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## Приложение 1 к урокам Unit 3, Lessons 1, 2 Phone him Today

## (Requests and Instructions)

Оформление доски:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  | | --- | | A poster with the ABC |   Home task: SB:  1) Page. 62 (A,B, C) any two tasks;  2) The rule, p.59  3) Any five requests by heart or the chant \ One pair of the group – the dialogue to act out. | The … of … .  It’s … .  Phone him today.  (Requests and Instructions)   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  | | 16 | 18 | 15 | 14 | 15 | 21 | 14 | 19 |   You He  **Who**  **?**  I **? ?**  She   **?**  и.п. It  **?**  They We **?**  **?**  Page 59 (the rule)  Ex.1, p.59  Ex.6, p.61  Ex.3, p.60  Ex. 2, p. 60  Ex. 5, p.60 | |  |  |  | | --- | --- | --- | | Sounds | Letters | Words | | [ r ] |  | **r**oom | | [ v ] | Vv | **v**ery | | [ z ] |  | **z**ero | | [ l ] | Ll | ap-p**l**e |  |  |  |  |  | | --- | --- | --- | --- | | S | P | QU | K |     The ABC   |  | | --- | | How to work with Reading Rules: | | STUDY  READ  LISTEN TO  REPEAT  SUMMARIZE |  |  | | --- | | How to work with the chant: | | NAME  GUESS  ANSWER  READ  TRANSLATE  LEARN | |

The chant:

|  |  |
| --- | --- |
| *Talk* to my brother, please.  He is very .  *Talk* to him, please.  He is very. | *Ask* me for help  If you aren’t very  *Ask* me for help,  I’m very. |

The Self-Evaluation Card:

Task: From 1-5 Tick your result. 6- Answer the question.

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| Activities  Your attitude on: | Phonetics | The Chant | The Rule (Pronounces) | Practice  (SB, p.60-61) |
| 1. I was active in |  |  |  |  |
| 1. I was passive in |  |  |  |  |
| 1. For me it was easy. |  |  |  |  |
| 1. It was a bit difficult for me. |  |  |  |  |
| 1. It was very difficult for me. |  |  |  |  |
| 1. Were the lessons useful for you? |  | | | |