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урок по теме: «Daily Life»

Класс: 5Б

Тип урока: обобщающий

Цели урока: Развивать умение применять материал в практических ситуациях, познакомить учащихся со страноведческими реалиями России, Англии. Совершенствовать коммуникативную компетенцию учащихся, эмоциональную и эстетическую стороны в процессе обучения иностранному языку, систематизировать знания учащихся по теме «Daily life», формировать и повышать дальнейший интерес к изучению иностранного языка в процессе урока.

Задачи урока

Развивающие Развивать языковые, интеллектуальные способности учащихся, развивать речевую культуру и культуру общения. Развитие навыков аудирования, навыков поискового чтения, навыков устной монологической и диалогической речи.

Обучающие Совершенствовать навыки подготовленной и неподготовленной монологической и диалогической речи. Обучать умению воспринимать сюжет в виде компьютерной презентации и беседовать по его содержанию. Презентация Present Simple, дальнейшее совершенствование вопросительных и отрицательных структур в Present Simple (3 л. ед.ч.), формирование лексических навыков, навыков устной речи.

Воспитательные Развивать в учащихся чувства времени. Воспитание самостоятельности, дисциплины.

Учебно-наглядные пособия и ТСО: Учебно-методический комплект по английскому языку для 5 класса Matrix Foundation (David McKeegan); компьютерные презентации: «Present Simple», презентации учащихся «Мой распорядок дня» и «Моя любимая комната», магнитофон, компьютер, проектор, раздаточный материал.

1. Приветствие

T: Good morning children! I'm glad to see you! How are you? Children, we have a lot of guests today, but don't be afraid of them and let's show our best.

2. Речевая зарядка

T: What day is it today?
 What's the weather like today?
 Do you like this weather?
 What season is it now?
 Do you like Autumn? Why?
 What's the weather like in Autumn?

Pupils: It **often** rains in autumn.
 It's **usually** cold and windy in autumn.
 It's **seldom** snowing in autumn.

T: It often **rains** in autumn. It's **usually** cold and windy in autumn. It's **seldom** snowy in autumn.
 What Grammar tense is it?

Pupils: Present Simple.

T: It's right. We use the present simple for repeated actions.

3. Grammar. Present Simple <см презентация слайд 2>

✓ When do we use the Present Simple (повторяем правило)

We use the Present Simple for:

- daily routines He does his homework in the evening
- repeated actions She goes to the gym every Wednesday
- habits He always takes the train to work.
- timetables The play starts at 8:00.
- permanent states He studies English.

✓ The forms of the main verb in the Present Simple (affirmative, negative)

<см. презентация слайд 3>

Affirmative	Negative
I like / go	I don't like
He likes / goes	He doesn't like
She likes / goes	She doesn't like
It likes / goes	It doesn't like
We like / go	We don't like
You like / go	You don't like
They like / go	They don't like

4. **Listening** (student's book p.11 ex.7). Listen to the text and complete it with the correct form of the verbs in brackets. <см. презентация слайд 4>

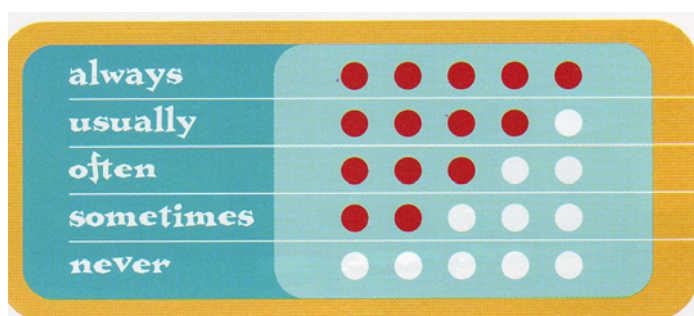
My name's Sophie. I'm 13 years old and I ⁰ live in a village in Kenya. Our house is very small, so I ¹ _____ (not have) my own room. My mother, sister and I ² _____ (sleep) in one room. I ³ _____ (get up) early. Then I ⁴ _____ (walk) down the road with the other girls to get some water. The boys ⁵ _____ (not come) with us. They ⁶ _____ (not help) with washing or cooking. When we arrive home, my mother ⁷ _____ (cook) breakfast. We ⁸ _____ (not eat) it inside, we ⁹ _____ (eat) at a table outside. After breakfast I ¹⁰ _____ (walk) to school. My sister ¹¹ _____ (not go) to school because she's only three years old. After school, I ¹² _____ (help) my mother cook rice for dinner – we ¹³ _____ (not eat) meat – only vegetables. In the evening we ¹⁴ _____ (play) games or ¹⁵ _____ (sing) songs.

Now check your answers.

5. **Adverbs of frequency** The adverbs of frequency tell us how often something happens. (повторяем хором наречия) <презентация слайд5>

a. Look at this table and make sentences about Sophie using the adverbs of frequency.

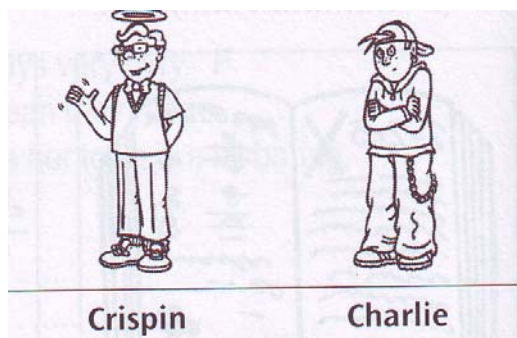
Example: Sophie always gets up early.



Sophie...	always	usually	often	sometimes	never
gets up early	✓	✓	✓	✓	✓
plays with her sister	✓	✓	✓		
cooks dinner	✓	✓	✓	✓	
eats meat	✗	✗	✗	✗	✗

b. Make sentences about these boys using the adverbs of frequency

<см. Презентацию слайд 6>



1	get up early	• • • • •	○ ○ ○ ○ ○
2	have pizza for breakfast	○ ○ ○ ○ ○	• • • • •
3	ride a motorbike	○ ○ ○ ○ ○	• • • • •
4	do homework in the evening	• • • • •	• • • • •
5	go out on Saturdays	• • • • •	• • • • •
1	<i>Crispin always gets up early. Charlie never gets up early.</i>		
2			

c. T: you get the cards with the adverbs of frequency or time expressions used with the Present Simple.

Usually	Always	sometimes	often	Once a month
Every evening	Every Tuesday	Every weekend		
never	Once a week	Every summer	Every morning	

Make your own sentences about yourselves.

Pupils: I never read books.

I seldom do me homework.

Every morning I watch TV.

I visit my granny every weekend.

6. Reading Класс делится на две группы. Группы получают текст «Ann's day». Первая группа задает вопросы к тексту, вторая группа отвечает на эти вопросы.

T: divide class into two groups. Each group gets the text «Ann's day». Scan this text. The first group asks the questions. The second group answers them.

Ann's day

Ann usually gets up at half past seven. She goes to the bathroom, cleans her teeth and washes her hands and face. Then she does her morning exercises. She has breakfast at eight o'clock. For breakfast she usually has an egg, a sandwich and a cup of coffee. She thanks her mother for her breakfast and goes to school.

Ann lives near her school. She likes to learn. She always gets good marks. Ann usually has five or six lessons. She comes home at two o'clock, has her dinner and goes for a walk with her dog Spot.

At half past three Ann has her music lesson. She plays the violin. Ann does her homework from five o'clock to seven o'clock. In the evening Ann's parents and grandparents have supper. After supper Ann helps her mother to wash the dishes. Then she watches television or reads a book or a magazine. At ten o'clock Ann goes to bed.

7. *Speaking*

T: We listened to the text about Sophie's daily life, read the text about Ann's day. Now tell about your working day, please.

Daily life Презентация и монологическое высказывание двух учеников "My working day"

Работа ученицы <см. презентацию слайд 7 – 27>; работа ученика <см. презентацию слайд 28 – 37>

8. *Dialogue "In the park"*

T: Sometimes our life depends on our animals and we usually have a lot of problems with them.

Nick: Hi! I'm Nick!

Ally: Hi! my name is Ally. This is Robo (the fat cat)

Nick: And this is Fifi (a little dog). I think Fifi likes Robo! We always walk in the park. Do you come here often?

Ally: Yes, we do. We come here every day, too. When do you usually come?

Nick: I get up very early because Fifi always wants her breakfast early. We go for a walk at 7 o'clock, and then I go to school.

Ally: Oh dear. Robo doesn't get up early. He always gets up late, and I'm always late for school.

Nick: Bye, Ally. Nice to meet you.

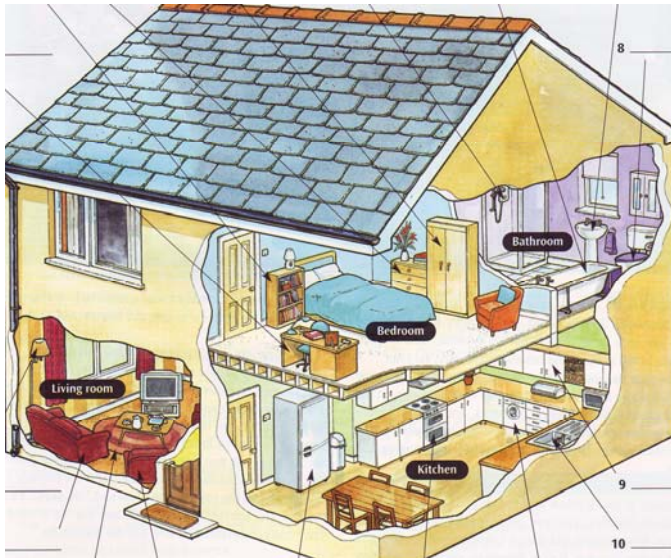
Ally: Bye, Nick!... Robo. From now on we're getting up early too!

T: What problems does Ally have? (Her cat gets up early and she is always late for school)

9. Home sweet home

T: We spend the most of time at school. But our evenings we spend at home, sitting in front of TV. What are typical houses like in Great Britain?

<см. Презентация слайд 38>



Pupil: Most people in Britain live in houses, not flats. Usually only one family lives in one house. A typical house has got two floors. The kitchen and the living room are down stairs. Some houses have a dining room downstairs, too. Upstairs there are two or three bedrooms and a bathroom. The toilet is usually in the bathroom. A lot of houses have another toilet downstairs. Most houses have a back garden and a lot also have a front garden.

T: What are typical houses like in our country? Listen to pupil's talk about his home and choose the right picture. <см. презентация слайд 39>

Pupil: Hi! My name is Sasha and I live in a city with my parents and my brother. We live in the city centre so it's quite noisy. We can hear the cars and buses in the street. What's my home like? Well, I live in a flat. It's new and it's big – it's has three bedrooms and a bathroom. My favourite room is my bedroom. It's always untidy but it's comfortable. We don't have a garden? But we live near the park. I can see the park from me bedroom window, and I often go there with my friends. I love living in the city – it's exciting because there are lots things to do.



T: His favourite room is his bedroom. What's your favourite room

Монолог. "My favourite room" <см. презентация слайд 40>

I have got my own room. It isn't big but very nice and comfortable. It is light and warm. In the corner of the room there is my bed. Above the bed there is a picture. Next to my bed there's a small table and there is a lamp and a clock on it. I have got many books shelves with books. There is a computer on the desk. I use it when I do my homework. Sometimes I play computer games. On the floor there is a red carpet. I like my room and my friends like it too.



Dialogue <см. Презентация слайд 41>

Tom: Hi Bob! I'm at the hotel "Plaza", and my room is fantastic! There's a phone next to the bed, and there is a fridge and a computer and a bathroom!

Bob: Really? And what's in the fridge?

Tom: Cans of cola, and chocolate, too! And there is a TV, with a DVD player under it and an armchair in front of it!

Bob: Wow! Are there a CD player?

Tom: Yes! It's on the shelf above the bed.

Bob! Cool!

Tom: And there's a desk under the window, with a computer on it.

Bob: Excellent! Have a fantastic holiday!

T: I wish you to have a good week and a fantastic weekend too! The lesson is over, good bye!

(см. Презентация слайд 42)