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| 1. Организация урока
2. Фонетическая зарядка и определение цели урока
3. Be , is , there , are , am .
4. Been , was , is , were .
5. Good , rainy , nice , no , sunny
6. Sun , bad , rain , sky , cloud
7. Red , black , blue , grey , weather .
8. Do you agree with this statement ?Yes or no? Explain your opinion .
9. Now we have to remember the seasons of a year .

1 Snowflakes fall in …….( winter )2 New leaves grow on trees in ….. ( spring )3 Flowers grow in …. ( summer )4 Leaves turn red , yellow , brown in…( autumn ).1. Now write the words about the weather , changing letters . ( Приложение 1 )
2. Now continue my sentences , choosing one right answer .

In autumn it often ……… ( is raining , rains , melts )In summer the birds always ……( fly to the warm countries , sings , sing )In winter it …. ( is snowing , snows , warm ) and the children play ……… ( football , snowballs )In spring the snow …. ( melts , flies away , sings ).1. Well , I think you are a bit tired . Are you tired ?
2. Then , let’s rest for a while and listen to a nice music . Close your eyes and dream about a nice weather .
3. Did you like this music ? What season is it ?
4. Well , stop dreaming , we continue our work .
5. We know much about the weather and about seasons .

Say “ True” or “ False”1. Winter begins in January .2. It often snows in winter.3 . Everything begins to grow in autumn.4 . Summer is the coldest season.1. . Summer is the best season for sports in the open air.
2. . In early spring the weather is changeable.
3. . A school year begins in autumn.
4. Summer begins in June .

Now give your exircese –books to your classmates and check works .12 . We are going to work in our Abs . p 96 ex .1 ( 35 )13 . Let’s check our task . Who has got “ a five” ? “a four “? “ a three”?14 .Now I ask you to choose one season . Who likes winter sit here . Who likes spring - sit here . Who likes autumn - sit here .15 Boys and girls there are 3 letters in our classrooms . I ask you to find them . Well , now you can open these letters . Can you read them ?I think you can’t do it . I give you 4 minutes to form your letters .( Приложение 2)16 Are you ready ? I also have this letter , but in my letter there are many free places . Help me to read this letter and fill necessary words . ( Приложение3)17 You have one question in this letter . Mary, read this question please .18 What is your hometask for the next lesson ?You are right . Write a letter to Dan about your favourite season .19 . Each person has got a mark . But I want to give another mark to ……Did you like our lesson ? I gave you 2 little sheets of paper and I want you to draw the sun on the 1st sheet and the cloud on the 2nd - if you liked our lesson , give me the sun after lesson if you didn’t - give me the cloud . OK ? Well , Our lesson is over . Good bye boys and girls . | Good afternoon boys and girls .Date Day of the week Look at the blackboard .Read the words and say the odd word in each line .I begin the sentences and you finish them .( Приложение 1 )( детям визуалам дается опора этого упражнения ). Задание выполняется в тетради . Учащиеся меняются тетрадками и проверяют работу соседа .1. F
2. T
3. F
4. F
5. T
6. T
7. T
8. T

Give a mark If you have 1 mistake - it is a five If you have 2-3 mistakes - it is a four If you have 4 mistakes – it is a three If you have more than 4 mistakes - you get a bad mark (Аудирование Физкультминутка Дети ищут письма . Информация письма в разрезном виде .Дети составляют письмо .( Приложение 2)Помогают учителю , вставляют слова .( Приложение3)Ученик читает вопрос . What is your favourite season ?Завершение урока  | 1 m 2 m 2 m 2m 2 m 2 m1m 2m 1m 5 m 3-4 m 1 m 2 m 3 m 4 m 2 m 1 m 1 m 3 m  |

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