics lyrical

amazement amazing luck lucky

## Test 11

**TASK 1**

**Make up adjectives using suffixes: -ive,-ic,-ent,-able,-ous,-ful,-ing,-y**

attraction attractive science scientific

touch touching comfort comfortable

prosperity prosperous construction constructive

fashion fashionable invent inventive

differ different capability capable

taste tasty amaze amazing

scare scary train training

warn warning instruct instructive

fascinate fascinating wealth wealthy

prevent preventive health healthy

**TASK 2**

**Make up words using prefixes: un-,il-,ir-,im-,in-,un-,dis-, mis-**

sure unsure known unknown

usual unusual capable incapable

location dislocation bearable unbearable

employed unemployed regular irregular

freezing unfreezing limited unlimited

balance misbalance popular unpopular

graceful ungraceful typical untypical

play display polite impolite

## Test 12

**Make up words using prefixes: un-,il-,ir-,im-,in-, dis-, mis-**

capable incapable pact impact

adequate inadequate damaged undamaged

decided undecided declared undeclared

mature immature logical illogical

memorial immemorial modest immodest

mortal immortal solve dissolve

position disposition place displace

play display order disorder

miss dismiss like dislike

active inactive habited inhabited

accurate inaccurate liberal illiberal

understand misunderstand fortune misfortune

lead mislead corporate incorporate

resolute irresolute relevant irrelevant

sure unsure count discount

honourable dishonourable locate dislocate

**Make up nouns using suffixes: -ence,-ance**

to coincide coincidence to insure insurance

to insist insistence to interfere interference

# Ключи к комбинированным тестам

## VARIANTI

**TASK 1**

First books were made of wood, clay or skins of **killed** animals. **KILL**

Paper came to Europe from China.All books were **beautifully** decorated. **BEAUTY**

The**invention**of printing was a great event in the history. **INVENT**

Modern books are very **interesting**. **INTEREST**

They help people get information **quickly. QUICK**

**TASK 2**

I live in Russia. It’sthe **biggest** country in the world. **BIG**

It has many rivers, hills, seas and **cities**. **CITY**

The capital of Russia **is** Moscow. **BE**

**Our** country is large. **WE**

It **has** many lakes**. HAVE**

The **deepest**lake is Lake Baikal. **DEEP**

**TASK 3**

My parents and I like **to go**to the Black Sea in summer. The water in the sea **is** usually clean and warm. Look! The sun **is shining** brightly in the blue sky. The wind **is blowing**now. But when it **is** too hot I **don’t like**it.

Last year I **went** to the sea again. It **was** wonderful. We **swam** and **sunbathed**every day. Sometimes we **collected** shells and pebbles. It **was**great!

**TASK 4**

1. I often\_\_\_А\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(A) TRAVEL (B) TO TRAVEL (C) TRAVELLING

2.Bob is \_\_\_\_\_В\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than John.

(A) TALL (B) TALLER (C) THE TALLEST

3. Yesterday we \_\_\_\_\_С\_\_\_\_\_\_\_\_\_\_\_\_\_ to the park.

(A) GO (B) GOES (C) WENT

## VARIANT II

**TASK 1**

I have got a little puppy. I want it to be a **wonderful**dog**. WONDER**

My dog needs a **spacious**room to live in. **SPACE**

The dog can be**dangerous**, if you don’t teach it. **DANGER**

I feed my dog twice a day, as I want it to be **healthy**. **HEALTH**

I often play with my puppy. It’s so **funny. FUN**

**TASK 2**

I have got a cat**.** It’s grey and white. It usually**drinks** milk. **DRINK**

It **sleeps** in a special place. **SLEEP**

It**has** many toys and a scratching post. **HAVE**

But we **don’t have** a cat flap for our doors. **NOT HAVE**

In the evening I like to play with **my**pet**. I**

**TASK 3**

If you want your dog **to obey** your commands you must **teach** it. **Don’t let** your dog **jump** up. It can**scratch** you. When the dog **is** off its lead, it must learn **to come** back. Look! The puppy **is carrying**an object. Take it from **its** mouth and say: “Drop”. Take your dog out for a walk. It **needs**a lot of exercise.

**TASK 4**

1**.**I am proud \_\_\_\_\_\_B\_\_\_\_\_\_\_ your progress.

(A) AT (B) OF (C) TO

2.“Where are you? We are waiting \_\_\_\_A\_\_\_\_\_ you!”

(A)FOR (B) TO (C) AT

3. Peter is good \_\_\_\_\_B\_\_\_\_\_\_\_\_ Maths.

(A)IN (B) AT (C) ON

## VARIANT III

**TASK 1**

Trafalgar Square is the **geographical**centre of London. **GEOGRAPHY**

It was built to commemorate the **naval** victory of Britain. **NAVY**

A lot of tourists come to this **famous** square every day. **FAME**

It is busy and **noisy** all year round. **NOISE**

I am sure this place is very **interesting** and is worth **INTEREST  
visiting**. **VISIT**

**TASK 2**

London **is** the capital of Great Britain. **BE**

The Romans**founded**a settlement on the river Thames **FOUND  
more** than 2000 years ago. **MANY**

It **was called**Londinium. **CALL**

Now this large and prosperous city **has** a lot of sightseeings. **HAVE**

**TASK 3**

Not far from Trafalgar Square there **is** a quiet little street.It is Downing Street. At number 10 each Prime Minister **lives**. **Walking** forwardwe come to Parliament Square. Westminster Abbey **is situated** here. It **was founded** in the 11-th century. Almost all British kings and queens **were crowned** here.

**TASK 4**

1.My little sister comes\_\_\_C\_\_\_\_\_\_home at half past five.

(A) A (B) THE (C) ---

2. Our classroom is on \_\_\_\_\_\_C\_\_\_\_ second floor.

(A) --- (B) A (C) THE

3. Russia is washed by the ocean in \_\_\_\_\_\_A\_\_\_\_\_ north.

(A) THE (B) --- (C) A

## VARIANT IV

**TASK 1**

A hundred years ago football was not **professiona**l. **PROFESSION**

The **players** worked during the week and played in the **PLAY**public park on Saturday. Football was a game for real **gentlemen**. **GENTLE**

Football today in Great Britain is big **business**. **BUSY**

A lot of money is spent for**training** good players. **TRAIN**

Still football is a**wonderful**game**. WONDER**

**TASK 2**

The USA **is** a young country. **BE**

Its **written** history is only a few hundred years old. **WRITE**

**More**than 320 million people live there. **MANY**

They are a mixture of many different **nationalities**. **NATIONALITY**

Americans are not afraid of new ideas. They put the **first** **ONE**man on the Moon. Americans **are interested** in old traditions, too**. INTEREST**

This country is worth **visiting**. **VISIT**

**TASK 3**

The USA **is** a large country. If you go to the US, you **will see** itsdifferent natural wonders. The country has almost every kind of weather. Many rivers **cross** it. But the **greatest**is the Mississippi. The Grand Canyon **is** one of the main tourist attractions. The river Colorado **formed** it millions of years ago.

**TASK 4**

1. Please listen \_\_B\_\_\_\_\_\_\_\_\_ me!

(A) AT (B) TO (C)---

1. It’s too hot in the room! Can I take \_\_\_\_B\_\_\_\_\_ my coat?

(A) ON (B) OFF (C) UP

1. He is afraid \_\_\_\_B\_\_\_\_\_ big dogs.

(A) OF (B) OFF (C) with

## VARIANT V

**TASK 1**

Grandfather sat down on the **wooden** seat, **WOOD**looking at Heidi. He was sad and silent. His eyes were **unhappy**. **HAPPY**

**Suddenly** he stood up and made the fire burn well**. SUDDEN**

He cut a big piece of **lovely** cheese and put it near the fire **LOVE**until it was **golden**and brown on all its sides. **GOLD**

**TASK 2**

Evening **came**, **COME**and the wind in the fir trees grew**stronger**. **STRONG**

Suddenly the girl heard the sound of many **feet.** **FOOT**

The goats **were climbing** down the mountains**. CLIMB**

*“Oh, are they all****ours****?”* cried Heidi. **OUR**

**TASK 3**

Heidi **looked**round the room.

“Where **will** I **go**to sleep, Grandfather?”

“Where you **want ,”** he said.Heidi**saw** some steps in the corner. She **climbed** up them, and **found**herself in a room under the roof. There **was** hay on the floor. Through the window she **could**see the mountains.

**TASK 4**

1. He went to school \_\_\_\_\_B\_\_\_ the age of 7.

(A) AT (B) IN (C) ON

1. It was \_\_\_\_\_B\_\_\_\_\_\_ the third of May.

(A) IN (B) ON (C) AT

1. They are looking \_\_\_\_C\_ the blackboard.

(A) TO (B) IN (C) AT

## VARIANT VI

**TASK 1**

In her **childhood**Heidi lived in the Swiss Alps. **CHILD**

Then she went to Frankfurt and had lessons there. They were dull and **boring** **BORE**for her. In the afternoon Heidi sat and thought **sadly** about her home**. SAD**

She missed the **snowy**mountains and her little **SNOW  
wooden**house. At night she lay awake for hours, and she often **WOOD**cried very **quietly**. **QUIET**

**TASK 2**

One afternoon, while Clara **was sleeping**, **SLEEP**

Grandma **called** Heidi to her room. **CALL**

She gave a book to the girl and listened to her. Her reading **was getting** **GET  
better** and**better**.But then the old lady **GOOD**went back home and Clara**couldn’t**read to her any more. **NOT CAN**

**TASK 3**

One morning Sebastian **came** down and **found**the big front door open. “A thief **has got**in” he thought. The servants**looked** in every room. Nothing had been stolen! But in the morning the door **was** wide open again. The same thing **happened** day after day. The servants **didn’t go** to sleep one night. Suddenly they **heard** a strange noise. It **was** Heidi, in her white nightdress, **standing** on the doorstep.

**TASK 4**

1. The room is next \_\_\_A\_\_ the bathroom.

(A) TO (B) AT (C) IN

2. We can see a nice garden \_\_\_\_\_\_B\_\_\_\_\_\_the picture.

(A) AT (B) IN (C) ON

3. Our friends arrived \_\_\_\_A\_\_\_\_\_\_ the station at 5.

(A) TO (B) AT (C) IN

## VARIANT VII

**TASK 1**

Father Wolf was very cross with Shere Khan. He spoke **quietly QUIET**

but his eyes shone **angrily**. **ANGRY**

He looked **carefully** at all the cubs and made no sound. **CAREFUL**

Baloo, the**sleepy**brown bear, who taught the wolf-cubs the Law **SLEEP**of the Jungle, stood up and spoke. Then it was Bagheera, who promised a **newly NEW**killed bull for the child.

**TASK 2**

The Law of the Jungle was clear: when cubs **could**stand **CAN**on their **feet** , theywere brought to the Pack meeting at full noon. **FOOT**

One after**another**, a father or mother pushed a cub to the open space **OTHER**before the Leader. Then **everybody** looked at Mowgli. **EVERY**

He sat there,**laughing** and playing with some little round stones. **LAUGH**

**TASK 3**

A roar **came**from outside the ring of **wolves**– the voice of Shere Khan.

“The cub is **mine**. Give **him** to me. Why**do**you **want**a man’s cub?”Akela**didn’t move** his ears.

“Who will speak for the cub?” he asked. There **was** no answer, and Mother Wolf **was** ready for the fight.

Suddenly a black shade **dropped** into the ring of **wolves**.It wasBagheera, the Black Panther. Nobody**wanted**to quarrel with **him**.He was **quicker** and **braver** than any other animal.

**TASK 4**

1. He is fond \_\_\_\_\_\_\_\_C\_\_\_ travelling

(A) IN (B)AT (C) OF

2. We were surprised \_\_\_\_\_\_\_A\_\_\_\_\_ her joke.

(A) AT (B) ON (C) OF

3. You can always rely \_\_\_\_C\_ your friend

(A) OF (B) AT (C) ON

## VARIANT VIII

**TASK 1**

A hundred years ago people believed that all the different sorts of **living**things **LIVE**were put in this world by some **mysterious** power many thousand years ago. **MYSTERY**It was Charles Darwinwho showed that this was just a**typical** legend**. TYPE**

As a boy Darwin loved to walk, **collecting** insects, flowers and minerals**. COLLECT**

He liked to watch his elder brother making **chemical** experiments. **CHEMISTRY**

He spent a lot of time with a **zoolist**, his friend, watching animals **ZOO**

**TASK 2**

The British Museum has one of the **largest**libraries in the world**. LARGE**

You can find here one of the **first** English books printed by Saxton. **ONE**

Saxton was a printer who lived in the **fifteenth**century. **FIFTEEN**

He**made**the first printing-press in England. **MAKE**

In the reading room of the British Museum many famous**men MAN**have read and studied.

**TASK 3**

The British Museum**has**a copy of every book that **is printed** in the English language, so that there are **more**than 6 million books there. They **receive** nearly two thousand books and papers **daily**. The Library **has**a very big collection of **printed** books and manuscripts, both old and new.

**TASK 4**

1. He looks \_\_\_\_\_\_\_C\_\_\_\_ my little sister on Sunday.

(A) AT (B) ON (C) AFTER

2. My Dad gave \_\_\_\_\_B\_\_\_\_\_\_ smoking last month.

(A) IN (B) UP (C) TO

3. Russia is rich \_\_\_\_\_\_C\_\_\_\_\_\_ forests.

(A) OF (B) ON (C) IN

## VARIANT IX

**TASK 1**

After the Great Fire, Sir Christopher Wren, the **famous**architect **FAME**

of those days took part inthe **construction** of the city. **CONSTRUCT**

The greater part of the houses in old London were**wooden**. **WOOD**

The old church of St. Paul was among the old and shabby **buildings** **BUILD**

destroyed by the fire. In its place Wren built a **wonderful** **WONDER**

cathedral where he was buried after his**death**. **DEAD**

**TASK 2**

In 1666 the Great Fire **broke**out in London. As the summer was hot the fire **BREAK**spread **faster** than usual. **FAST**

The Thames **was covered** with boats full of people. **COVER**

On the other side of the river one could see people **putting**up tents. **PUT**

The fire destroyed the **oldest**part of the city. **OLD**

**TASK 3**

Can you tell us whatwomen **wear**? It **depends** on the season of the year. Usually it **is** a skirt and a blouse or a dress. If it**is** cold, they wear a coat. A pair of gloves and a hat **are** necessary. They also prefer**wearing** stockings and shoes.

Can you tell us whatmen **wear**? They like**wearing** a shirt and trousers, a coat or a jacket, socks and shoes. If it **is** cold, they put on a coat, a cap or a hat and a pair of gloves.  
If it **rains**, both men and women wear a raincoat.

**TASK 4**

1. My puppy is full \_\_\_\_\_A\_\_\_\_\_fun.

(A) OF (B) IN (C) AT

2. There is a monument \_\_\_\_\_C\_\_\_\_\_ Pushkin in Moscow

(A) OF (B) AT (C) TO

3. We arrived \_\_\_\_\_\_\_\_B\_\_\_\_\_\_ China in April

(A) AT (B) IN (C) TO

## VARIANT X

**TASK 1**

The three gardeners looked very sad and**unhappy.** **HAPPY**

Suddenly they saw the Queen. It was a very strange**procession**. **PROCESS**

Ten**guardians** came in front of all the others. **GUARD**

They were like the**gardeners**but had a bit **GARDEN  
different**clothes. **DIFFER**

**TASK 2**

The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ flowers in the garden were the roses. **PRETTY**

Alice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to look at them. She saw three gardeners **STOP**

who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hard to make white roses red. **WORK**

“Whythey \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that?” Alice wondered looking **DO**

at \_\_\_\_\_\_\_\_\_\_\_\_\_\_. **THEY**

**TASK 3**

The procession **moved** on, but three soldiers **stayed** to cut the gardeners’ heads off. The gardeners **ran**to Alice for help, and she **putthem** into a big flower pot. “**Don’t be** afraid”, she said. “They **will not cut** your heads off. “The Queen **stopped** and looked at the soldiers. “**Their** heads **go**, if you please,” they shouted to **her.**

**TASK 4**

1. The girl looked \_\_A\_\_\_ her mother anxiously.

(A) AT (B) UP (C) AFTER

2. “What are you looking\_\_\_\_\_\_\_\_B\_\_\_\_\_\_”? My bag.”

(A) AT (B) FOR (C) AFTER

3. She looked \_\_\_\_\_\_C\_\_\_\_\_ the old lady at night.

(A) AT (B) FOR (C) AFTER

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