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## Приложение 2 к уроку Unit 3, Lesson 3 Requests and Instructions in Everyday Life

Оформление доски:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  | | --- | | A poster with the ABC |   Home task:  Dictionary (words and expressions);  Ex. 3, page 63 | The … of … .  It’s … .  Requests and Instructions in Everyday Life  Ask me … help.  Listen … us, please.  Look … them.  Talk … him, please.  Speak … her … it.  for with  about  at to  Speaking: The Chant, 5 Requests  Speaking/Listening/Writing: Dialogue  Reading/Writing: Cards on Gap filling, Matching  Writing: A card. Requests and Instructions for a Classmate | |  |  |  | | --- | --- | --- | | Sounds | Letters | Words | | [ r ] | Rr | **r**oom | | [ v ] | Vv | **v**ery | | [ z ] | Zz | **z**ero | | [ l ] | Ll | ap-p**l**e | | [ k ] | Cc |  | | [ h ] | Hh |  | | [ ] | Oo |  | | [ ] | Oo |  | | [ kw ] | ue |  |  |  |  |  |  | | --- | --- | --- | --- | | [ ] | [ ] | [ ] | [ ] | | [t…k] | [instr…k.. in] | [r….t] | [k … ri] | | - - -  k | - - - - - - - - tion | - - i- - | c - - - - |      |  |  | | --- | --- | | VERBS: | | | \* (to) ask for  \* (to) write  \* (to) read  \* (to) open  \* (to) give  \* (to) talk to  \* (to) wash  \* (to) greet  \* (to) get  \* (to) say  \* (to) phone | \* (to) speak with  \* (to) play with  \* (to) eat  \* (to) sing  \* (to) carry  \* (to) buy  \* (to) listen to  \* (to) pack  \* (to) call  \* (to) bring  \* (to) be  \* (to) look at | |

Диалог по ролям:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  | | --- | --- | --- | | Restore the sentences**:** (7 points) ВОССТАНОВИ ПРЕДЛОЖЕНИЯ | The correct sentences: ПРАВИЛЬНЫЕ ПРЕДЛОЖЕНИЯ.  Work in pairs or on your own |  | | How are you? Hi, Rob. |  |  | | an e-mail I’ve got my friend pen from. |  |  | | to Russia It’s an invitation. |  |  | | isn’t it Great,? |  |  | | isn’t serious He. no, Oh. |  |  | | just to be wants He polite. |  |  | | Rob it Stop,! Go Just! |  |  | | Your name(s): | |  | |

Словарные слова в предложениях:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Match the sentences: (10 points) СООТНЕСИ ЭТИ ПРЕДЛОЖЕНИЯ Work in pairs | | | | | | | | | | | |
| 1 | Ask them for some money. | | | | | | | | | A | Попроси у них немного денег. |
| 2 | Get ready to read the text. | | | | | | | | | B | Подготовьтесь читать этот текст. |
| 3 | Get ready to help him | | | | | | | | | C | Готовьтесь помочь ему. |
| 4 | Get ready to write the dictation. | | | | | | | | | D | Готовьтесь написать этот диктант. |
| 5 | I’ve got an e-mail from my pen friend. It is an invitation to Russia. | | | | | | | | | E | У меня есть электронное письмо от друга по переписке. |
| 6 | Have you got any plans? If not, come to us in March. | | | | | | | | | F | У тебя есть планы? Если нет, приезжай к нам в марте. |
| 7 | I haven’t got any plans for my holidays yet. What about you? | | | | | | | | | G | У меня ещё нет никаких планов на каникулы. А у тебя? |
| 8 | Rob, just go! Travelling is fun. Think about it | | | | | | | | | H | Роб, как раз и езжай! Путешествовать весело. Подумай об этом. |
| 9 | Buy a ticket and get a visa. | | | | | | | | | I | Купи билет и получи визу. |
| 10 | Buy nice presents for the Inis. | | | | | | | | | J | Купи хорошие подарки Ининым. |
|  | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Your name(s): | |
|  |  |  |  |  |  |  |  |  |  |

Пять собственных просьб или указаний для одноклассника:

|  |
| --- |
| Write five requests or instructions that you can use in everyday life for one of your classmates.  HIS/HER NAME: YOUR NAME: |
|  |
|  |
|  |
|  |
|  |

The Self-Evaluation Card:

Task: From 1-4 Tick your result. 5- Answer the question.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Activities  Your attitude on: | Reading | Speaking | Listening | Writing |
| 1. I was active in |  |  |  |  |
| 1. I was passive in |  |  |  |  |
| 1. For me it was easy. |  |  |  |  |
| 1. It was a bit difficult for me. |  |  |  |  |
| 1. What activities did you like best? |  |  |  |  |

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