***Английские артикли. Часть 3. Нулевой артикль.***

***Артикли в некоторых устойчивых выражениях***

***Нулевой артикль (Ø)***

Артикли не употребляются:

1. ***с существительными во множественном числе, употребляемыми в обобщенном смысле – with plural countable nouns used in general statements:***

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| I like my Bunny,**Bears**like honey,**Girls**like **cats***,***Cats**like **rats***.* | **Boys**like **dogs***,***Storks**like**frogs****Mice**like cheese,**Sparrows**like **peas***.* | **Owls**like **mice***,*Ilike rice*,***Birds**like grain*,*Say it again. |

1. ***с неисчисляемыми существительными – абстрактные существительные, жидкости, сыпучие, осадки, материалы и т. д. – with uncountable nouns – names of substances, materials, abstract nouns:***

**Art** is long, **life** is short,

**Time** is **money**, you’re sweeter than **honey***.*

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**Coal** is black, **snow**is white,

**Metal** is heavy, **fluff**is light.

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| **Honey** is sweeter than **sugar,****Coffee** is stronger than **tea**. | **Juice** is better than **water**,You can’t be smarter than me. |

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There isn’tany **butter**, there isn’tany **ham**,

There isn’t any **water**, there isn’tany **jam.**

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| **Sugar, water, flour, salt,** **Pepper, coffee, milk,****Tea**and **cocoa, yoghurt, cheese,****Cotton, wool**and **silk.** | **Metal, plastic, rubber, wood,** **Fog** and **dew**and **ice,****Sunshine, rain**and **snow**and **mist***,***Wine**and **beer**and **rice.** |

**Love** and **hate, sorrow, joy,**

**Friendship, truth** and **wisdom,**

**Anger, laughter, boredom, thirst,**

**Beauty, work**and **freedom.**

1. ***с названиями стран и континентов – with names of countries and continents:***

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| **In** **Antarctica** it’s snowing ,And **in** **Africa** it’s hot.**In Japan** the wind is blowing,And **in Italy** it’s not. | **In Brazil** the sunis shining,And **in Spain** the sky is blue.**In Great Britain** it is raining,And **in France** it’s raining, too. |

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**In India** you wear a sari, you wear sandals in safari,

You wear wooden shoes **in Holland**, and purple leather shoes **in Poland**.

A brown windmill moves its hands and farmers feed their sheep and lambs.

You wear a parka **in Lapland**, where winter seems to have no end.

A round igloo is so white and sparkling in the polar night.

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| A pagoda **in Japan** Is a home for smiling men.**In Egypt** see the pyramids,The ancient mummies in the sheets. | A yellow camel on the sand – A silent desert with no end.**In Mexico** it’s very hot,You’ll enjoy a carnival a lot. |

1. ***с именами собственными – with personal names:***

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| This is**Jack** and that is**Jill**.This is**Ann** and that is**Bill**. | This is**Ted** and that is**Dot**.This is**Rex** and that is**Spot**. |

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I am**Ann**, you are**Dan**,

He is**Peter**, she is**Rita**.

They are four - no more.

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**Mr. Lynn** is very thin. **Mr. Pratt** is very fat.

**Mr. Cort** is very short. **Mr. Hall** is very tall.

Who is thin? **Mr. Lynn**. Who is fat? **Mr. Pratt.**

Who is short? **Mr. Cort**. Who is tall? **Mr. Hall.**

***5.* *с названиями времен года, дней недели и месяцев – names of seasons, days of the week, months:***

**Spring** is green, **summer** is bright,

**Autumn** is yellow, **winter** is white.

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| **In winter** children skiand sleigh,**In spring** they havethe First of May.  | **In summer** children swimand pla*y,* **In autumn** it’s October Day. |

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| **In winter** it’s snowy, slippery, foggy. **In summer** it’s sunny and fine. | **In autumn** it’s cloudy, windy and rainy. **In spring** you may jump up to the sky. |

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**January, February, March** and **April,**

**May** and **June** and **July** and **August.**

**September, October, November, December –**

These are **the months of the year**!

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I like **April,** you like **May**.

Well, tastes differ. – Yes, they say.

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| Mrs. Grundy washes**on Monday**,Irons**on** **Tuesday**,Shops**on Wednesday**,Bakes**on Thursday**, | Sews**on Friday,**Cleans**on Saturday**,Cooks**on Sunday**.This is the tale of Mrs. Grundy. |

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**On Monday, Tuesday, Wednesday,**

**On Thursday, Friday**and

**On Saturday** and **Sunday**

I’d like to see my friend.

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We met **on Monday** on the first of July,

We talked **on Tuesday**, we walked **on Wednesday**,

We kissed **on Thursday**, we danced **on Friday**,

**On Saturday** we cried, **on Sunday** we parted and said ‘good-bye’.

***6. с существительными, используемыми в качестве обращения – with nouns used as vocatives:***

Oh, **doctor, doctor**, oh, my head!

I’m ill, I’m dying, I’m almost dead!

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| **Magic crystal**, tell me true: In the future what will I do? | Will I be a writer? No, you won’t.Will I be a doctor? Yes, you will. |

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| **Little mouse, little mouse**Come to my house. | We shall play togetherIn any weather. |

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**Teddy-bear, teddy-bear**, look around.

**Teddy-bear, teddy-bear**, touch the ground.

**Teddy-bear, teddy-bear**, switch off the light.

**Teddy-bear, teddy-bear**, say ‘Good night!’

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| **Flowers, flowers**, I love you.You are yellow, you are blue, | White and red, and green and brownIn the village, in the town. |

1. ***с названиями видов спорта (в сочетании с глаголом ‘to play’):***

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| Let’s do judo. Let’s go to the gym.Let’s **play volleyball**. And let’s swim. | Let’s **play tennis**. Let’s have fun.Let’s **play basketball**. And let’s run. |

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| Jim and Denis **play tennis.** Nick and Tom **play badminton.** | Ann and Moll **play volleyball.**Dan and Paul **play basketball.**  |

Jim and Bobby **play hockey**.

Phil and Paul **play football.**

1. ***с существительными, обозначающими членов семьи в высказываниях членов семьи (в таких случаях существительные пишутся, как правило, с прописной буквы) – with nouns of relationship:***

**Father, Mother, Son** and **Daughter** –

It’s **a photo**, it’s **a photo**!

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| East or West home is best.With **Mother** and **Father** I **can have a rest.** | With **Grandpa** and **Granny** I can **have a talk.**With **Sister** and **Brother** I can **go for a walk.** |

With **Aunt** and **Uncle** I can **have tea.**

They both are very kind to me.

1. ***с названиями городов, улиц, площадей, церквей, названных в честь святых – with names of cities, streets, squares, churches, cathedrals:***

Doctor: Oh, how you suffer! Where d’you live?

You are so pale, not talkative.

Patient: I live in **Truant Street**, house four.

Oh, help me! I can’t stand it any more!

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| Sir Christopher WrenSaid, I am going to dine with some men. | If anybody callsSay I am designing **St. Paul’s**.  |

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| We’re walkingabout **Moscow,** The day is nice and hot. And meanwhile we are learningThe verbs that we were taught: We speak about **Red Square,** We pass the Kremlin walls, But never, never use some verbs In the Continuous forms. | We fly away to **London,** The day is nice and hot, And meanwhile we are learning The verbs that we were taught.We pass **St. Paul’s Cathedral** Singing merry songs, But never, never use some verbs In the Continuous forms. |

1. ***с существительными с определением, выраженным притяжательным или указательным местоимением, или количественным числительным, стоящим после существительного – with nouns modified by possessive and demonstrative pronouns or in the structure ‘a noun + a cardinal numeral’:***

I am a dancer, **my job** is to dance.

Youare a Frenchman, **your home** is in France.

Heis a preacher, **his job** is to preach.

Sheis a teacher, **her job**is to teach.

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**This bear** is white, **that bear** is brown.

**This bear** is in the Zoo, **that bear** is in the town.

**This bear** is big, **that bear** is small.

**This bear** has a drum*,* **that bear** has a ball.

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| One is a number, two is a number,Three is a number, four! | **Number five** is before six,And **number seven** is more. |

Eight is a number, nine is a number

Now we come to ten …

And we are back at one again!

1. ***с существительными, обозначающими время приема пищи – with names of meals:***

**Breakfast** in the morning**, dinner** in the day.

**Tea** comes **after dinner**, then **it’s time** to play.

**Supper** in the evening when the day is red.

Then **the day** is over and we go to bed.

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| I **have breakfast** at seven,I **have lunch** at eleven. | I **have dinner** at eight,I go to bed late. It’s great! |

1. ***с названиями учебных дисциплин /школьных предметов – with school subjects:***

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| I don’t have **Art** on Tuesday,On Tuesday, on Tuesday,I don’t have **Art** on Tuesday,I never have Art! | I have **PE** on Friday, On Friday, on Friday,I have **PE** on Friday, I always have **PE**! |

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| I can read*,* I can write,I can speakEnglish, too.  | I love learning **English** And what about you? |

***Артикли в некоторых устойчивых выражениях***

**Go to the cinema, go to the theatre**,

**Go to the park** if it isn’t very dark.

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My sister **goes to school**, my father **goes to work**,

My mother **goes to college**, my dog **goes for a walk**

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| We **go by car**, and we **go by train**.We **go by boat** and we **go by plane***.* | We go **by land, by sea** and **by air.**We go, go, go from here to there. |

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| I usually **go on holiday by train**,And very seldom **by plane**.I often **go to work by bus,**And sometimes **by car.** | I prefer going to work **on foot**,If I’m **in a bad mood.**But I never go **by taxi,**Because it’s very expensive. |

***Beware of the Car***

If you want **to be in a good mood,**

You don’t **go by car**, you **go on foot.**

If you want to go far away,

You don’t **go by car**, you **go by plane.**

If you want **to have a boring trip***,*

You don’t **go by car**, you **go by ship**.

If you want some close friends to gain,

You don’t **go by car**, you **go by train**.

If you don’t **go by car** anywhere

You will save **your planet** more clean air!

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Do you have any idea how geese march?

- Oh, they march **in groups, in columns,**

**All in step,** and **hand in hand,**

**One by one,** and **in confusion,**

**At a gallop** when they can …

And do you have any idea why geese march?

- Oh, they march **by chance**, and **at a signal***,*

**Under stress** or **no stress,**

March **in secret, for some reason,**

Or just **for show***,* who can guess?

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| **At home, at work, at school**Or **at the swimming pool***.***At noon, at midnight***,* too, | At twenty-five to two.**At dinner**or **at tea**–You’ll always think of me. |

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| In my coffee, in my tea,**In the water, in the sea,****In the centre, in the middle,****In the picture, in the book,****In my purse** and **in my bag,****In my mouth** and **in my hand**,**In the row, in the line,****In the street** and **in the sky,** | **In the garden, in the park,****In the town**and **in the bar,****In the corner of the room,****In the world** and **in the queue,****In the mirror, in the car,****In my mind** and **in my heart** *…*That’s enough, I’m tired,**It’s high time** to say ‘Good-bye’. |

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| **At one о ‘clock, at two о ‘clock,** **At twenty-four to ten,** | **At half past one, at half past two**I’d like to see my friend. |

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| I’ll **go to work** at 8 o’clock,I’ll **work a lot** till 6 o’clock, | I’ll **come home** **from work** at 7 o’clockI’ll play with my dog at 8 o’clock. |

I’ll **go for a walk** at 9 o’clock.

I’ll **go to bed** very late, very late. Life is great!

Безусловно, каждый учитель может продолжить каталог подобных стихов, если внимательно изучит учебно-методические комплексы разных зарубежных авторов, или “методическую копилку” на образовательных сайтах, которые предлагают дополнительный занимательный материал в рамках каждой изучаемой темы. Регулярное использование рифмованных текстов на уроках совершенствования грамматических навыков говорения повысит познавательную активность учащихся и внесет новую струю в урок английского языка.

***Использованная литература:***

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