6th Form

Unit 3

Listening Comprehension ***“Mice and Lion”.***

**Do the exercise before listening.**

1. **Match the two halves of these phrases and write *a-g* next to the numbers *1-7*.**
2. \_\_\_\_\_\_\_ rare a. subjects
3. \_\_\_\_\_\_\_ London b. in cages
4. \_\_\_\_\_\_\_ to throw paper c. Zoo
5. \_\_\_\_\_\_\_ species d. mammals
6. \_\_\_\_\_\_\_ beautiful huge e. creatures
7. \_\_\_\_\_\_\_ to be kept f. of animals
8. \_\_\_\_\_\_\_ to do g. into baskets

**Listen to the story and do the exercises to practise and improve your listening skills.**

1. **Fill in the gaps.**

“It was a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1) morning in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2) spring. The sun was shining so \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3) that it was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(4) stay in.

1. **Check your understanding: TRUE, FALSE or NOT STATED.**
2. Tom Robinson was a young biology teacher. \_\_\_\_\_\_\_\_\_
3. Tom wanted to meet his class at school. \_\_\_\_\_\_\_\_\_
4. The children were studying rare animals with great interest. \_\_\_\_\_\_\_\_\_
5. The pupils were taken to the cages with reptiles. \_\_\_\_\_\_\_\_\_
6. Not far from the cages there were big baskets for rubbish. \_\_\_\_\_\_\_\_\_
7. **Decide, which variant is correct.**
8. Tom was looking at the lions and thinking of these beautiful

* huge creatures;
* endangered species;
* extinct animals.

1. Tom forgot all about his pupils for

* a minute;
* an hour;
* a second.

1. Tom found his class

* near the lions cages;
* around the baskets of rubbish;
* next to the bus stop.

1. Tom looked over his pupils’ heads and saw

* a big lion;
* an old elephant;
* a little mouse.

1. The little mouse was running about in the basket and looking for

* bits of food;
* pieces of paper;
* drops of water.

1. **Why do you think the children were happy and more interested in the small common mouse then in the savanna lions?**

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