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## Приложение 2 к уроку Unit 3, Lesson 3 Requests and Instructions in Everyday Life

Оформление доски:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| A poster with the ABC |

Home task:Dictionary (words and expressions);Ex. 3, page 63 | The … of … .It’s … .Requests and Instructions in Everyday LifeAsk me … help.Listen … us, please. Look … them.Talk … him, please.Speak … her … it.  for with about at toSpeaking: The Chant, 5 RequestsSpeaking/Listening/Writing: DialogueReading/Writing: Cards on Gap filling, MatchingWriting: A card. Requests and Instructions for a Classmate   |

|  |  |  |
| --- | --- | --- |
| Sounds | Letters | Words |
| [ r ]  | Rr | **r**oom |
| [ v ] | Vv | **v**ery |
| [ z ] | Zz | **z**ero |
| [ l ]  | Ll | ap-p**l**e |
| [ k ]  | Cc |  |
| [ h ] | Hh |  |
| [ ] | Oo |  |
| [ ]  | Oo |  |
| [ kw ] | ue  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| [ ] | [ ] | [ ] | [ ] |
| [t…k]  | [instr…k.. in] | [r….t] | [k … ri]  |
| - - -  k | - - - - - - - - tion | - - i- - | c - - - - |

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| VERBS: |
| \* (to) ask for\* (to) write\* (to) read\* (to) open\* (to) give\* (to) talk to\* (to) wash\* (to) greet\* (to) get\* (to) say\* (to) phone | \* (to) speak with\* (to) play with\* (to) eat\* (to) sing\* (to) carry\* (to) buy\* (to) listen to\* (to) pack \* (to) call\* (to) bring\* (to) be\* (to) look at |

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Диалог по ролям:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Restore the sentences**:** (7 points) ВОССТАНОВИ ПРЕДЛОЖЕНИЯ | The correct sentences: ПРАВИЛЬНЫЕ ПРЕДЛОЖЕНИЯ.Work in pairs or on your own |  |
| How are you? Hi, Rob. |  |  |
| an e-mail I’ve got my friend pen from. |  |  |
| to Russia It’s an invitation. |  |  |
| isn’t it Great,? |  |  |
| isn’t serious He. no, Oh. |  |  |
| just to be wants He polite. |  |  |
| Rob it Stop,! Go Just! |  |  |
|  Your name(s): |  |

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Словарные слова в предложениях:

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| Match the sentences: (10 points) СООТНЕСИ ЭТИ ПРЕДЛОЖЕНИЯ Work in pairs |
| 1 | Ask them for some money. | A | Попроси у них немного денег. |
| 2 | Get ready to read the text. | B | Подготовьтесь читать этот текст. |
| 3 | Get ready to help him | C | Готовьтесь помочь ему. |
| 4 | Get ready to write the dictation. | D | Готовьтесь написать этот диктант. |
| 5 | I’ve got an e-mail from my pen friend. It is an invitation to Russia. | E | У меня есть электронное письмо от друга по переписке. |
| 6 | Have you got any plans? If not, come to us in March. | F | У тебя есть планы? Если нет, приезжай к нам в марте. |
| 7 | I haven’t got any plans for my holidays yet. What about you? | G | У меня ещё нет никаких планов на каникулы. А у тебя? |
| 8 | Rob, just go! Travelling is fun. Think about it | H | Роб, как раз и езжай! Путешествовать весело. Подумай об этом. |
| 9 | Buy a ticket and get a visa. | I | Купи билет и получи визу. |
| 10 | Buy nice presents for the Inis. | J | Купи хорошие подарки Ининым. |
|  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Your name(s):  |
|  |  |  |  |  |  |  |  |  |  |

Пять собственных просьб или указаний для одноклассника:

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| Write five requests or instructions that you can use in everyday life for one of your classmates.HIS/HER NAME: YOUR NAME: |
|  |
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The Self-Evaluation Card:

Task: From 1-4 Tick your result. 5- Answer the question.

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| --- | --- | --- | --- | --- |
| ActivitiesYour attitude on: | Reading | Speaking | Listening | Writing |
| 1. I was active in
 |  |  |  |  |
| 1. I was passive in
 |  |  |  |  |
| 1. For me it was easy.
 |  |  |  |  |
| 1. It was a bit difficult for me.
 |  |  |  |  |
| 1. What activities did you like best?
 |  |  |  |  |

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