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| 1. Организация урока 2. Фонетическая зарядка и определение цели урока 3. Be , is , there , are , am . 4. Been , was , is , were . 5. Good , rainy , nice , no , sunny 6. Sun , bad , rain , sky , cloud 7. Red , black , blue , grey , weather . 8. Do you agree with this statement ?Yes or no? Explain your opinion . 9. Now we have to remember the seasons of a year .   1 Snowflakes fall in …….( winter )  2 New leaves grow on trees in ….. ( spring )  3 Flowers grow in …. ( summer )  4 Leaves turn red , yellow , brown in…( autumn ).   1. Now write the words about the weather , changing letters . ( Приложение 1 ) 2. Now continue my sentences , choosing one right answer .   In autumn it often ……… ( is raining , rains , melts )  In summer the birds always ……( fly to the warm countries , sings , sing )  In winter it …. ( is snowing , snows , warm ) and the children play ……… ( football , snowballs )  In spring the snow …. ( melts , flies away , sings ).   1. Well , I think you are a bit tired . Are you tired ? 2. Then , let’s rest for a while and listen to a nice music . Close your eyes and dream about a nice weather . 3. Did you like this music ? What season is it ? 4. Well , stop dreaming , we continue our work . 5. We know much about the weather and about seasons .   Say “ True” or “ False”  1. Winter begins in January .  2. It often snows in winter.  3 . Everything begins to grow in autumn.  4 . Summer is the coldest season.   1. . Summer is the best season for sports in the open air. 2. . In early spring the weather is changeable. 3. . A school year begins in autumn. 4. Summer begins in June .   Now give your exircese –books to your classmates and check works .  12 . We are going to work in our Abs . p 96  ex .1 ( 35 )  13 . Let’s check our task . Who has got “ a five” ? “a four “? “ a three”?  14 .Now I ask you to choose one season .  Who likes winter sit here .  Who likes spring - sit here .  Who likes autumn - sit here .  15 Boys and girls there are 3 letters in our classrooms . I ask you to find them .  Well , now you can open these letters . Can you read them ?  I think you can’t do it . I give you 4 minutes to form your letters .( Приложение 2)  16 Are you ready ? I also have this letter , but in my letter there are many free places . Help me to read this letter and fill necessary words . ( Приложение3)  17 You have one question in this letter . Mary, read this question please .  18 What is your hometask for the next lesson ?  You are right . Write a letter to Dan about your favourite season .  19 . Each person has got a mark . But I want to give another mark to ……  Did you like our lesson ?  I gave you 2 little sheets of paper and I want you to draw the sun on the 1st sheet and the cloud on the 2nd - if you liked our lesson , give me the sun after lesson if you didn’t - give me the cloud . OK ?  Well , Our lesson is over .  Good bye boys and girls . | Good afternoon boys and girls .  Date  Day of the week  Look at the blackboard .  Read the words and say the odd word in each line .  I begin the sentences and you finish them .  ( Приложение 1 )  ( детям визуалам дается опора этого упражнения ). Задание выполняется в тетради .  Учащиеся меняются тетрадками и проверяют работу соседа .   1. F 2. T 3. F 4. F 5. T 6. T 7. T 8. T   Give a mark  If you have 1 mistake - it is a five  If you have 2-3 mistakes - it is a four  If you have 4 mistakes – it is a three  If you have more than 4 mistakes - you get a bad mark (  Аудирование  Физкультминутка  Дети ищут письма . Информация письма в разрезном виде .  Дети составляют письмо .  ( Приложение 2)  Помогают учителю , вставляют слова .  ( Приложение3)  Ученик читает вопрос . What is your favourite season ?  Завершение урока | 1 m  2 m  2 m  2m    2 m  2 m  1m  2m  1m  5 m  3-4 m  1 m  2 m  3 m  4 m  2 m  1 m  1 m  3 m |

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