**План урока**

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| № | Вид деятельности | Цель | Деятельность учителя | Деятельность учащихся |
| 1. | Подготовка учащихся к учебной деятельности на английском языке | Мотивация учащихся на работу на уроке | Вступительное словоGood morning boys and girls, colleagues and guests! Today we got together to discuss the problem: “British political system and the role of Queen Elizabeth II and the Parliament**.”** Our task is to speak about the role of the Queen. Also I want you to extend your knowledge about the role of the British Parliament, its traditions.(Презентация слайд 1)  | Аудируют речь учителя, отвечают на вопросы или задают их по необходимости |
| 2. | Отработка фонетических навыков, повторение ЛЕ прошлого урока. | Активизация лексики. | Look at the screen. First we revise the vocabulary of the topic.  | Ученики читают и переводят слова по теме(слайд 2) |
| 3. | Активизация речевой деятельности | Контроль усвоения учащимися понятия «демократия» | As a speech exercise, I want you to remember: What does the word “democracy” mean? | Предполагаемые ответы учеников: People do what they want within the framework of law; People elect the head of state; People elect their representatives to rule the country; People say what they think; и т.д. |
| 4. | Формирование лексических навыков говорения. | Развитие умения понимать схему, сравнивать и делать выводы по ней. | And now look at the structure of the political system of Great Britain. What does it consist of? (слайд 3)  | Учащиеся дают ответы с помощью схемы. I see, the official head of state is Queen. (далее кратко комментируют схему) |
| 5. | Аудирование текста «Сколько власти у королевы?» | Ориентирование учащихся на прослушивание текста с извлечением специфической информации | Yes, you are right, but how much power does the Queen have? I want to suggest you to listen to the text about it. Before listening look through the statements. (слайды 4-5) | Учащиеся просматривают утверждения (слайды 4-5) и слушают текст на английском языке  |
| 6. | Определение верных утверждений | Подвести учащихся к выводу о роли королевы в управлении страной. | Let’s discuss suggestions and answer the questionWho rules the country in fact? | Ученики определяют, верны ли утверждения о роли королевы в управлении государством; отвечают на вопрос. Возможные ответы: -The Queen doesn’t rule the country in fact because her influence is mostly informal.-The Queen expresses her views on government’s matters but acts on the advice of her Ministers. |
| 7. | Просмотр презентации, ответы на вопросы учителя. | Познакомить учащихся с дополнительными фактами из жизни королевы, замотивировать их на дальнейшие высказывания. | Уes, you are right. And now we’ll speak more about the Queen Elizabeth II. I’ll give you some more historical facts about this splendid woman and you’ll add. (Слайд 6) Queen Elizabeth II`s full name is Elizabeth Alexandra Mary Windsor, she was born on the21st of April 1926 in London, England. She never went to school and was taught by home tutors.Do you know what subjects was she taught?Well done! You see, she is a very modest and simple woman and on her birthdays Queen always invites people who was born on the26th of April 1926. (Слайды 7-8)What else can you add?  | (Ученики отвечают на вопросы учителя, комментируют слайды)1. I know that she was taught usual subjects as English, Literature, History, Geography and others.2. Besides she learned basis of economy, law and constitutional right.3. Queen knows French freely. Also she took the lessons of horse-racing, dancing and music.4. The important fact in her life is that she was crowned in Westminster Abbey in June 1953.5. I know that Queen Elizabeth II celebrates her birthday twice in April and in June. Предполагаемые ответы: Queen lives in a beautiful Buckingham Palace, the official residence of the Queen.Queen likes to travel very much. She and her husband were all over the world. |
|  | Знакомство учащихся с гимном Британии и полным титулом королевы Британии. | Расширение общего кругозора учащихся |  People of the UK love their Queen and not without reason. Their English anthem begins with the words” God save the Queen” (Слайд 9) Now, look at the screen. Here you can see Queen’s real title in Britain. (Слайд 10)  | Ученики читают и переводят текст гимна.Ученики читают и переводят, как звучит титул королевы БританииElizabeth the second by the Grace of God of the United Kingdom of Great Britain and Northern Ireland and of her other Realms and Territories, Head of Commonwealth, Defender of the Faith. |
|  | Управляемая учебная беседа. | Совершенствование коммуникативных навыков учащихся по теме «Роль парламента Великобритании в политической жизни страны». | Now, it’s time to discuss the role of the Parliament in the political system of Great Britain (Слайд 11 ). Учитель организует ролевую игру. Класс делится на 2 группы: «Репортеры» и «члены Парламента».Учитель предлагает свои вопросы вниманию команд: Who is Prime Minister of the UK now? (Слайд 12) What national tradition is there in the hall of the House of Lords? (Слайд 13)-Yes, of course. And on this photo you can see it in the center of the room. | «Репортеры» получают карточки с косвенными вопросами, которые они должны задать, преобразовав в вежливые в нейтральном или формальном стиле.1. Ask, .how many Houses there are in the Parliament? 2. Say, that you know that Parliament has real power in the political system of Great Britain. Ask, what branch of power it represents?3.Ask to give you some more information about the House of Commons and the House of Lords. 4. Ask, where the Parliament works?5.Interest, what is the other name of it ? 6.Interest, how we know that the Parliaments` sittings began?«Члены Парламента отвечают на вопросы «Репортеров»1.There are two houses: the House of Commons and the House of Lords. 2.The British Parliament is often called” The mother of all Parliaments.” It represents the legislative branch of power.3. The House of Commons controls the Government, makes laws. The Commons have much more real power.The House of Lords examines and revises bills and can delay bills for one year.4. Yes, I know. The Parliament works in the Palace of Westminster on the bank of the river Thames 5.It is called the Houses of Parliament.6. The face of Big Ben is lighting.Ученики отвечают на вопросы учителя. (Правильность ответов проверяют ответами на слайде). -David Cameron became Prime Minister in 2010.-I know that near the throne of Lord Chancellor stands the woolsack. It symbolizes the wealth of the UK. |
|  | Формулирование вывода. | Подведение учащихся к выводу о роли парламента и Премьер Министра в управлении государством. Подведение итогов урока. Домашнее задание. | So, our lesson is coming to the end. Let’s do the conclusion. Answer, who rules the country in fact?Now, tell me, please, what state is Great Britain?Thank you for your good work. Your homework is in Reader, Unit 2, ex. 1. | Ученики делают вывод: The real power is represented by the Parliament. The House of Commons controls the Government, makes laws. The Prime Minister has weekly audience with the Queen but comes to decisions himself. Great Britain is a parliamentary democracy with constitutional monarch. |