**THE OUTLINE:**

1. **WARMING:**

Hello everybody! Nice to meet you! Let’s start our lesson with listening, shall we?

**(SLIDE 2)**

1. **BRAINSTORM:**

What is the aim of our lesson? What shall we do at today’s lesson?

 **(SLIDE 2)**

1. **LISTENING:**

Listen to the text about Martin Luther King & answer if the statements TRUE, FALSE or NOT STATED are. (Sheets of paper)

**1. King lived in the 19th century.** FALSE **2. King’s aim was to put an end to segregation in the USA.** TRUE **3. King & his followers never used force or violence.** TRUE **4. Rosa Parks from Montgomery was a poor old black woman.** NOT STATED **5. Rosa Parks organized a boycott of city buses.** FALSE **6. King & his followers won their first victory in Montgomery.** TRUE **7. The 1963 protest march was broadcast.** TRUE  **8. It was very hard for King to organize the protest action in Washington, DC.** NOT STATED **9. In 1964 black Americans were given the right to vote.** FALSE **10. King received the Nobel peace Prize in 1964.** NOT STATED

**(SLIDES 3, 4, 29 - 38)**

1. **CHECKING HOMEWORK:**

For the lesson you’ve prepared some information about different NPPW. Would you like to tell us about them?

* 1. Our first winner is **MOTHER TERESA.**

**(SLIDE 5)**

* 1. Our second one is **KOFI A. ANNAN.**

**(SLIDE 6)**

* 1. Next winner is **WANGARI MAATHAI.**

**(SLIDE 7)**

* 1. The fighter for peace from Russia is **MIKHAIL GORBACHEV**.

**(SLIDE 8)**

* 1. English winner is **SIR WINSTON CHURCHILL**.

**(SLIDE 9)**

1. **GROUP WORK: (WEB QUEST)**

Will you divide into groups? Your task is to find some information in the net with your gadgets, complete the tables & discuss your topics: (Sheets of paper)

GROUP I **– ALFRED NOBEL**

GROUP II **– NPPW 2014**

GROUP III **– VLADIMIR PUTIN**

 I’ll give you 5 min. Time is up!

**(SLIDES 10 - 20)**

1. **INTERVIEWING:**

(A Student from group 1). You’re a member of Nobel Prize Committee; the rest students are correspondents who are interviewing you about Alfred Nobel.

**(SLIDE 21)**

1. **DISCUSSION:**

(A Student from groups 2, 3). Exchange your opinions about these people, will you?

**(SLIDE 22)**

Would you like to come back to the beginning of our lesson? You said our aim would be to discuss such topics as FAMOUS PEOPLE, RASIZM, HUMAN & CIVIL RIGHTS, BLACK AMERICANS… What’s your opinion about our aim now?

 **(SLIDE 23)**

**VI. REFLEXION:**

I wish you divided into pairs & did a cinquain for our topic. I’ll give you 2’. Time’s over. Let’s check, shall we? Whose cinquain is the best? Could you summarize the lesson?

**(SLIDE 24)**

**VII. MARKS & CONCLUSION.**

**VIII. HOMEWORK:**

Well, your homework is

**1. to write me an email about any NPPW:** **lil.ast@mail.ru**

**2. to do a web quest “NPPW” on the site :** [**http://zunal.com/webquest.php?w=262207**](http://zunal.com/webquest.php?w=262207)

 **(SLIDE 25)**