**Приложение 1** раздаточный материал для учащихся



**Part I: Say a fact about you*:***

*Ex: Hi! I’m Nika. I am kind and clever. What about you?*

**Class survey*:* Make a question and ask everybody in your class. Write down answers.**

*Ex: Hello. What’s your favourite food?- My favourite food is chicken*

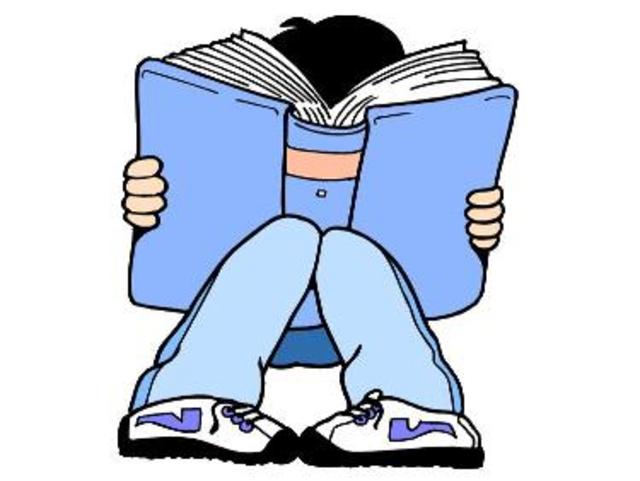
**My question:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

|  |  |
| --- | --- |
| Name | Answer |
|  |  |

**Now say about your classmates**

*Ex. His\her favourite animal is a dog*

**Part II: Vocabulary and grammar**

**Remember!**

|  |
| --- |
| I like rid**ing** my bike  We love sing**ing** songs  I hate eat**ing** bananas |

**Things to do**

|  |  |
| --- | --- |
| listening to music | going to the theatre |
| riding a bike | taking pictures |
| watching films | cooking |
| playing the piano | sitting in the Internet |
| playing computer games | going for a walk |
| dancing | getting up at 7 o’clock |
| going shopping | speaking on the phone |
| studying | eating sushi |

**Write down 3 things that you like and hate**

|  |  |
| --- | --- |
| I love \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | I hate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I hate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  I hate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Now ask your partner and write 3 things that you like in common**

Ex. Do you like singing? – Yes, I do. \No, I don’t

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part III. Listening**

Listen and match the famous people and the things that they love or hate

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**Part IV: Creating and speaking**

**Now draw a funny man and describe it**

|  |
| --- |
|  |

**His name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**His favourite \_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**He likes \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**He loves \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!**

**He hates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**