***Английские артикли. Часть 2. Определенный артикль– the***

***Досье на определенный артикль***

**Имя:** Артикль – Article

**Фамилия:** Определенный - The Definite

**Происхождение:** происходит от слова “тот” (современное that), употребляется, когда мы говорим о конкретном (определенном) предмете или человеке

**Род занятий:** указывает дорогу хорошо всем знакомым существительным, как бы с ними не случилось ничего неприятного; на русский язык переводится словами “этот”, “данный”, “тот, о котором шла речь”, например: the table – этот стол, the telephone – данный телефон, the hat – эта шляпа;

**Характер:** ***стойкий,*** надежный, ***хотя иногда чуть изменчивый*** – перед согласными произносится как [∂ə], перед гласными как [∂i]; ***умеет делать существительное,*** стоящее рядом ***неповторимым, уникальным, единственным*** в своем роде: the sun, the moon, the sky; ***хорошо умеет считать*** и одинаково хорошо чувствует себя в компании с существительными в единственном и во множественном числе: the newspaper – the newspapers, the hand – the hands; ***обожает тех, кто*** ***терпеливо стоит в очереди*** и не толкается – the first, the second , ***кто виртуозно играет на музыкальных инструментах*** – play the piano, the guitar, the violin; ***восхищается теми,*** ***кто многого добился в жизни***, превзошел всех в чем-то – the bravest, the cleverest, the most hard-working; ***любит*** развлекаться – ***ходить в музеи, картинные галереи, театры, клубы*** – the Dolls Museum, the Bolshoi Theatre, the Sport Club, the Tretyakov Gallery, ***разбирается в исторических событиях*** – the Stone Age, the Middle Ages, the First World War;

**Отношение к младшему брату – артиклю неопределенному**: очень любит его, но встреч наедине с ним избегает перед одним и тем же словом-существительным, т. к. считает или я, или он, но никогда вместе.

**Основная привязанность:** как и брат, очень тесно привязан к существительному.

Любит фразы: the same, the following, the last, the only, the main, the central.

Итак, определенный артикль **the** употребляется с любыми существительными (исчисляемыми, неисчисляемыми, в единственном и множественном числе). Он выделяет предмет или явление из разряда подобных, конкретизирует его.

Определенный артикль употребляется:

1. ***со знакомым предметом или лицом*** (существительное ранее упоминалось, мы говорим о нем не в первый раз) – ***when*** ***a*** ***particular object or person is meant:***

I know a doctor. -**The doctor** is nice.  
I know a teacher. -**The teacher** is wise.

I know a girl. -**The girl** is pretty.  
I know a boy**.-The boy** is witty.

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| I see a cat. - **The cat** is fat. I see a pig. - **The pig** is big. | I see a ball. - **The ball** is small. I see a star**.- The star** is far. |

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| This is a bag. **-The bag** is black. This is a kite. **-The kite** is white. | This is an orange**.The orange** is orange. This is **a bed. -The bed** is red. |

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| I bought a carrot for my parrot,  **The parrot** didn’t like **the carrot**.  I bought a pear for my hare,  **The hare** didn’t like **the pear**. | I bought a house for my mouse,  **The mouse** didn’t like **the house.**  I bought a mat for my cat,  **The cat** didn’t like **the mat.** |

1. ***если говорящему и слущающему понятно, о каком предмете идет речь (возможно из контекста) – the situation makes the object definite:***

***Funny Things***

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| **The cat** has slept in a hat,  **The parrot** has eaten a carrot, | **The frog** has found a log,  **The dog** has brought a sock. |

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| - Where were you yesterday?  What did you do all day?  - I went to **the theatre**,  I saw a marvelous play**.** | I enjoyed **the scenery,**  I enjoyed **the plot,**  **The music** was lovely,  **The actors** were superb! |

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**The book** was read, t**he pet** was fed,

**The work** was done, t**he song** was sung.

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| **The fire** has been made,  **The table** has been laid. | **The eggs** have been beaten,  **The cream** has been eaten. |

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**The bear** is white, **the bird** is blue,

**The dog** is black, **the puppy** is, too.

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| **The bridge** is over **the river**,  **The boy** climbs over **the fence**, | **The dog** jumpsover **the wall,**  **The cat** jumps over **the ball.** |

1. ***c единственными в своем роде существительными – with unique objects:***

**The wind** is strong, **the sky** is blue.

**The world** is great and so are you.

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**The sun** is hot. **The sky** is blue.  
**The moon** is cold. And I see you.

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**The sun** is red, **the sky** is blue.

**The moon** is yellow, and I miss you.

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Put on your warm coat, **the weather** is cold.

**The wind** is blowing, where are you going?

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**The snow** is falling, **the north wind** is blowing,

**The ground** is white all day and all night.

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| Lovely things to hear Lovely things to see - They all belong to you. They all belong to me: | **The sun, the moon, The wind, the sky.**  Enjoy **the world** And have much fun! |

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Butterfly, butterfly, fly to **the sky!**

Balloon, balloon, fly to **the moon!**

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| I sail on **the ocean***,*  I swim in **the sea,**  I fly in **the air**  And **the world**is for me. | My planet is **the Earth***,*  But I dream of **the Moon***.*  And I hope in my dreams  To be there quite soon. |

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| **The sun** is so bright today  Because it is the Mother’s Day! | **The sky** is so blue today  Because it is the Mother’s Day! |

**The weather** is so nice today

Because it is the Mother’s Day!

1. ***c названиями частей света – with regions of the world:***

**The North** or **South**, **the East** or **West,**

To tell the truth I love you best!

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Go to **the East** or go to **the West**  
Your home is always the best!

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| Make a feast and go to **the East**  Eat your broth and go to **the North.** | Have a rest and go to **the West.**  Open your mouth and go to **the South.** |

1. ***с названием стран - countries, в состав которых входят существительные ‘kingdom, states, republic, union, federation, emirates’:***

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| My name is Margarita  And I’m from sunny **Spain**!  How are you, how are you?  And how are you again? | My name is Richard Greenham  And I’m from **the UK!**  How are you, how are you?  And how are you today? |

My name is Buddy Smithson,

I’m from **the USA**!

How are you, how are you?

And how are you today?

1. ***если перед существительным стоит прилагательное в превосходной степени – with nouns modified by adjectives in the superlative degree of comparison:***

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| This is **the smartest cat.** This is **the funniest hat.** | This is **the quickest dog.** This is **the smallest frog.** |

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| She’s got **the most reliable friend**,  She’s got **the most playful cat**. | She’s got **the most comfortable flat**.  She’s got **the most beautiful hat.** |

***7. если существительное употребляется*** ***c порядковым числительным – with nouns modified by ordinal numerals:***

There are eight monkeys at the Zoo:

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| **The first monkey** is kind,  **The second monkey** is wild,  **The third monkey** is small,  **The fourth monkey** is tall, | **The fifth monkey** is fat,  **The sixth monkey** is sad,  **The seventh monkey** is cold,  **The eighth monkey** is old. |

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There are four dogs in the yard:

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| **The first dog** is tall, **The second** **dog** is small, | **The third dog** is sad, **The fourth dog** is glad. |

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There are four cats in the flat:

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| **The first** **cat** is white,  **The second cat** is red, | **The third cat** is grey,  **The fourth cat** is black. |

***8. с субстантивированными прилагательными, которые обозначают категорию людей – with substantivized adjectives or participles:***

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| **The old** and **the young**,  **The poor** and **the rich**, | Everyone wants to live  And never be **the sick**. |

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| You who are **the oldest***,*  You who are **the tallest***,*  Don't you think you ought to help  **The youngest**and**the smallest***?* | You who are **the strongest***,*  You who are **the quickest***,*  Don't you think you ought to help  **The weakest**and **the sickest***?* |

Never mind the trouble,

Help them all you can;

Be a little woman!

Be a little man!

***9. в словосочетаниях с предлогом ‘of’ – in ‘of-phrases’:***

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| **The roof of the house** is red,  **The walls of the house** are grey, | **The windows of the house** are big,  **The door of the house** is thick. |

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| **The tail** **of the cat** is long. **The paw** **of the lion** is strong. | **The roof** **of the house** is tall. **The nose** **of the mouse** is small. |

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I'm a thin brave mouse. I'm **the master of my house.**   
I'm a fat proud cat. I'm **the master of my flat.**   
I'm a pretty witty bee. I'm **the master of my tree.**   
I'm a small clever frog. I'm **the master of my pond.**

1. ***если существительное имеет ограничительное определение – with nouns modified by a limiting or particularizing attribute:***

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| This is **the rat** *that slept in the hat.*  This is **the cat** *that caught the rat.* | This is **the frog** *that jumped on the log.*  This is **the dog** *that found my sock.* |

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Don’t count your birthdays …

Count **the things** *that make life glad for you,*

And count **the friends** *that you have made,*

**And count your blessings, too.**

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Some people live in **the city,**

*Where the houses are very tall.*

Some people live in **the country,**

***Where the houses are very small.***

But in **the country**, *where the houses are small,*

The gardens are very big.

But in **the cities** *where the houses are tall,*

**There are no gardens at all.**

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| **The little boy** *who says ‘I’ll try’,*  Will climb to the hill-top. | **The little boy** *who says ‘I can't’,*  **Will at the bottom stop.** |

1. ***с названием музыкальных инструментов – with names of musical instruments:***

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| If I had a crocodile,  I would teach it to **play the guitar.** | I would give it jeansand sandals,  And we’d travelby a car! |