**Sing a song “I am a pirate!”**

1. **Pre-listening activity:**
2. Read and say what the song can be about.
3. What words may appear in the song?
4. Do the crossword (answers).

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1) | **p** | l | u | n | d | e | r |
|  | 2) | p | **i** | s | t | o | l |
| 3) | a | **r** | a | n | g | e |
| 4) | s | p | y | g | l | **a** | s | s |
|  | **t** |
|  | **e** |

1. What is the pirates’ treasure called?
2. What is the pirates’ gun called?
3. What is the pirates’ favourite colour?
4. What was the pirates’ telescope called?
5. **While-listening activity:**
6. Listen to the song and fill in the gaps with the following words.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| peg | bail | fright | chest | ship | tale | stay up | hook | late | fright |

Chorus:

I'm a pirate! That I be!

 I sail me \_\_\_\_ upon the sea!

 I stay up \_\_\_\_ - till half past three!

 And that's a \_\_\_\_ below me knee!

1. Yo Ho, my friends I have a \_\_\_\_

 Of treasure, \_\_\_\_\_\_\_, sea and sail

 My story's bigger than a whale

 It gets so deep, ye'll have to bail.

Chorus

1. I like to fish, I like to fight

 I like to \_\_\_\_\_\_\_\_ half the night

 When I say "starboard" ye go right!

 Me ma, she says, "Ye look a \_\_\_\_\_\_!"

Chorus

1. I've got no hand but that's me \_\_\_\_\_!

 I pillage stuff but I'm no crook.

 Me booty's in this \_\_\_\_\_\_ I took.

 They'll write about me in a book!

Chorus

1. And that's all there is to this song.

 I hope it hasn't been too long.

 A pirate's life might just be wrong

 So grow up nice and big and strong!

Chorus

1. Read the text of the song again. Are the sentences true or false? Write T or F.
2. All pirates go to bed early.
3. All pirates have a few stories about fish.
4. All pirates are fond of having fun.
5. All pirates have all the parts of their body.
6. All pirates keep their stuff in the bank.
7. Perform the song.
8. **Post – listening activity:**
9. What new information about have you learnt from the song?
10. Do you like stories about pirates? What do you particularly like about them?
11. Would you have liked to be a pirate? Justify your answer.
12. Can you be a pirate in the 21st century?
13. Write a letter to or from one of the characters in the song.