Сценарий урока

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| 1. **Организационный момент**   Good morning, children! The topic of our lesson is “Our favourite food”  I think that most of you have a sweet tooth. Let’s check it out!   1. **Основная часть урока**   Well, I would like to check your knowledge about food. Pay attention to the blackboard. I’ll show you the pictures and you should name what kind of food you see. Are you ready?  Слайд №2. What is it?  Do you like apple?  Слайд №3. And what is it?  Слайд №4. Well, the next picture  is… Yes, you are right!  Слайд №5. What can you see at  this picture?  Слайд №6. So, look at this!  Do you like it?  Слайд №7. And this food is very  useful, I suppose. What is it?  Do you like porridge?  Слайд №8. But as for this picture I  am sure that it is your favourite food  What is it?  Am I right?  Слайд №10. And now the last picture  Who can name it?  Well done!  b) I am pleased with your work. So  I want you to tell some words about  your favourite food.  Well done! | Good morning, good morning, good morning to you! Good morning, good morning, I’m glad to see you!  Yes.  It’s an apple.  Yes, I do.  It is cheese.  A cup of tea.  It is milk.  This is a cabbage.  Yes, I do/No, I don’t  It is porridge.  Yes, I do/No, I don’t  It is a cake.  Yes!  It is an orange.  Children name their favourite products  (Дети называют свои любимые продукты) |

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| Teacher  с) And now let’s work with your cards.  Do you have cards?  So, I shall name some kind of food and you should raise your card. Are you ready?  Cheese, milk, an orange, a cabbage, tea, a cake, ham, a carrot.  OK! But now who wants to come to the  blackboard? Your classmates will raise  the cards and you must name what you  see.  Very well!  d) It seems to me, It’s time to relax! Stand up, please. Will you look at the screen? Here you can see some exercise,  let’s do it together!  e) And now let’s… Wait a minute, please! Have you ever heard about Skype?  So, we have a virtual guest. If I am not mistaken, It’s a polar bear! What should we say?  Полярный медведь задает детям вопросы о еде по Skype.  I am so sorry, but it’s time to say good-bye.  f) And what about reading? Can you read? Open your books at page number 27. Let’s read and translate these words.  Well done! | Student(s)  Yes.  Yes.  Children raise their cards  (Дети поднимают карточки с изображением продуктов)  Children come to the blackboard and name the pictures.  (Дети выходят к доске и называют продукты, изображенные на карточках)  Children do exercise  Динамическая пауза  (См.Приложение 2)  Yes.  Hello!  Дети общаются с гостем.  Good-bye!  Yes, we can.  Children read and translate the words one after another. |

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| g) I am pleased with your reading. But now… ( Someone is knocking at the door). Well, let’s meet our guests!  (В класс входят дети в масках лисы и медведя, они принесли с собой корзину с продуктами)  Who are you?  What have you brought?  Is it round? Is it fruit? etc.  OK. And now I want you to say good-bye to our guests.  3.Заключительная часть  Please, open your record books and write down your home task for the next lesson.  The lesson is over. What a forgetful man I am. I’ve got a surprise for you. It’s a Russian traditional dish. We know it as Karavai.  Look at this tasty cake! This is delicious, isn’t it?  So, let’s have it together!!! | I am a fox. I am a bear  Children try to guess  Good-bye!  Children write down their home task.  Yes, it is! |