Пример кейса:

План урока, на базе которого составлен «кейс»:

**LESSON 20 (period 133)**

***Цели урока:***

*-* ознакомление с будущим продолженным временем *(future continuous)',*

*-* развитие грамматических навыков говорения.

**Ход урока**

**I.Сообщение целей урока**

Т: Today you will learn how to say that you will be doing something at a certain time in the future. You will share your plans for the future.

**II.Проверка домашнего задания** (упр. 9, с. 280)

**III.Тренировка в *употреблении present continuous*** (упр. 1, с. 286)

Т: Open your books, page 286. Look at the pictures and say what is happening at the moment. The words given under the pictures can help you.

**IV.Сравнение случаев употребления *времен present continuous яpresent simple*** (упр. 1, с. 287)

Т: Why do you use the present continuous tense in the first sentence? P: Because it is a process.

T: Why do use the рresent simple tense in the second sentence? P: Because it is an opinion.

**V.Тренировка в употреблении *past continuous***

а) Упр. З, с. 287

Т: In the next task you should say what these people were doing at the definite time in the past. Read the example, please.

б) Упр. 4, с. 288

Т: Remember and say what your family were doing yesterday after supper (at about 8 p. m.).

P: Yesterday after supper at about 8 p. m. my father was playing on the computer. My mother was ironing our shirts at that time.

T: What were your friends doing when you came to school in the morning?

P: When I came to school in the morning, my friends were standing at the entrance.

T: What were your parents and grandparents doing when you came from school?

P: When I came from school, my grandmother was knitting socks. My mother was washing our clothes.

**VI.Ознакомление с будущим продолженным временем *(futurecontinuous)*** (таблица *Look, readandremember!,*c. 288)

T: Tom is a football fan and there is a football match on television this evening. The match begins at 7.30 and ends at 9.00. Ann wants to come and see Tom this evening and wants to know what time to come. Look at the board and read their conversation.

Надоскенаписаныпредложения:

*Ann: Is it all right if I come at about 8.30 p. m. ?*

*Tom: No, don't come then. I* ***will be watching*** *the match on television.*

T: «Will be watching» is the future continuous tense. You can use it to say that you will be doing something at a certain time in the future. The football match begins at 7.30 and ends at 9.00. So, during this time, for example, at 8.30, Tom will be watching the match. Let's study the other examples in the table on page 288.

**VII.Тренировка в употреблении *futurecontinuous***

а) Упр. 5, с. 289

Т: Let's have some practice. Open the brackets, use the verbs in *the future continuous tense* and complete the sentences.

б) Упр. 6, с. 289

Т: Look at the pictures and say what John *will* or *won't be doing* in two months when he is on holiday. First, readtheexample, please. Ученики составляют предложения к картинкам по образцу.

в) Т:Til tell you the situation and you will say what people will be doing at a certain time in the future. For example, Tomorrow afternoon nick is going to play tennis from 3 o'clock until 4.30. What will he be doing at 4 o'clock?

P: Nick will be playing tennis.

T: Jim is going to study from 7 o'clock until 10 o'clock this evening. What will he be doing at 8 o'clock?

P: At 8 o'clock Jim will be studying.

T: The Browns are going to clean the flat tomorrow. It will take from 9 o'clock until 11. What will they be doing at 10 o'clock?

P: They will be cleaning their flat. **VIII. Тренировка в составлении вопросов в *futurecontinuous***

Т: Let's play the game. One of you will answer the questions. But he or she can say only «Yes» or «No». The rest of you will ask the questions to find out what he or she will be doing at a certain time tomorrow.

Один из учеников выходит к доске и отвечает на вопросы остальных учащихся, о том, что он будет делать в определенное время завтра, на­пример:

- Will you be watching TV at 5 p. m. tomorrow?

- No, I won't.

- Will you be doing your homework at that time?

- No, I won't.

- Will you be walking with your friends?

**IX. Итогиурока**

Т: Well, I think it's time to have a break. At home you are to do ex. 1 and 2, page 84-85 in the work-book. Be careful when you use the verbs in different tenses.**Домашнеезадание:** WB, ex. 1, 2, р. 84-85.

Кейс-технология – обучение будущего.

Карта индивидуальной траектории обучения и диагностики.

Дата: 27.04.12

Фамилия Имя:

**LESSON 20 (period 133)**

***Цели урока:***

*-* ознакомление с будущим продолженным временем *(futurecontinuous)',*

*-* развитие грамматических навыков говорения.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| № упр. | Уровень активности и исполнительности | | Уровень творчества | Уровень ОУУН (Проговариваю с отвечающим. Говорю только по- английски) | | баллы |
| Home taskупр. 9, с. 281 | 11 | | 5 |  | | 16 |
| упр. 1, с. 286 | | 11111111 |  | 8 |
| упр. 1, с. 287  Упр. З, с. 287Упр. 4, с. 288 таблица*Look, read and remember!,* c. 288)  Упр. 5,6 с. 289 | 111  111111111  1111111  1111  11111111 | |  |  | | 3  9  7  4  8 |
| Динамическая пауза | 5 | |  |  | | 5 |
| Работа над ошибками | Лекс.  Я сдаюсь  Необитаемый  дружеский | | Грамм.  Учить –слова указатели: While tomorrow  In a week | Аудир. A swamp | |  |
|  |  | |  |  | |  |
| Творческие проекты: учебное исследование или  презентация новой лексики | Экспертиза -см. папка ОУУН | |  |  | | 6 |
| Домашнеезадание: ex. 1 and 2, page 84-85 in the work-book |  | |  |  | |  |
| Итого баллов |  | |  |  | | 58 |

Рефлексия (пожелания и что понравилось): понравилась экспертиза учебно- исследовательского проекта. Пожелание – разнообразить динамическую паузу.